

## Course report for the Faculty of Education and Society at Malmö University

Course name:

### Background information

- Date for course report: 1 September 2024
- Semester: Spring 2024
- Ladok code and course instance code: AK204E
- Course coordinator: Adam Gray
- Number of registered students: 74
- Number of students who responded to the summative course evaluation: 6

<b>Implementation</b>	<b>Mark with an X</b>
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	X
Feedback to students	X

### Forms of evaluation

Summative course evaluation via Canvas Likert scale.

### Summary of the students' course evaluations

Overall, the student evaluations for the English Grammar Skills for University Studies course reflect highly positive feedback towards Professor Gray and the course structure. Here's a summary:

1. **Well-Structured Course:** The course is praised for its impressive structure, indicating that Professor Gray has put considerable effort into assisting students in achieving course objectives.
2. **Effective Use of Video Feedback:** Students found the use of video feedback highly effective. Unlike traditional essay grading conducted privately, the transparency in corrections provided valuable insight into the reasoning behind corrections, enhancing the learning experience.

3. Automatic Passing Policy: Students appreciate the policy of automatically passing those who achieve a VG (Very Good) on the first essay. This policy likely reduces unnecessary stress and incentivizes students to strive for excellence.

4. Prompt and Professional Communication: Professor Gray's prompt and professional responses to emails and Canvas messages contributed significantly to a positive learning experience, fostering efficient communication and support.

5. Appreciation for Professor's Dedication: Students express gratitude towards Professor Gray for their unwavering dedication and efforts in facilitating the learning experience.

6. Critical for Improving English Language Skills: Students acknowledge the course as invaluable for improving English language skills, particularly in academic writing, which is deemed critical for their academic success.

7. Practical and Useful Teaching Materials: The teaching materials are commended for their relevance and usefulness to the course content. Recorded videos provide flexibility for students to review material at their convenience.

8. Engaging Peer Discussions: Peer discussions during lessons are noted as practical, allowing students to practice what they've learned immediately.

9. Gratitude for Teaching Excellence: Several students express gratitude for the teacher's excellence in teaching and patience throughout the course.

In summary, students found the English Grammar Skills for University Studies course to be well-structured, effective in teaching materials and feedback mechanisms, and appreciative of the teacher's dedication and professionalism. The course is recognized as instrumental in improving English language skills, particularly in academic writing, and fostering a positive learning environment.