

Kursrapport Fakulteten för lärande och samhälle vid Malmö universitet

Kursens namn: Swedish Language, Culture and Society 3

Bakgrundsinformation

- Datum kursrapport: 17/6 2025
- Termin: vårtermin 2025
- Ladokkod och tillfälleskod: AK306E-20251-56096
- Kursansvarig: Staffan Eriksson
- Antal registrerade studenter: 27 (varav 2 ej påbörjat + 2 avbrott =23)
- Antal registrerade och avklarade studenter: 15
- Antal studenter som besvarat den summativa kursvärderingen: 5

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer

Kursen har utvärderats dels genom en tidig dialog med studenterna, dels genom en summativ kursvärdering i slutet av kursen. Fem studenter har besvarat slutvärderingen. Baserat på skalfrågorna är studenterna i huvudsak nöjda med kursen. Skalorna går från 1-6 och medelvärdena ligger på mellan 4,0 och 5,0 (se nedan).

Sammanfattning av studenternas kursvärderingar

Positivt:

- Högläsning – uttal
- Examinationerna var välfungerande (x2)
- Review-lectures
- Lärarens pedagogiska förmåga och hängivenhet (x2)
- Den muntliga träningen

Kan utvecklas:

- "tempot var för lågt – det tar tre terminer att nå A2"
- "en tenta i mitten av terminen vore bra"
- Culture & society-uppgiften var för mastig, jämfört med tidigare C&S-uppgifter.
- Kursen var för omfattande för att bara vara på 10 hp.

Sammanfattning av lärarlagets utvärdering

- Lärarlaget ser positivt på kursen som varit.
- På grund av regelverk kan inte lektioner göras obligatoriska, utan enbart examinationer.

Analys och åtgärdsplan

Som helhet fungerar kursen väl.

Förslag till revidering av kursplan

Inga ändringar i nuläget

Information om kursrapporter

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.

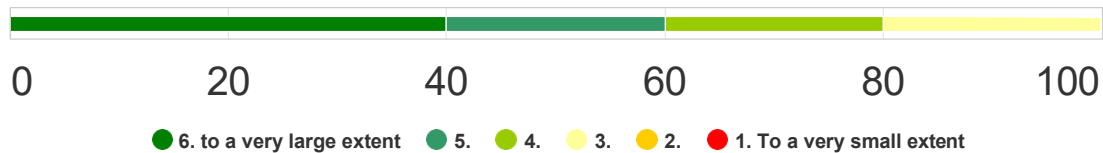
Reviderad 2020-05-24

AK306E VT-25

Respondents: 29
Answer Count: 5
Answer Frequency: 17.24%

1 To what extent do you consider you have achieved the learning objectives of the course?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (20%)
4.	1 (20%)
5.	1 (20%)
6. to a very large extent	2 (40%)
Total	5 (100%)



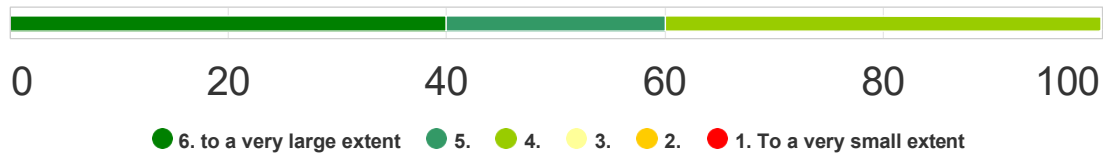
	Mean	Standard Deviation
	4.8	1.3

Comments

I can read and write texts in basic Swedish and can hold conversations on various topics as well.

2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	2 (40%)
5.	1 (20%)
6. to a very large extent	2 (40%)
Total	5 (100%)



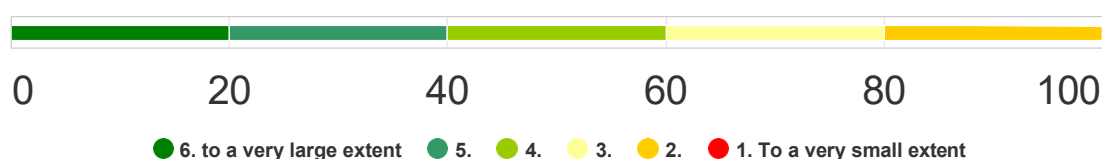
	Mean	Standard Deviation
	5.0	1.0

Comments

Sometimes we read texts out loud in class which is great practise for pronunciation, especially since the teacher can correct it immediately which is harder to do when we speak in small groups among each other. The speaking parts in general really helped though! And I really liked the review lectures where we shortly went over the new grammar rules for the last couple of chapters to test ourselves.

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (20%)
3.	1 (20%)
4.	1 (20%)
5.	1 (20%)
6. to a very large extent	1 (20%)
Total	5 (100%)



	Mean	Standard Deviation
	4.0	1.6

Comments

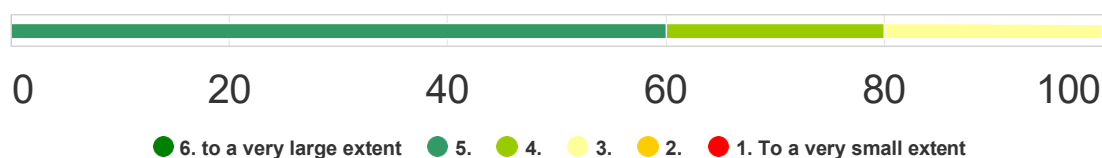
I think the written and oral exam were great. The essay in culture and society is a good way to test our understanding on that part as well.

The oral exam is a positive, but the writing exam in another building increase to much my the stress level, I feel like in a job interview.

I would prefeere to do it in Orkanen that is the environment we know. I understand that it is standard.

4 To what extent do you consider that the course as a whole has met your expectations?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (20%)
4.	1 (20%)
5.	3 (60%)
6. to a very large extent	0 (0%)
Total	5 (100%)



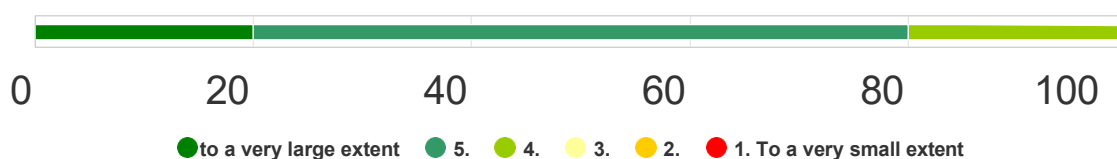
	Mean	Standard Deviation
	4.4	0.9

Comments

I really like this course but I think overall, the swedish courses are a bit slow as it takes 3 semesters to get to A2 level.

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (20%)
5.	3 (60%)
6. to a very large extent	1 (20%)
Total	5 (100%)



	Mean	Standard Deviation
	5.0	0.7

Comments

With the text- and exercisebook, I could also study really well on my own outside of classes or if I missed one. The lecture slides were really great as well!

6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated? We had a small talk when we arrive at the class.

I really liked the speaking exercises and the review lectures.

Thanks to the amazing teachers! Both Helena and the substitute :)

7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

Perhaps a mid-term test, we did get one on paper which I also completely made and checked but could also work with a graded one to already have had half of the grammar

We could use the small talk in a extended way (more time), and maybe using the texts from the book to inspire us to write about it and read to our colleagues in small groups. It could help to learn how to write about our everyday situations.

While I like the culture and society aspect of the course, I thought it was too much work this semester. The story of Nils Holgersson is very interesting but it is too long to read. Especially keeping in mind that reading the book and writing the essay are only supposed to be 2 Credits worth of work and it has taken me much more time and effort. Maybe a shorter book or shorter version of the book can be used in the future? Comparing this work to the past 2 semesters, it was a lot more in regards to culture and society.