Kursrapport Basic English Grammar Skills for University ht 2020 (200831-201108)

Bakgrundsinformation

Kursens namn: **Basic English Grammar Skills for University**
Termin: **ht 2020**
Ladokkod: **AK201E**
Kursansvarig: **Adam Gray**
Antal registrerade studenter: **36**
Antal studenter som besvarat den summativa kursvärderingen: 1**0**

Genomförande	**Sätt X**
Föregående kursrapport är kommunicerad i samband med kursstart	x
Tidig dialog om förväntningar på kursen	x
Formativ kursvärdering	x
Summativ kursvärdering	x
Återkoppling till studenterna	x

Utvärderingsformer

Both the formative and the summative course evaluations were completed via a survey on Canvas. Then the teacher recorded a video clip for the students with the results for each evaluation. The formative evaluation also was used to address ongoing issues and to make improvements in the course directly. Another form of evaluation that was used every few weeks was a so-called, “Muddiest Point”, which is a quick monitoring technique in which students are asked to take a few minutes to write down the most difficult or confusing part of a lesson, lecture, or reading.

Sammanfattning av studenternas kursvärderingar

- The combination of different material, which was provided before classes, and interactive online lectures were perfect to achieve the learning outcomes. Especially material in video form is extremely helpful, as it is easier and sometimes faster to consume, and most students already have a lot of material to read from other courses.
- It was noticeable that the teacher had put a lot of time and effort into preparing all materials and the classes.

- Especially, the essay videos for peer review were useful. It is so much more helpful to receive feedback on your essays in this form, as comments in the feedback documents are not necessarily as detailed or explanatory. Additionally, it is extremely valuable to be able to see other people's work and also learn from their mistakes.
- Overall, I was positively surprised about the structure, content, richness of material, and implementation of the course. I really enjoyed it.
- I found the course very useful for preparing for university, and I have really seen development in my writing and grammar skills. Watching the recorded lectures before the actual lecture was a good strategy in class.
- Well structured course that helped enormously to structure and to write that which you want to communicate through grammatically correct sentences in English.
- The teacher was the only teacher who cares about how and what we learn! He gives the feedback so early, so we do not forget what we did! He gives the feedback in details, both in a written and an oral way. Through all of the grammatic material that he collected, we could learn much more than we expected! Adam is the best teacher that I have ever had at Malmo University.

Sammanfattning av lärarlagets utvärdering
The flipped classroom via distance learning was an astounding success.

Analys
The course was excellent. The worry was that it might have left out those students with accessibility problems. However, weak students as well as good students achieved high grades by the end of the course and did well on all learning outcomes.

Åtgärdsplan
The only problem that seems to need to be addressed is that 31 students registered for the course, 21 started with the assignments, and 12 have finished so far. It is believed that all 21 will finish the course eventually because the course is so flexible that it can be done by distance and the assignments have no deadlines. Previous semesters had deadlines, but students didn't make the deadlines and fewer students finished the courses. So, it seems that deadlines might limit students ability to complete this course

Förslag till revidering av kursplan
Perhaps it should have a shorter name: English Grammar for University Studies.
Perhaps it should say that the course will be online.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.