

## Kursrapport Fakulteten för lärande och samhälle vid Malmö universitet

Kursens namn: Swedish Language, Culture and Society 2

### Bakgrundsinformation

- Datum kursrapport:
- Termin: hösttermin
- Ladokkod och tillfälleskod: AK305E-20232-36159
- Kursansvarig: Lydia Habbe
- Antal registrerade studenter: 36
- Antal registrerade och avklarade studenter: 22
- Antal studenter som besvarat den summativa kursvärderingen: 8

<b>Genomförande</b>	<b>Sätt X</b>
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

### Utvärderingsformer

Kursen har utvärderats genom en formativ dialog med studenterna i mitten av kursen och en summativ kursvärdering i slutet av kursen.

### Sammanfattning av studenternas kursvärderingar

#### Positivt:

- Överlag nöjda med kursen
- Bra struktur på kursen och att man kan se nästa lektions innehåll på Canvas
- Lärarna och deras engagemang och snabba/tydliga svar på frågor

Kan utvecklas:

- Written exam var svårare än förväntat och i jämförelse med lektionsinnehåll, särskilt läsförståelsen.
- Mer läsförståelse för att balansera upp tentamen

2 eller 1 examination:

- Flest studenter tycker det är tillräckligt med en tentamen på slutet av kursen
- De uppskattar övningarna och uppgifterna under kursens gång.
- Ett fåtal studenter önskar 2 Written exam

### Sammanfattning av lärarlagets utvärdering

- Kursen som helhet fungerar väl.

### Analys och åtgärdsplan

- En skriftlig tentamen i stället för tidigare två har inte haft någon påverkan på antalet studenter som genomfört kursen och erhållit sitt slutbetyg.

### Förslag till revidering av kursplan

- Inga planerade revideringar för tillfället

### Information om kursrapporter

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.

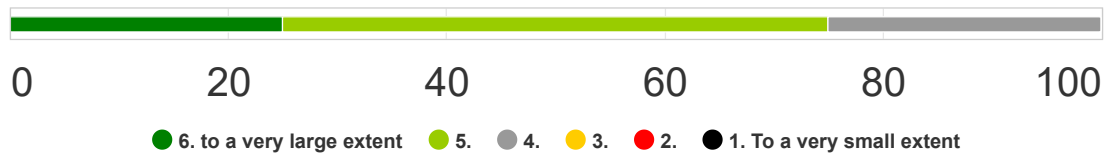
*Reviderad 2020-05-24*

## AK305E

Respondents: 37  
Answer Count: 8  
Answer Frequency: 21.62%

### 1 To what extent do you consider you have achieved the learning objectives of the course?

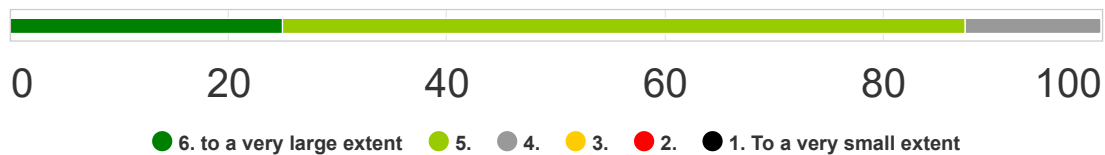
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	2 (25%)
5.	4 (50%)
6. to a very large extent	2 (25%)
<b>Total</b>	<b>8 (100%)</b>



	Mean	Standard Deviation
	5.0	0.8

### 2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

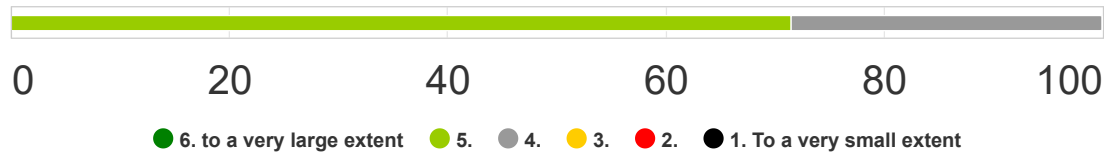
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (12%)
5.	5 (62%)
6. to a very large extent	2 (25%)
<b>Total</b>	<b>8 (100%)</b>



	Mean	Standard Deviation
	5.1	0.6

### 3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	2 (29%)
5.	5 (71%)
6. to a very large extent	0 (0%)
Total	7 (100%)



	Mean	Standard Deviation
	4.7	0.5

#### Comments

- I think the reading parts in the written exam were a bit too complicated for what we learned in class
- I had the feeling that the exam was not as clearly structured as the previous studying material. I mean it was still okay, but this could have been better. I especially mean the task regarding prepositioner and adverb.
- 2 examinations could be a better option.

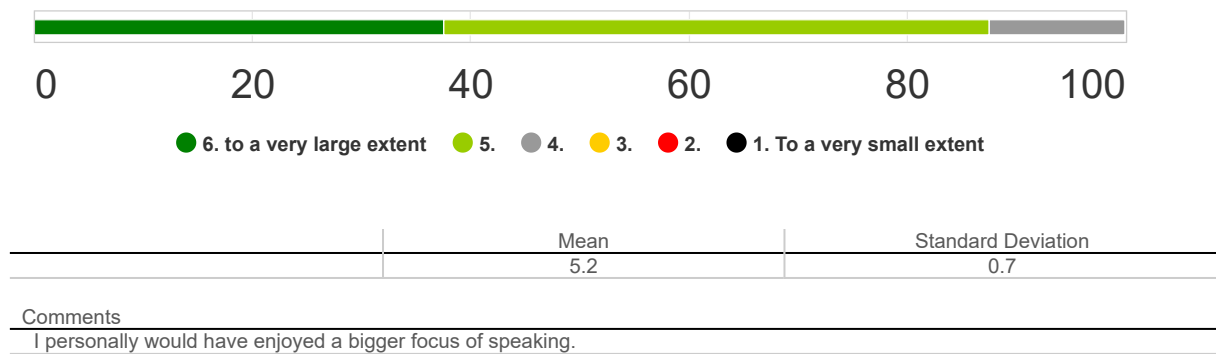
### 4 What do you think of having one Written exam at the end of the course? Is it enough?

#### What do you think of having one Written exam at the end of the course? Is it enough?

- It is enough in terms of content, meaning that it is not too much to prepare for. Despite this, the written exam was surprisingly difficult in its reading parts. We never tackled anything remotely similar in class, as of complexity of the text
- I think it is good enough.
- Yes, that is enough. I liked that we got the self assessments to reflect on our progress and to assess our level without the stress of an exam.
- I think it was good, we had tests throughout the course where we could test our knowledge as well!
- 2 exams would maybe be a better idea, in order to go from progressively what's we've been learning...
- I don't think writing only one exam at the end is good. I think it would be better to write 2 exams again (you can then deal with the topics more intensively).
- Yes I think it is enough
- Yes

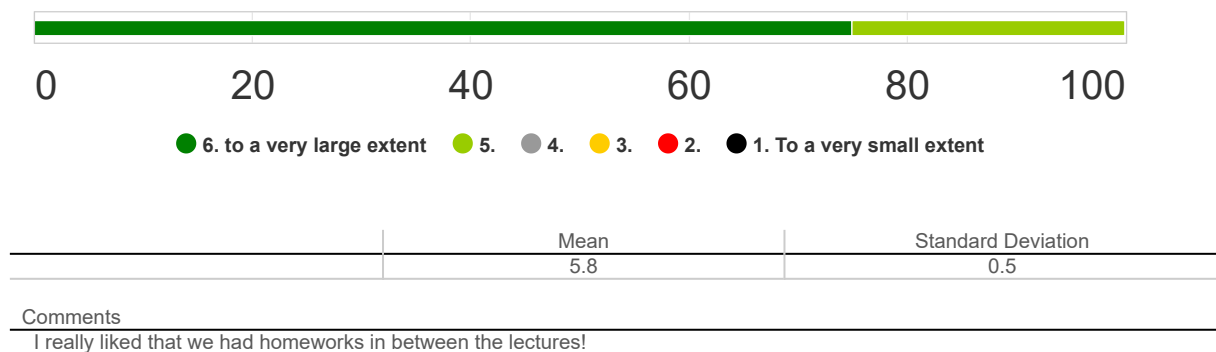
### 4 To what extent do you consider that the course as a whole has met your expectations?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (12%)
5.	4 (50%)
6. to a very large extent	3 (38%)
Total	8 (100%)



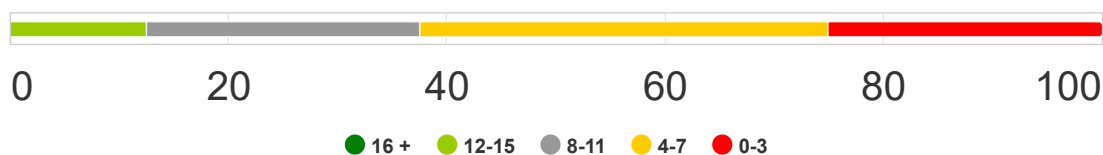
### 5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	2 (25%)
6. to a very large extent	6 (75%)
Total	8 (100%)



### 7 How many hours per week have you spent on the course (including your own studies and scheduled activities at the university)?

How many hours per week have you spent on the course (including your own studies and scheduled activities at the university)?	Number of responses
0-3	2 (25%)
4-7	3 (38%)
8-11	2 (25%)
12-15	1 (12%)
16 +	0 (0%)
Total	8 (100%)



	Mean	Standard Deviation
How many hours per week have you spent on the course (including your own studies and scheduled activities at the university)?	2.2	1.0

## 6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?

The teacher is simply amazing. Caring, patient, fun and prepared. She really makes an effort to include everyone and make them feel supported and guided.

The teacher's job. She is a brilliant language teacher. And I am not just being nice. I have teaching experience and my closest relatives are language teachers, I have been exposed to the discipline for many years: I consider the teacher as a well prepared, experienced, engaged professional. Congratulations to her.

The teacher is very nice and supportive.

The teacher is a great! The other teacher, who taught us from time to time, also did a great job.

I think it's really good that we have homework and can hand it in. I also think it's great that if you have a question you get an answer very quickly

I liked that the topics for the next classes were uploaded so one could already decide if its a topic I need to study more intensely and attend lecture or if its enough to study it on my own.

The study environment

## 7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

The teachers could give us more readings to do and balance the written exam better

I did not like the lectures of the culture part so much. Maybe the culture part could somehow be included in the normal lectures suitable for the language level. I think it would have been better to write a short text in swedish without references, than writing an essay in english including references.

The hours of the schedule

## 8 Anything else you would like to add?

Anything else you would like to add?

Swedish I is a fun, pedagogical course that is useful to approach swedish. But in swedish II you begin to properly study the language. The progression was amazing.

Thank you for this course! I loved being a part of it :)