

## Kursrapport Fakulteten för lärande och samhälle vid Malmö universitet

Kursens namn: Swedish Language, Culture and Society 2

### Bakgrundsinformation

- Datum kursrapport: 30/5 2023
- Termin: vårtermin
- Ladokkod: AK305E-20231-36158
- Kursansvarig: Lydia Habbe
- Antal registrerade studenter: 32
- Antal avklarade studenter: 15
- Antal studenter som besvarat den summativa kursvärderingen: 5

<b>Genomförande</b>	<b>Sätt X</b>
Föregående kursrapport är kommunicerad i samband med kursstart	x
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	x
Summativ kursvärdering	x
Återkoppling till studenterna	x

### Utvärderingsformer

En formativ kursvärdering har gjorts via Padlet i mitten av kursen. Studenterna har vid kursslut fått möjlighet att delge sina synpunkter i en summativ enkät.

### Sammanfattning av studenternas kursvärderingar

Flertalet lyfter att undervisningsmetoderna fungerar väl och att verktyget Padlet var framgångsrikt tillsammans med fördjupande diskussioner i klassrummet. Flera önskar fler muntliga aktiviteter på lektionerna.

Någon tycker att det är en stor press att enbart ha en skriftlig tentamen.

Någon student lyfter momentet culture&society som givande.

## Sammanfattning av lärarlagets utvärdering

Undervisande lärare menar att studenternas kursvärderingar även sammanfattar lärarens uppfattning. Kursen har ett omfattande stoff som ska täckas under kort tid. Progressionen är hög. Därför uppfattas kursen intensiv och ganska krävande för studenter med lägre förkunskaper som börjar kursen. Det hade varit fördelaktigt om lektionerna kunnat i högre grad utveckla och befästa kunskaper genom repetition och fler muntliga aktiviteter, vilket med nuvarande lektionstilldelning är svårt. Däremot ger nya verktyg som Padlet möjligheter till större interaktion i skrift framledes, något som utvärderingarna också efterfrågar.

## Analys

### Åtgärdsplan

Inga åtgärder planeras vidtas.

## Förslag till revidering av kursplan

### Information om kursrapporter

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

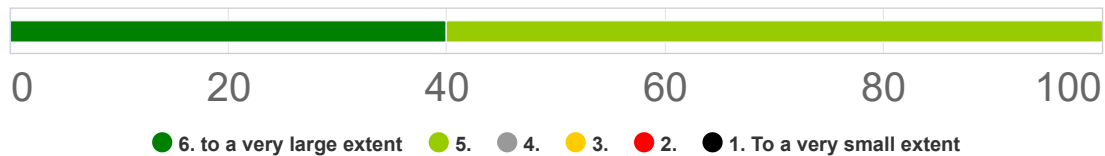
Kursrapporten publiceras i anslutning till annan information om kursen.

# AK305E

Respondents: 32  
Answer Count: 5  
Answer Frequency: 15.63%

## 1 To what extent do you consider you have achieved the learning objectives of the course?

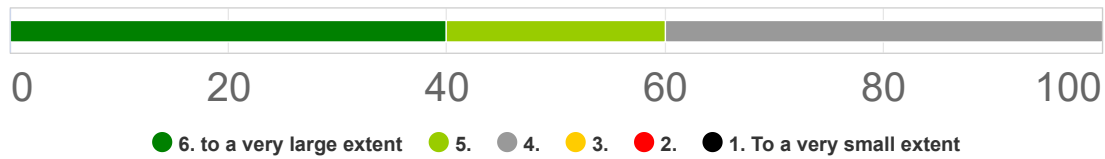
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	3 (60%)
6. to a very large extent	2 (40%)
Total	5 (100%)



	Mean	Standard Deviation
	5.4	0.5

## 2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	2 (40%)
5.	1 (20%)
6. to a very large extent	2 (40%)
Total	5 (100%)



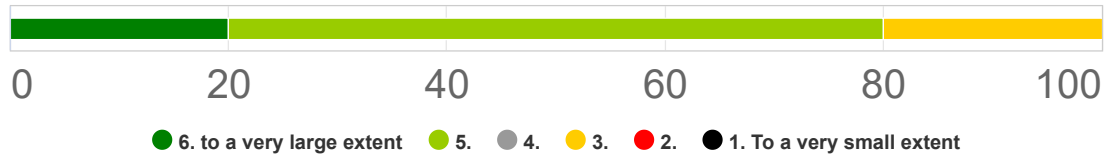
	Mean	Standard Deviation
	5.0	1.0

Comments

It would have been nice to talk more, I think this was the less practiced area.

### 3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (20%)
4.	0 (0%)
5.	3 (60%)
6. to a very large extent	1 (20%)
Total	5 (100%)



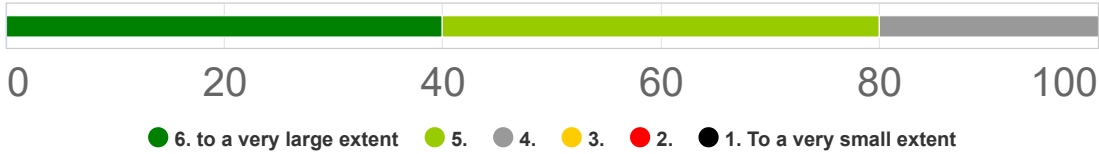
	Mean	Standard Deviation
	4.8	1.1

Comments

I preferred having two written exams in the first semester, this takes out the pressure of the one single exam.

# 4 To what extent do you consider that the course as a whole has met your expectations?

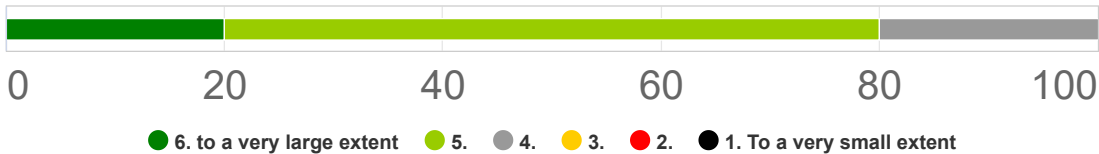
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (20%)
5.	2 (40%)
6. to a very large extent	2 (40%)
Total	5 (100%)



Mean	Standard Deviation
5.2	0.8

# 5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (20%)
5.	3 (60%)
6. to a very large extent	1 (20%)
Total	5 (100%)



Mean	Standard Deviation
5.0	0.7

## 6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?

I especially appreciated being able to practice speaking Swedish with others because I don't often have the opportunity to practice with other non-native speakers.

The teacher had a really good pedagogy

I liked the opportunity to hand in written text exercises and to work with the tool Padlet. The discussions and corrections in class about the uploaded sentences on Padlet were really helpful. It was helpful that the PowerPoint presentations were uploaded after class to go through them again afterwards.

The Culture and Society lecture was really interesting!

I thought it was a good progression of giving information that we could independently research further, then we had the opportunity to review our understanding or ask questions, after which we were given the chance to utilize it in a practical setting. That is a great method for retaining the information.

Varying tasks

## 7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

The classes could sometimes include the students more.

I had the feeling that we almost never practiced our speaking skills. The maximum was speaking with the partner who was not able to make corrections due to own language beginner skills. It would be nice to speak more in class, so to have like big conversations in class where everyone can raise the hand to say something.

I had the feeling that one session per week was not enough and that we rushed a bit stressed through many topics. I would have preferred having two sessions per week like in the first semester.

More talking so it gets practised

## 8 Anything else you would like to add?

Anything else you would like to add?

It would have been nice if Swedish Language, Culture and Society III would have been offered this semester because I already knew most of the things we learned in this course but don't think my Swedish was advanced enough for course IV.

Thank you very much for this semester

I noticed the professor adjusted his approach to suit the individual needs of different students and to ensure everyone was comfortable and engaged. That's really a great thing.

I mostly learned about grammar and some words and phrases I didn't know, but generally felt the level wasn't challenging enough for me