Kursrapport Basic English Grammar Skills for University vt 2021 (210118-210328)

Bakgrundsinformation

Datum kursrapport:2021-06-23
Kursens namn: **Basic English Grammar Skills for University**
Termin: **vt 2021**
Ladokkod: **AK201E, tillfälle 16129**
Kursansvarig: **Adam Gray**
Antal registrerade studenter: **41**
Antal studenter som besvarat den summativa kursvärderingen: 11

Genomförande	**Sätt X**
Föregående kursrapport är kommunicerad i samband med kursstart	x
Tidig dialog om förväntningar på kursen	x
Formativ kursvärdering	x
Summativ kursvärdering	x
Återkoppling till studenterna	x

Utvärderingsformer
I conducted 3 evaluations this course: a midcourse evaluation, a final evaluations, and an evaluation of the students' own learning (called "Evaluate yourself at the end of the course"). These three provide a good basis for this course report.

Sammanfattning av studenternas kursvärderingar
The students "strongly agree" that they have achieved the learning outcomes.
The students "strongly agree" that the learning activities helped them achieve these outcomes.
The students "strongly agree" that the examination forms show how well they have achieved the learning outcomes.
Students are "very pleased" with the whole course. There were no requests for improvements, and they particularly liked the way the transition to an digital course worked so well.

Sammanfattning av lärarlagets utvärdering
N/A

Analys
The course has reached a level of excellence. One weakness might be the need to consider more the students who have accessibility problems. Perhaps one class a week online and one class a week on campus? It seems reasonable that on campus should also be recorded and posted for those who can't attend. The pre-recorded lectures are valuable, and the students greatly appreciated them. However, it would be good for them to have subtitles.
The classroom time was spent on almost exclusively student lead activities. These cannot be recorded in Zoom, but all the tasks are uploaded with instructions in PowerPoints for those who cannot attend. The same could be done for the on-campus lessons (I say lessons, because nothing done live was ever a lecture.)

Åtgärdsplan
The only improvements are to consider how much should go back to campus-based teaching.

Förslag till revidering av kursplan
The course plan has perhaps too many graded essays (five). This seems to be a reason that very few students finish the course. This summer I will make a new syllabus (with Anna's help). I will suggest two of the essays continue to be essays graded Pass/Fail as learning portfolios but with more credit value and that one essay be graded A to F:

Essay One, P/F, 2 credits
Essay Two, P/F, 2 credits
Essay Three, A/F, 3.5 credits

With either solution the important thing is the formative evaluation of the first two essays needs to make clear what grade it WOULD have if it was graded A/F, so that the student has some idea of grade they might achieve on the final essay.

It's hard to decide which should be done, because some students need to write several essays. However, most students seem to learn and achieve the final level and course learning outcomes already after only three essays. I think the last two essays discourage students from finishing the course.