

Course report for the Faculty of Education and Society at Malmö University

Course name: English Writing and Presentation Skills for University Studies

Background information

- Date for course report: 21 February 2025
- Semester: autumn 2024
- Ladok code and course instance code: AK206E, 46130
- Course coordinator: Adam Gray
- Number of registered students: 38
- Number of students who responded to the summative course evaluation: 10

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

The course utilized REFLEX on Canvas for formative evaluations, with feedback communicated through video reports. Summative evaluations were conducted via a Canvas Likert scale at the end of the course.

Summary of the students' course evaluations

Students provided highly positive feedback, noting significant improvements in their writing, presentation, and academic skills. They appreciated the instructional videos, the practical structure of the course, and the teacher's engagement and passion. The students were happy with the extended time in the presentation phase to allow more time for preparation in the last 4 weeks of the course. They also appreciated to be able to do all presentations via video if they were unable to attend the live presentations in class.

Summary of the evaluations of the teaching team

The teaching team viewed the course content, learning activities, and assessments positively. They agreed that the presentation weeks profited from having more time to ensure students could fully prepare and present their work effectively.

Analysis

The evaluations highlighted several success factors, including significant improvements in students' skills, effective use of instructional videos, and a enough time during the presentation phase to complete the course. The course was praised for its ability to support diverse students and demystify academia.

Action plan

To address the feedback, the presentation weeks will be extended by one week in future iterations of the course, providing students with ample time to prepare and present their work comprehensively.

Proposed revisions to the course syllabus

No changes to the course syllabus are proposed at this time, as the current structure and content have been well-received.

Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24