

Course report for the Faculty of Education and Society at Malmö University

Course name: **Introduction to Critical Thinking and Reading Skills for University Studies**

Background information

- Date for course report:
- Semester: **autumn 2022**
- Ladok code and course instance code: **AK205E, 26178**
- Course coordinator: **Soraya Tharani**
- Number of registered students: 21
- Number of students who responded to the summative course evaluation: 5

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation. The summative course evaluation (26 October - 9 November) was done as a quiz on Canvas.

Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

1. To what extent do you feel you have achieved the course's intended learning outcomes?	4,8
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?	5,4
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?	5,5
4. To what extent do you feel the course has met your expectations in general?	5,8
5. To what extent has the course given you the opportunity to take responsibility for your own learning?	5,8

The course has generally gone well. Useful material. Well planned with good teaching method and exams. Good discussions. Most students felt that the course was good and that no changes are necessary. One student commented that the audio could have been better. Another comment was that there could always be more exercises. Knowledge and critical skills learnt are useful in many contexts and change the way things are perceived. Useful for critically analysing and interpreting different types of texts and speech. A student commented that they would have liked more advanced exercises for those that already had a good knowledge of critical thinking.

Summary of the evaluations of the teaching team

The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.

Students seem to be satisfied with the various elements of the course. However, minor adjustments will be considered.

Analysis

The analysis is based on a summary of the students' and teachers' individual and joint course evaluations. *Both success factors and problems are identified.*

Students seem to be very satisfied with the course as regards structure, content, classes, exams and teacher. The audio was a slight sound disturbance in some of the classes but was eventually fixed. The course is an introduction course but the request for extra advanced exercises and readings for those with prior knowledge of critical thinking will be considered.

Action plan

The short-term and long-term changes that are to be implemented are specified here, along with a timeline. If no action is planned to address a specified problem, this decision must be justified.

New exercises will be included.

Proposed revisions to the course syllabus

Suggestions for possible revisions to the syllabus are proposed here, supported by the above evaluation and the action plan.

No proposed revisions to course syllabus.

Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course

reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24