

## Course report for the Faculty of Education and Society at Malmö University

Course name: English Grammar Skills for University Studies

### Background information

- Date for course report: 21 February 2025
- Semester: autumn 2024
- Ladok code and course instance code: AK204E, 46126
- Course coordinator: Adam Gray
- Number of registered students: 100
- Number of students who responded to the summative course evaluation: 21

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	x

## Forms of evaluation

The course utilized REFLEX on Canvas for formative evaluations, with feedback communicated through video reports. Summative evaluations were conducted via a Canvas Likert scale at the end of the course.

## Summary of the students' course evaluations

The students' feedback was overwhelmingly positive. They praised the course structure and the effective use of video feedback.. Students appreciated the prompt and professional communication from the instructor and found the teaching materials practical and useful. Peer discussions were highlighted as particularly engaging, and many students expressed gratitude for the instructor's dedication and patience.

## Summary of the evaluations of the teaching team

The teaching team viewed the course content, learning activities, and summative assessments positively. They noted that the course was well-suited for online delivery and appreciated the innovative use of video feedback to enhance student learning.

## Analysis

The analysis of the evaluations from both students and teachers indicates several success factors:

- The well-structured course design.
- The effective use of video feedback.
- Prompt and professional communication.
- Practical and useful teaching materials.
- Engaging peer discussions.

However, no significant problems were identified in the evaluations.

## Action plan

Given the positive feedback, no immediate changes are planned. The teaching team will continue to monitor student feedback and make adjustments as necessary to maintain the high quality of the course.

## Proposed revisions to the course syllabus

No changes to the course syllabus are proposed at this time, as the current structure and content have been well-received.

## Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24