

Course report for the Faculty of Education and Society at Malmö University

Course name:

English Grammar Skills for University Studies

Background information

- Date for course report: 30 January 2023
- Semester: Fall 22
- Ladok code: AK206R
- Course coordinator: Adam Gray
- Number of registered students:
- Number of students who responded to the summative course evaluation: 10

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

Reflex surveys were posted in Canvas. Feedback was given via video and posted on Canvas

Summary of the students' course evaluations

The students' views are that the course is very well organized and very professional. The results of evaluation are only positive. Student particularly liked that formative feedback was given via writing different essays that were not graded and that only the final essay was graded. Students could choose themselves whether to write the papers for formative evaluation or not. They could do one and then write the graded paper or they could write three and then write the graded. The choice was theirs to make.

Summary of the evaluations of the teaching team

This was the first semester of the total restructuring of the course and the course being offered totally online. It has worked well.

Analysis

I did get constant formative feedback in a more informal way daily. So, I can agree with this evaluation that the course was successful. Because the course was online, more students completed the course than is usual for an autumn course.

Action plan

One change that I already made the second week of this course was to reorganise the CANVAS structure according to the new template offered via CAKL. I did this during the second half of the autumn semester, and it was very successful, so I will keep this new structure. Students had fewer questions than normal and were able to follow the course flow easier.

Proposed revisions to the course syllabus

None

Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24