Kursrapport Basic English Reading and Vocabulary Skills for University vt 2022 (220117-210327)

Bakgrundsinformation

Datum kursrapport:
Kursens namn: **Basic English Reading and Vocabulary Skills for University**
Termin: **vt 2022**
Ladokkod: **AK202E, tillfälle 26177**
Kursansvarig: **Soraya Tharani**
Antal registrerade studenter: 26
Antal studenter som besvarat den summativa kursvärderingen: 5 (+1 not submitted and thus inaccessible)

Genomförande	**Sätt X**
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer
Beskriv metod/er och genomförande för såväl den formativa som den summativa kursutvärderingen.

The formative course evaluation was done verbally as the course progressed. The summative course evaluation (5-31 March) was done as a quiz on Canvas.

Sammanfattning av studenternas kursvärderingar
Här sammanfattas studenternas synpunkter med utgångspunkt i kursens olika kursvärderingar (se ovan) på ett objektivt sätt. Personer får inte namnges i kursrapporten.

The results below are from the summative course evaluation.

Q1: What has been good about the course?
The course was enjoyable and gave awareness of how to read academically. It inspired to write better as well as read more actively and efficiently. It was good that the course was distance/online. The time of the classes was also good. The course had good structure and flexibility. The course has been extremely helpful and informative. Good teacher. The course gave good tools for judging argumentative texts.

Q2: What can be improved in the course for next time?
More exercises and discussions in class. A student commented that the course is perfect as it is.

Q3: To what extent do you feel you have achieved the course's intended learning outcomes?
(Please choose from the scale 1-6 in the drop down menu where 1 is "very poor" and 6 is "very good")
Average: 5,2

Q4: Please feel free to elaborate on your answer to question 3.
Learnt new words and can use them to evaluate texts. The course was well structured and helped for a systematic thinking process. Helped to read scientific data. Any course can be improved but the quality of delivery, structure and support from the teacher has been excellent.

Q5: To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
(Please choose from the scale **1-6** in the drop down menu where **1 is "very poor"** and **6 is "very good"**)
Average: 4,8

Q6: Please feel free to elaborate on your answer to question 5.
It would have been good with exercises with more optional collaboration between students. All sources for the course were clear, short and useful. More exercises and more questions in the quizzes.

Q7: To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
(Please choose from the scale **1-6** in the drop down menu where **1 is "very poor"** and **6 is "very good"**)
Average: 5,6

Q8: Please feel free to elaborate on your answer to question 7.
Both exams gave the opportunity to show an understanding of the course. But, the oral and written exam was better. Good to have to evaluate a text alone.

Q9: To what extent do you think the course has met your expectations in general?
(Please choose from the scale **1-6** in the drop down menu where **1 is "very poor"** and **6 is "very good"**)
Average: 5,2

Q10: Please feel free to elaborate on your answer to question 9.
Very good introduction to understanding and critically analysing English at the academic level. A student commented that the course could have had more on vocabulary and reading books.

Q11: To what extent has the course given you the opportunity to take responsibility for your own learning?
(Please choose from the scale **1-6** in the drop down menu where **1 is "very poor"** and **6 is "very good"**)
Average: 5,6

Q12: Please feel free to elaborate on your answer to question 11.
The course had example texts to exercise on but it would have been good with even more.

Sammanfattning av lärarlagets utvärdering
Här sammanfattas lärarlagets synpunkter på kursens innehåll, läraktiviteter och examination.

Analys
Analysen bygger på en sammanfattning av studenters och lärares individuella och gemensamma kursvärderingar. Såväl framgångsfaktorer som problem identifieras.
The course has generally been well received. The students were satisfied with the content, structure, exercises and examination forms. There was a comment that more exercises would have been good.

Åtgärdsplan
Här anges vilka förändringar som ska genomföras på kort och lång sikt samt tidplan. Om identifierade problem lämnas utan åtgärd ska detta motiveras.
No significant changes. More exercises can be added.

Förslag till revidering av kursplan
Här lämnas förslag till eventuella revideringar i kursplanen med stöd i ovanstående värdering och åtgärdsplan.
Not applicable.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.