

## Course report Introduction to Critical Thinking and Reading Skills for University (AK205E) ht 2023 (230828-231105)

### Background information

Report date:

Course name: **Introduction to Critical Thinking and Reading Skills for University Studies**

Semester: **Autumn 2023**

Ladok code: **AK205E, 36155**

Course coordinator: **Soraya Tharani**

Number of registered students: 23

Number of students who responded to the summative course evaluation: 4

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	
Summative course evaluation	X
Feedback to students	X

### Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation.

The summative course evaluation (18 October - 1 November) was done as a quiz on Canvas.

### Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

(Scale 1-6: where 1 = very poor and 6 = very good)

1. To what extent do you feel you have achieved the course's intended learning outcomes?	5,5 out of 6
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?	5,8 out of 6
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?	6 out of 6
4. To what extent do you feel the course has met your expectations in general?	5,8 out of 6
5. To what extent has the course given you the opportunity to take responsibility for your own learning?	5,8 out of 6

Good course material and lectures. Clear information. Learnt a lot on critical thinking and improved knowledge. It has become easier to write a paper and have discussions in class. Learnt how to separate relevant from irrelevant aspects based on the situation. Good to have done the exercises. The exams were relevant to showing the different understandings students have about the subject. Could have more activities and collaboration between students. Improved my existing knowledge of English. Helpful teacher, always ready to answer questions. Clear explanations. A course to be recommended.

### **Summary of the evaluations of the teaching team**

The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.

No major changes.

### **Analysis**

The analysis is based on a summary of the students' and teachers' individual and joint course evaluations. Both success factors and problems are identified.

The students have given positive responses to the course in general. One comment was a request for more activities and collaboration between students in class.

### **Action plan**

The short-term and long-term changes that are to be implemented are specified here, along with a timeline. If no action is planned to address a specified problem, this decision must be justified.

I will look into adding more activities that enhance student collaboration in class. Otherwise no major changes.

### **Proposed revisions to the course syllabus**

Suggestions for possible revisions to the syllabus are proposed here, supported by the above evaluation and the action plan.

No proposed syllabus revisions.

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.