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## Kursrapport för Swedish Language, Culture and Society 3... (20220912-20230115)

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### Bakgrundsinformation

Kursens namn: Swedish Language, Culture and Society 3  
Ladokkod: AK306E-20222-26181  
Kursansvarig: Lydia Viktorsson  
Antal registrerade studenter: 16  
Antal studenter som besvarat den summativa kursvärderingen: 2

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	x
Summativ kursvärdering	x
Återkoppling till studenterna	x

### Utvärderingsformer

#### Beskriv formativ kursvärdering

Formativ kursvärdering har skett genom ett samtal under en lektion, studenter och lärare emellan.

Studenterna har summativt utvärderat kursen genom en enkät via verktyget Reflex på Canvas.

#### Sammanfattning av studenternas kursvärderingar

Sammantaget är de två studenter som besvarat den summativa kursvärderingen nöjda med kursen som helhet med innehåll, läraaktiviteter och examinationsformer. Aspekter som struktur och examinationsform lyfts som positiva aspekter. Kursens lärare lyfts som tillmötesgående, pedagogisk och kunnig. Boken i culture&society beskrivs som något lång men intressant. Fler aspekter av svenskt kulturliv önskas.

#### Sammanfattning av lärolagets utvärdering

Lärolaget är nöjda med kursen som helhet och studenternas engagemang i sina studier.

### Analys

Utifrån studenternas kommentarer ser vi inget behov av några förändringar vad gäller lektionerna i svenska. Vi ser ett önskemål av mer inslag av svensk kultur inom delen culture&society.

## **Åtgärdsplan**

För att tillmötesgå önskas av fler aspekter av svenskt kulturliv ska en kulturkalender skapas och läggas upp på studenternas kursplattformar. Det är inte ett examinerande moment utan en resurs för de studenter som önskar delta i svensk kultur.

## **Förslag till revidering av kursplan**

Inga förändringar i nuläget.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

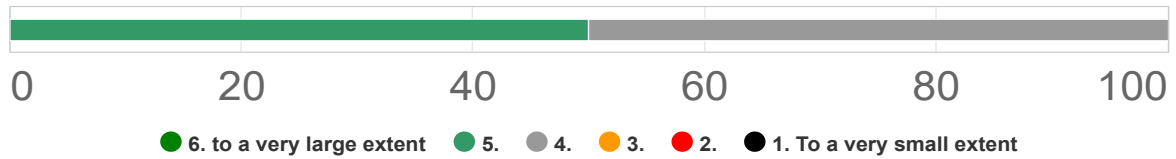
Kursrapporten publiceras i anslutning till annan information om kursen.

# AK306E

Respondents: 16  
Answer Count: 2  
Answer Frequency: 12.50%

## 1 To what extent do you consider you have achieved the learning objectives of the course?

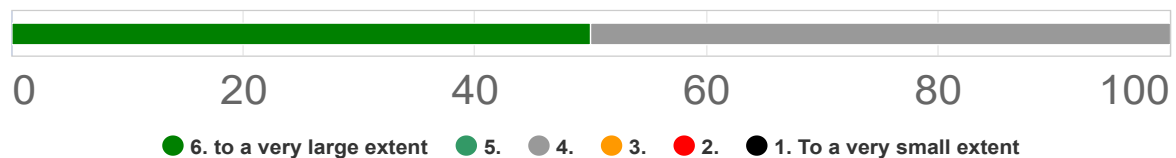
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (50%)
5.	1 (50%)
6. to a very large extent	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation
	4.5	0.7

## 2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

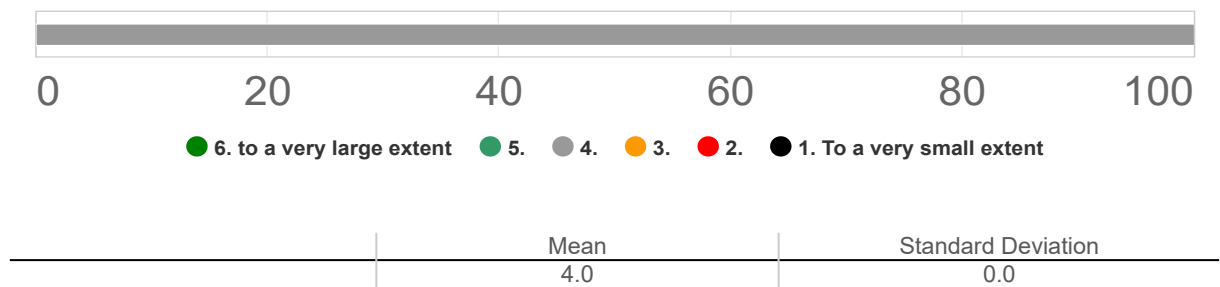
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (50%)
5.	0 (0%)
6. to a very large extent	1 (50%)
Total	2 (100%)



	Mean	Standard Deviation
	5.0	1.4

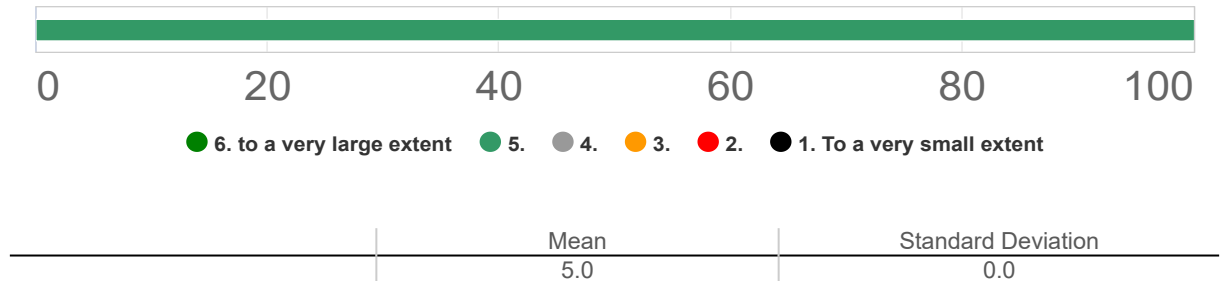
## 3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (100%)
5.	0 (0%)
6. to a very large extent	0 (0%)
Total	1 (100%)



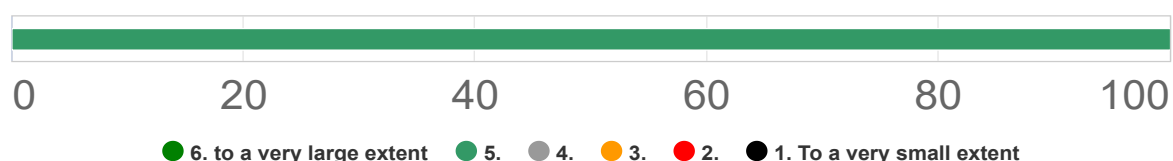
## 4 To what extent do you consider that the course as a whole has met your expectations?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	1 (100%)
6. to a very large extent	0 (0%)
Total	1 (100%)



## 5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	2 (100%)
6. to a very large extent	0 (0%)
Total	2 (100%)



Mean	Standard Deviation
5.0	0.0

## 6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?

I appreciated the course structure and how the exam was exactly what we learned and practiced

The teacher, Anna Sibinovic. From my point of view, she is incredible because I personally could feel her involvement, her pedagogical skills are undeniably impressive. She also did that little extra that you probably don't see anymore that often. I totally have a lot of respect and appreciation for her because she was able to guide and instruct me properly everytime when I felt I needed it. Furthermore, she was always prepared and willing to share her knowledge and extra materials in a very genuine and humble way. I have applied to the fourth part of the course, despite the fact that I was also accepted for Introduktionsutbildning Kurs, because of her. I am really grateful and privileged to have had her as a teacher!

## 7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

It would be nice to approve more students. Only 5 showed up after week 3 and I think many more would like to participate but maybe arrived to late for the entrance exam

## 8 Anything else you would like to add?

# 8 Culture and Society: What is good? What can be done differently?

Culture and Society: What is good? What can be done differently?

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reading a whole classic book might be a bit too much, would be nice to talk about Swedish history, society now, politics or the royal family

We all have different backgrounds and past life-experience, therefore I would suggest some other readings. While Nils Adventures is an amazing work and undoubtedly a good way to learn about Sweden, it can become a bit of a nuisance due to its' length. Some more practical and real-life examples/materials of culture, history, traditions could be really useful for people who are willing to understand better the Swedish Society and culture. For instance, this is a youtube video that touches on cultural and social aspects of Swedishness, which can be many times useful to analyze and understand. [https://www.youtube.com/watch?v=v8\\_7yPocGPg](https://www.youtube.com/watch?v=v8_7yPocGPg)