

Course report for the Faculty of Education and Society at Malmö University

Course name: English Writing and Presentations Skills for University Studies

Background information

- Date for course report: 16 March 2024
- Semester: Fall 2023
- Ladok code and course instance code: AK206E-36157
- Course coordinator: Adam Gray
- Number of registered students: 50
- Number of students who responded to the summative course evaluation: 8

| Implementation | Mark with an X |
|---|-----------------------|
| The previous course report is communicated in connection with the start of the course | |
| Early dialogue on expectations for the course | |
| Formative course evaluation | |
| Summative course evaluation | X |
| Feedback to students | X |

Forms of evaluation

Summative course evaluation via Canvas Likert scale.

Summary of the students' course evaluations

Overall, the student evaluations for the English Writing and Presentation Skills course are highly positive and reflective of significant improvements in writing, presentation, and academic skills.

- Students express a notable increase in their English writing abilities, with some achieving better grades in other courses as a result of this improvement.
- The course is seen as fundamental for those lacking a base in Academic English, but also beneficial for those with some prior knowledge.
- The use of instructional videos was particularly helpful in understanding mistakes and seeing common errors among peers.

- Several students regret not discovering the course earlier in their academic journey, emphasizing the desire for such training earlier on.
- Personal deadlines and structured schedules for assignments are suggested as beneficial for individual productivity.
- The importance of punctuality, group collaboration, and staying focused during digital education is acknowledged, with real-world applications for creating online educational content.
- The course is recognized as challenging but ultimately rewarding, leading to improved university skills and professionalism in essays and presentations.
- The teacher's engagement and passion for the subject were highlighted as key factors in making the course enjoyable and effective.
- Students appreciate practical writing techniques taught in the course, including strategies for overcoming writer's block.
- The course is praised for demystifying academia and providing support to students from diverse backgrounds, with particular appreciation for the inclusive atmosphere and supportive feedback.
- Peer review, while sometimes challenging due to incomplete homework, was still seen as a valuable learning experience.
- The practical structure of the course, including step-by-step writing phases, was commended for its effectiveness.

In summary, the course is widely recommended by students for its effectiveness in improving English writing and presentation skills, demystifying academia, and fostering a supportive learning environment.

Summary of the evaluations of the teaching team

The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.