

## Course report for the Faculty of Education and Society at Malmö University

Course name: **Introduction to Critical Thinking and Reading Skills for University Studies**

### Background information

- Date for course report: 5 Feb 2024
- Semester: **autumn 2024**
- Ladok code and course instance code: **AK205E, 46127**
- Course coordinator: **Soraya Tharani**
- Number of registered students: **18**
- Number of students who responded to the summative course evaluation: 3

<b>Implementation</b>	<b>Mark with an X</b>
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	
Summative course evaluation	X
Feedback to students	X

### Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation  
*Course evaluation, questionnaire on Canvas (25 Oct – 8 Nov).*

### Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

1. To what extent do you feel you have achieved the course's intended learning outcomes?	4,6 out of 6
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?	5 out of 6
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?	5,3 out of 6
4. To what extent do you feel the course has met your expectations in general?	5,6 out of 6
5. To what extent has the course given you the opportunity to take responsibility for your own learning?	5,3 out of 6

*Good course overall, especially teacher support. Course helps to improve analytical skills in building and recognizing arguments. Good course organisation. Possibly more classes and activities. The course materials were very helpful. Good to have the different forms of examination. Course gives confidence for reading academic papers.*

#### Summary of the evaluations of the teaching team

The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.

*The course has had generally good remarks.*

#### Analysis

The analysis is based on a summary of the students' and teachers' individual and joint course evaluations. Both success factors and problems are identified.

*See summary above.*

#### Action plan

The short-term and long-term changes that are to be implemented are specified here, along with a timeline. If no action is planned to address a specified problem, this decision must be justified.

*Some minor adjustments were implemented to increase student engagement as mentioned in the last course report. This semester considers these adjustments.*

#### Proposed revisions to the course syllabus

Suggestions for possible revisions to the syllabus are proposed here, supported by the above evaluation and the action plan.

-

### Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

*Revised 2020-05-24*