

Course report for the Faculty of Education and Society at Malmö University

Course name: **Introduction to Critical Thinking and Reading Skills for University Studies**

Background information

- Date for course report:
- Semester: **spring 2023**
- Ladok code and course instance code: **AK205E, 36154**
- Course coordinator: **Soraya Tharani**
- Number of registered students: 22
- Number of students who responded to the summative course evaluation: 2

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	X
Formative course evaluation	
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation. The summative course evaluation (7 March - 21 March) was done as a quiz on Canvas.

Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

1. To what extent do you feel you have achieved the course's intended learning outcomes?	5
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?	5,5
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?	4,5
4. To what extent do you feel the course has met your expectations in general?	5,5
5. To what extent has the course given you the opportunity to take responsibility for your own learning?	6

The course material and classes were presented in a very accessible way. The teacher took time to answer questions and made things easier to understand. Good dynamic between teacher and students. Good content and material. No improvements suggested. Good learning methods. Possibly even more exercises. One student thought the first exam format as a quiz did not show all their capacity but the second written paper was good. The course met expectations. Enjoyable course and subject. Useful knowledge that can be applied in many situations. Became more aware of how much critical thinking impacts daily life. Great that it was a distance course. Good atmosphere.

Summary of the evaluations of the teaching team

The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.

No major changes necessary. Small adjustments can be implemented.

Analysis

The analysis is based on a summary of the students' and teachers' individual and joint course evaluations. Both success factors and problems are identified.

Overall, students are satisfied with the course.

Action plan

The short-term and long-term changes that are to be implemented are specified here, along with a timeline. If no action is planned to address a specified problem, this decision must be justified.

No major changes will be implemented as student satisfaction seems to be good. Minor adjustments will continuously be made if these are seen to improve the current course setup.

Proposed revisions to the course syllabus

Suggestions for possible revisions to the syllabus are proposed here, supported by the above evaluation and the action plan.

No proposed syllabus revisions.

Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course

reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24