

# Kursrapport Fakulteten för lärande och samhälle vid Malmö universitet

Kursens namn: Swedish Language, Culture and Society 4

## Bakgrundsinformation

- Datum kursrapport: 17/1 2025
- Termin: hösttermin 2024
- Ladokkod och tillfälleskod: AK307E-20242-46134
- Kursansvarig: Staffan Eriksson
- Antal registrerade studenter: 18
- Antal registrerade och avklarade studenter: 5 (**obs: innan omtentor är avklarade. Siffran förväntas bli betydligt högre!**)
- Antal studenter som besvarat den summativa kursvärderingen: 5

| Genomförande                                                   | Sätt X |
|----------------------------------------------------------------|--------|
| Föregående kursrapport är kommunicerad i samband med kursstart | X      |
| Tidig dialog om förväntningar på kursen                        | X      |
| Formativ kursvärdering                                         | X      |
| Summativ kursvärdering                                         | X      |
| Återkoppling till studenterna                                  | X      |

## Utvärderingsformer

Kursen har utvärderats dels genom en tidig dialog med studenterna, dels genom en summativ kursvärdering i slutet av kursen.

## Sammanfattning av studenternas kursvärderingar

Baserat på skalfrågorna är studenterna i huvudsak nöjda med kursen. Skalorna går från 1-6 och medelvärdena ligger på mellan 3,8 och 5,4 (se nedan).

Positivt:

- Att det ingick att läsa en bok (x2)
- Läraren. Bidrar till dialog och positiv lärandemiljö.
- Att svenska var klassrumsspråk
- Kursboken: Språkporten uppskattades, jämfört med Rivstart
- grammatikundervisningen

Kan utvecklas:

- mer muntlig interaktion i smågrupper (x3)
- viss upprepning av grammatikmoment – kunde i stället lärt något "nytt".
- Att Culture & Society skrivs på engelska. Kan man inte skriva något "enklare" på svenska?

## Sammanfattning av lärarlagets utvärdering

Lärlaget ser positivt på kursen som varit. Det nya läromedlet Språkporten bas användes för första gången. Lärare instämmer i studenternas omdöme att det varit ett lyft.

## Analys och åtgärdsplan

Som helhet fungerar kursen väl.

Förslag till revidering av kursplan

Inga ändringar i nuläget

## Information om kursrapporter

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.

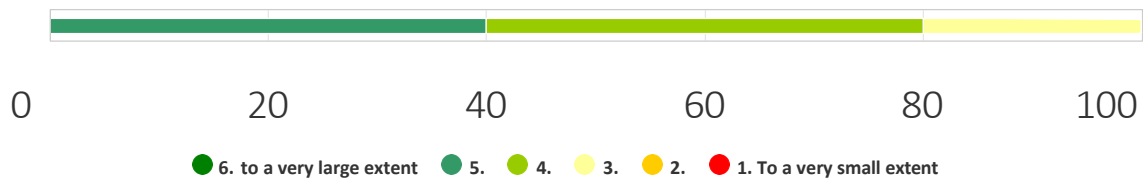
*Reviderad 2020-05-24*

## Swedish Language, Culture and Society IV-HT24

Respondents: 17  
Answer Count: 5  
Answer Frequency: 29.41%

### 1 To what extent do you consider you have achieved the learning objectives of the course?

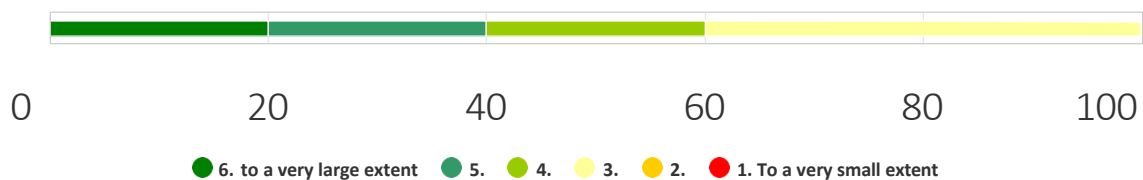
|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 0 (0%)              |
| 3.                        | 1 (20%)             |
| 4.                        | 2 (40%)             |
| 5.                        | 2 (40%)             |
| 6. to a very large extent | 0 (0%)              |
| Total                     | 5 (100%)            |



|  | Mean | Standard Deviation |
|--|------|--------------------|
|  | 4.2  | 0.8                |

### 2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 0 (0%)              |
| 3.                        | 2 (40%)             |
| 4.                        | 1 (20%)             |
| 5.                        | 1 (20%)             |
| 6. to a very large extent | 1 (20%)             |
| Total                     | 5 (100%)            |



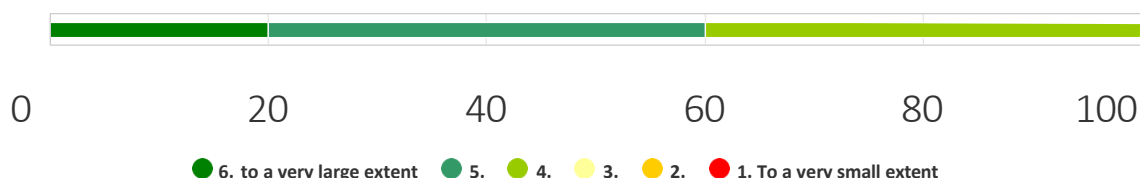
|  | Mean | Standard Deviation |
|--|------|--------------------|
|  | 4.2  | 1.3                |

#### Comments

I do not think the lectures were helpful because it was mostly sitting and listening. I think the majority of the lecture should have engaged students in reading out loud/speaking to each other/answering questions. So move away from a one-way communication and more towards an interactive format.

### 3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

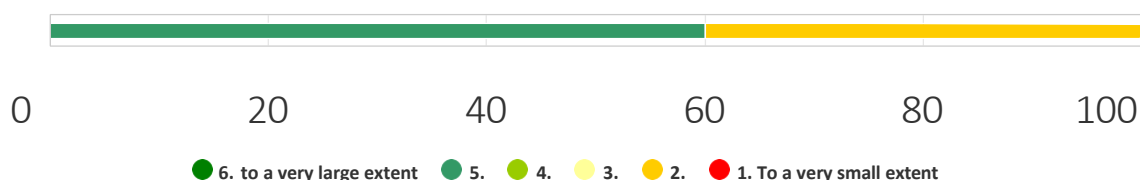
|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 0 (0%)              |
| 3.                        | 0 (0%)              |
| 4.                        | 2 (40%)             |
| 5.                        | 2 (40%)             |
| 6. to a very large extent | 1 (20%)             |
| Total                     | 5 (100%)            |



|  | Mean | Standard Deviation |
|--|------|--------------------|
|  | 4.8  | 0.8                |

### 4 To what extent do you consider that the course as a whole has met your expectations?

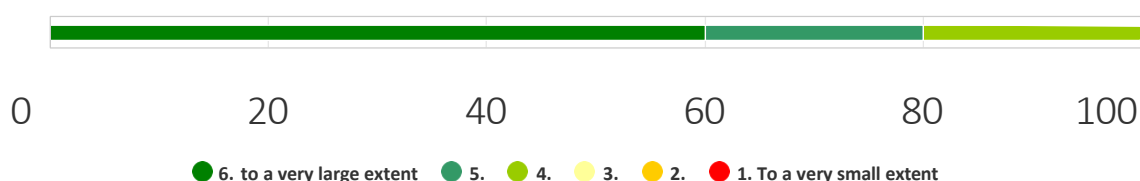
|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 2 (40%)             |
| 3.                        | 0 (0%)              |
| 4.                        | 0 (0%)              |
| 5.                        | 3 (60%)             |
| 6. to a very large extent | 0 (0%)              |
| Total                     | 5 (100%)            |



|  | Mean | Standard Deviation |
|--|------|--------------------|
|  | 3.8  | 1.6                |

## 5 To what extent has the course given you the opportunity to take responsibility for your own learning?

|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 0 (0%)              |
| 3.                        | 0 (0%)              |
| 4.                        | 1 (20%)             |
| 5.                        | 1 (20%)             |
| 6. to a very large extent | 3 (60%)             |
| Total                     | 5 (100%)            |



|  | Mean | Standard Deviation |
|--|------|--------------------|
|  | 5.4  | 0.9                |

### Comments

Very flexible course which I appreciated since I study a different program 100%

## 6 Are there any aspects of the course that you have particularly appreciated?

### Are there any aspects of the course that you have particularly appreciated?

I liked that we read a book, it showed how much we could already understand in Swedish

That the teacher speaks Swedish

The teacher is very nice and very well in explaining Swedish words in Swedish very good book recommendation

The assigned reading was a great book and the textbook Språkporten was much better than Rivstart. Exercises from Form i fokus were very helpful too

I really liked the grammar lessons.

## 7 Are there any aspects of the course you think can be improved?

### Are there any aspects of the course you think can be improved?

I think it would be nice to speak more, as we do written exercises in pairs it would be nice to do spoken ones as well.

And generally do more conversation. It would be great to add one extra hour of conversation...

Why are we writing an essay in English at level 4? What about a lower level writing assignment, like short answers, instead? More interactive lectures the move at a faster pace too

1. The course is not building up on the previous courses. When it comes to Grammatik, we did more or less the same as last year. It would be better to learn passiv or konjunktiv, because that is not part of any course.

2. more group work during the classes, especially to speak in small groups with other students

## 8 Anything else you would like to add?

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I like the swedish courses in university a lot! It would be nice if there are following courses, because after the fourth course, there is just the full time course (behörighetsgivande kurs i svenska)

I didnt like that the groups for the oral exam were so big, it made it difficult to speak without interrupting others and added pressure to not only speak correct swedish but also to generally find time to speak enough.

I really appreciate Anna as a teacher

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