

Kursrapport Fakulteten för lärande och samhälle vid Malmö universitet

Kursens namn: Swedish Language, Culture and Society 2

Bakgrundsinformation

- Datum kursrapport: 17/6 2024
- Termin: vårtermin 2024
- Ladokkod och tillfälleskod: AK305E-20241-46131-
- Kursansvarig: Lydia Habbe
- Antal registrerade studenter: 34
- Antal registrerade och avklarade studenter: 11
- Antal studenter som besvarat den summativa kursvärderingen: 10

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer

Kursen har utvärderats dels genom en tidig dialog med studenterna, dels genom en summativ kursvärdering i slutet av kursen.

Sammanfattning av studenternas kursvärderingar

Positivt:

- Möjligheten att skriva korta texter på Padlet och få återkoppling
- Strukturen på Canvas
- Extra material som publicerades på Canvas
- Att läraren talar svenska som huvudspråk i undervisningen
- Djupgående grammatikundervisning
- Bra relation lärare - student, student-student

Kan utvecklas:

- Mer gruppdiskussioner och direkt återkoppling
- Fler övningar i hörförståelse
- Culture&society på ett mer dynamiskt sätt, mer studentaktivt
- Variera tidpunkt för lektioner
- Instruktion till culture&society: AI-verktyg får inte användas / inga samarbeten – samarbete är en viktig del i lärandet.
- Salen för culture&society

Sammanfattning av lärarlagets utvärdering

Undervisande språklärare menar att studenternas kursvärderingar även sammanfattar lärarens uppfattning. Kursen har ett omfattande stoff som ska täckas under kort tid. Progressionen är snabb. Därför uppfattas kursen intensiv och ganska krävande för studenter med lägre förkunskaper som börjar kursen. Som lärare känner man ofta frustration över att inte ha tid att stanna vid moment och att repetera. Mot denna bakgrund är det väldigt glädjande att studenterna i så hög grad upplever att kursen fungerat tillfredsställande, ja, till och med utmärkt.

När det gäller momentet culture&society ska formuleringen för huruvida man får använda hjälpmedel ses över. Lärarlaget håller med om att undervisningssalen inte var optimal och att diskussioner och grupsamarbete försvårades på grund av detta.

Analys och åtgärdsplan

Det hade varit fördelaktigt om lektionerna i högre grad kunnat utveckla och befästa kunskaper genom repetition och fler muntliga aktiviteter, vilket med nuvarande lektionstilldelning är svårt. Att läraren skulle kunna delta mer i studenternas diskussioner på lektionerna hade förstås varit önskvärt men ett olösligt problem. Däremot skulle problemet kunna lösas genom språkkafé eller liknande utanför lektionstid, något som även är en strävan från lärarlaget.

Någon student efterfrågar en tydligt uttalad yttre struktur/indelning av lektionerna. Det har varit en strävan att på Canvas informera om vad som ska hända på lektionen. Under innevarande kurs har emellertid en ny upplaga av läroboken använts, vilket delvis kanske kan förklara viss "oordning". Likväl är det en strävan att förtydliga den yttre strukturen ytterligare.

Formuleringen för huruvida man får använda hjälpmedel i momentet culture & society ska ses över. Val av sal ska anpassas utifrån lärarens lektionsupplägg.

Förslag till revidering av kursplan

Inga förslag på revideringar.

Information om kursrapporter

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.

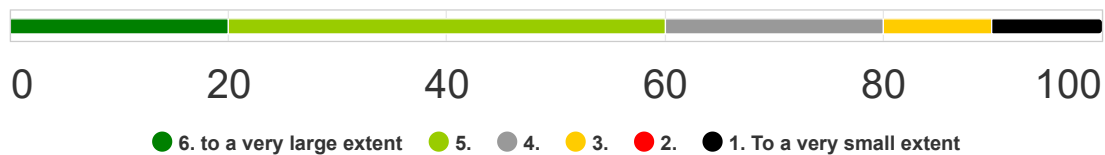
Reviderad 2020-05-24

AK305E vt 2024

Respondents: 34
 Answer Count: 10
 Answer Frequency: 29,41 %

1 To what extent do you consider you have achieved the learning objectives of the course?

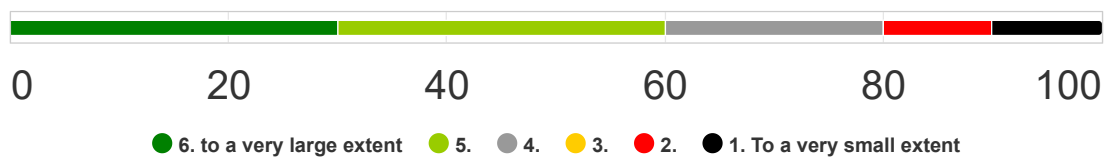
	Number of responses
1. To a very small extent	1 (10%)
2.	0 (0%)
3.	1 (10%)
4.	2 (20%)
5.	4 (40%)
6. to a very large extent	2 (20%)
Total	10 (100%)



Mean	Standard Deviation
4,4	1,5

2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	1 (10%)
2.	1 (10%)
3.	0 (0%)
4.	2 (20%)
5.	3 (30%)
6. to a very large extent	3 (30%)
Total	10 (100%)



Mean	Standard Deviation
4,4	1,7

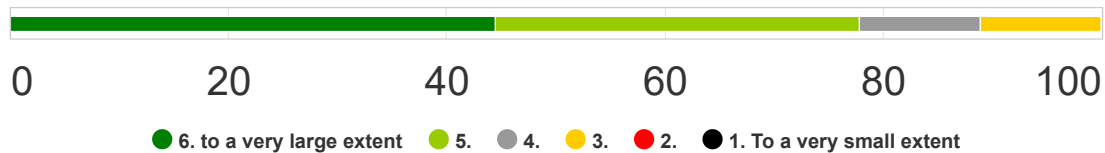
Comments

I really enjoyed the course and the in class activities, very useful!

I think the only "weak" part of the methods was the lack of group discussions where the teacher also participates and can correct us. Most of verbal discussions were 1-on-1 with another student, so it often happened that none of us was sure how to say something properly, but the teacher is walking around to hear other students and can't be there for our whole conversation to correct us.

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (11%)
4.	1 (11%)
5.	3 (33%)
6. to a very large extent	4 (44%)
Total	9 (100%)



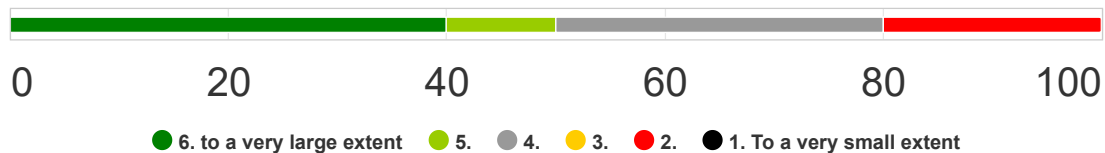
	Mean	Standard Deviation
	5,1	1,1

Comments

Having the possibility to write short texts and have them corrected was very helpful

4 To what extent do you consider that the course as a whole has met your expectations?

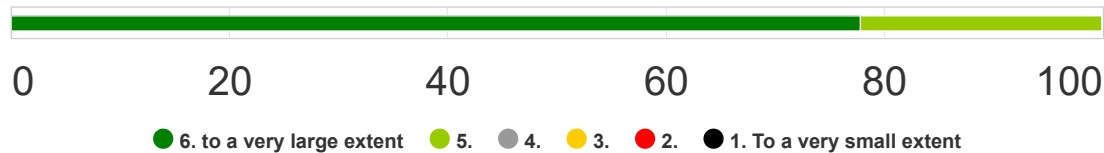
	Number of responses
1. To a very small extent	0 (0%)
2.	2 (20%)
3.	0 (0%)
4.	3 (30%)
5.	1 (10%)
6. to a very large extent	4 (40%)
Total	10 (100%)



	Mean	Standard Deviation
	4,5	1,6

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	2 (22%)
6. to a very large extent	7 (78%)
Total	9 (100%)



	Mean	Standard Deviation
	5,8	0,4

6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?

The course was well structured and canvas was used very well by the teacher. He gave plenty of extra material to learn and practice

I particularly liked the fact that the teacher actually speaks Swedish even to explain the grammar. It's good that English is not the main language in class.

Teacher provided a lot of useful information and resources for improving language outside of the curriculum. I appreciated having optional written assignments from time to time.

The lecturer uses padlet to allow students write their texts and get feedback and also students can ask questions on it. Unfortunately, only few students take parts.

I feel I have learnt a lot of grammar because the teacher is very good at finding the best overview for each grammar topic. He chooses from different grammar learning materials and it moves you further than just the grammar overview of the textbook.

The relationship teacher-student and student-student. There has been a very good learning environment.

Also the tips for the supplementary materials. There are really useful and I would have never found them.

I appreciate the explanation of small nuances in the language and culture.

The culture course has been an eye opener.

7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

The culture and society lectures.

The course is slow phased and seems not well structured

I think it could be great if during conversation time in class the teacher would join groups. This would allow to listen to a native speaker and interact with him. I would introduce some listening activities (eg. Listen with no transcript & answer questions) to improve this skill

The structure of the lectures. Sometimes it was a bit confusing because we kept going back and forth between exercises/speaking /grammar. It could be better to structure the lecture by blocks of content: explain the grammar for the day, exercise it together and then speaking

The Culture and Society part. Only two lessons with very dry information and way of presenting, as well as focus on only one specific topic didn't feel enough, especially if one is stopped from attending on even one of those particular days. This was the same for the A1 course. It would be nice to have more culture and society classes and have them be more dynamic with student participation.

More chances to practice speaking would be helpful since the course has been heavy on the text explanation.

Since there are a lot of chapters to cover, it would be great if the content of each chapter is learned through speaking practice. It can be done by giving students task to discuss analytical questions in a group or making dialogue based on the reading passage.

The classroom for the culture lecture was not appropriate. It was difficult to hear the teacher and each other.

8 Do you think that the exams corresponded with what we studied in the course?

Do you think that the exams corresponded with what we studied in the course?

100%

Yes

Yes.

yes

Yes

8 Anything else you would like to add?

Anything else you would like to add?

I enrolled to follow the course in Swedish, however because my bachelor's classes were at the same time, I haven't been able to come to any of the lessons. I decided not to take the exam since I did not learned from the classes.

I would have loved to have an opportunity for another time in the week. I know that the classes are not mendatories but I don't think that we can learn swedish by ourselves without coming to the classes.

The course lacks motivation to continue, some way to improve it needs to be looked at

Thanks! I feel I have really progressed during this course

It felt a bit odd for the culture and society assignment instructions to say "no collaboration allowed and no AI tools allowed". Firstly, collaboration is a really big part of all academic, professional and personal life. Obviously, the submitted assignment has to be individual work, but this phrasing of instruction discouraged any kind of discussion of the topic between students, which is an important part of learning. Secondly, AI tools are part of today's world, so saying that you can't use them feels like saying that you can't use the internet and have to go to physical library only for information or that you have to submit assignment written by own hand with pen and paper. It felt like the teacher is not very familiar with AI tools and is afraid of them. I understand that the idea was to make students write on their own, but teachers need to find better way of dealing with the risks of new technology, especially on university level in the institution that is supposedly all about innovation. Other than this, I was very happy with the course.

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