
Kursrapport för Swedish Language, Culture and Society 4 (220131-220605)

Bakgrundsinformation

Kursens namn: Swedish Language, Culture and Society 4
Ladokkod: AK307E
Kursansvarig: Lydia Viktorsson
Antal registrerade studenter: 8
Antal studenter som besvarat den summativa kursvärderingen: 1

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	nej
Summativ kursvärdering	x
Återkoppling till studenterna	x

Utvärderingsformer

Formativa samtal har uppstått under kursen med studenterna som initiativtagare. Studenterna har summativt utvärderat kursen genom en enkät via verktyget Reflex på Canvas.

Sammanfattning av studenternas kursvärderingar

Utifrån att endast en student svarat på enkäten går inte dessa resultat ses som allmängiltiga för kursen som helhet.

- Läraren var engagerande och tillförde mycket i samtal och diskussioner
- Bättre organisation och kommunikation önskas
- Salsundervisning är att föredra framför digital undervisning
- En större bredd i undervisningen om svensk kultur och svenskt samhällsliv önskas

Sammanfattning av lärarlagets utvärdering

Kursen som helhet upplevs ha fungerat väl och undervisande lärare har försökt tillmötesgå studenternas förslag och önskemål. Kursen ges vanligtvis på plats på Campus. I och med COVID-19 gavs kursen inledningsvis i digital form. I dialog med läraren framkom det att studenter önskade mer undervisning i sal vilket lärarlaget tillmötesgick genom att skapa en hybrid form av undervisning under ett antal lektioner, för att sedan återgå till Campus.

Analys

Önskan om bättre kommunikation

Önskan om ett större fokus på svenskt kultur och samhällsliv

Åtgärdsplan

Det är svårt att dra några slutsatser utifrån att enbart en student besvarat enkäten. Lärarlaget bör arbeta mer med att visa till vikten av studentinflytande och deltagande i kursvärderingar.

Information från läraren publiceras på lärplattformen Canvas under rubriken anslag. Automatiskt skickas informationen även ut som mail om studenten har denna inställning, vilket kan vara bra att uppmärksamma studenterna på vid kursstart.

Studenterna ska få ett större utrymme att i kursen få diskutera svenskt kultur- och samhällsliv.

Förslag till revidering av kursplan

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

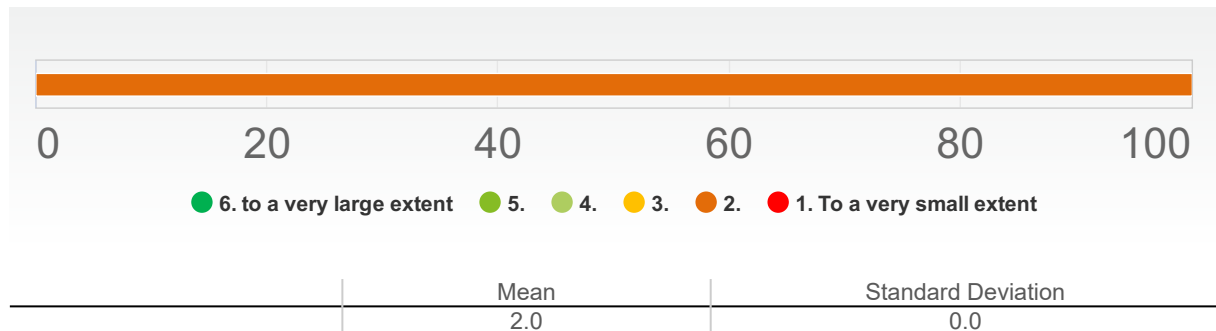
Kursrapporten publiceras i anslutning till annan information om kursen.

AK307E

Respondents: 12
Answer Count: 1
Answer Frequency: 8.33%

1 To what extent do you consider you have achieved the learning objectives of the course?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (100%)
3.	0 (0%)
4.	0 (0%)
5.	0 (0%)
6. to a very large extent	0 (0%)
Total	1 (100%)

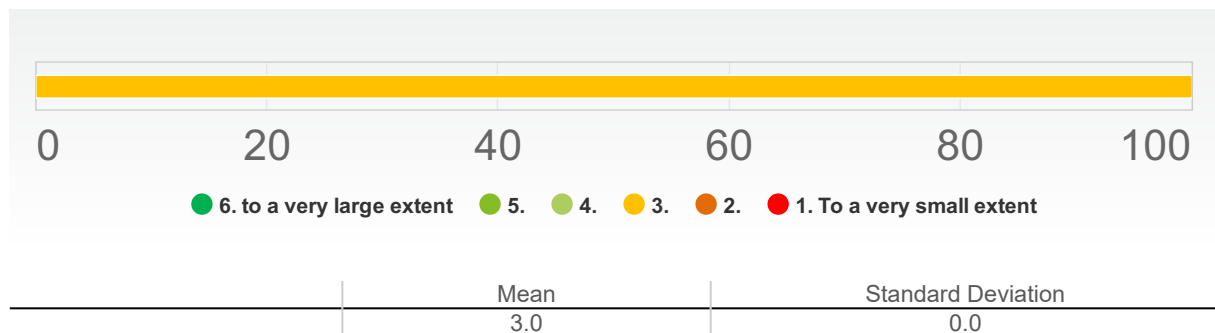


Comments

I can do the above but I think the course contributed only a small amount to this. This may be at least partly because of the level it is pitched at and where I was when I started the course.

2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (100%)
4.	0 (0%)
5.	0 (0%)
6. to a very large extent	0 (0%)
Total	1 (100%)

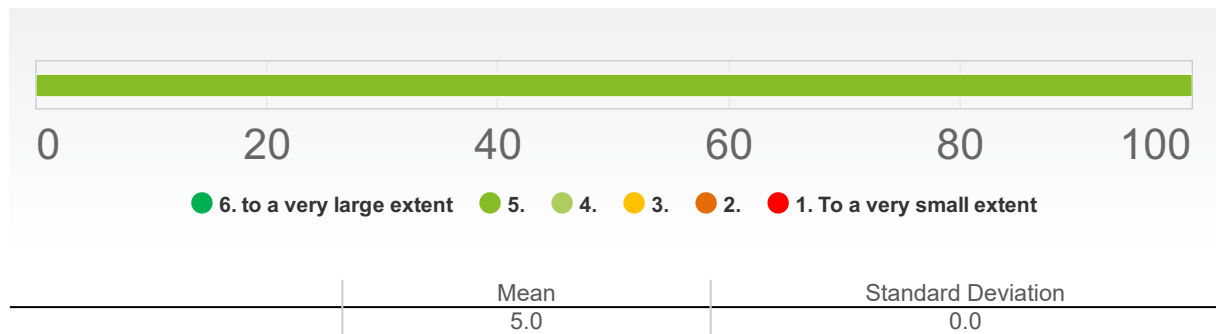


Comments

The literature and project writing exposed me to new vocabulary and the motivation to access it and work with it.

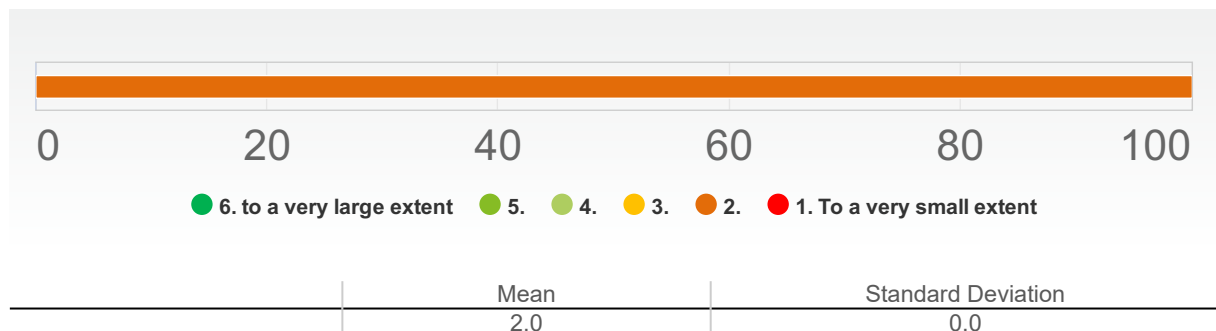
3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	1 (100%)
6. to a very large extent	0 (0%)
Total	1 (100%)



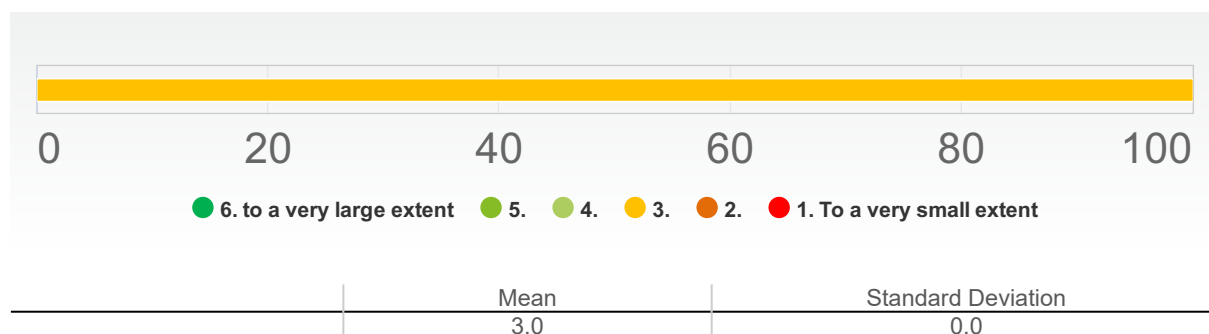
4 To what extent do you consider that the course as a whole has met your expectations?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (100%)
3.	0 (0%)
4.	0 (0%)
5.	0 (0%)
6. to a very large extent	0 (0%)
Total	1 (100%)



5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (100%)
4.	0 (0%)
5.	0 (0%)
6. to a very large extent	0 (0%)
Total	1 (100%)



Comments

We had freedom to choose our project and look for relevant sources

6 Are there any aspects of the course that you have particularly appreciated?

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I enjoyed the group discussions when they were in person. The teacher was engaging and shared with us extra information where it was relevant. The book we read was accessible and relevant to our subject.

7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

I think the organisation and communication needs to be better. I found a lot of the time I wasn't sure where I was supposed to be and when, and I missed the cultural lectures entirely because I didn't know they were happening and had to try to work out later what the assignment required. I understood the course was to run on Tuesdays and because I had other commitments, it was quite difficult when lessons and exams were moved to other days, which wasn't uncommon. I think that preparation for the exams could be a little more thorough - I actually had no idea what the first exam would look like and could only guess what we would be tested on. Maybe the online nature of the lessons contributed to this. I felt a bit more prepared for the second exam.

8 Anything else you would like to add?

Anything else you would like to add?

I confess I lost motivation with the course a bit towards the end. I think the communication and lack of sense of a cohort due to distance learning was disappointing and it felt that I was working for the sake of it rather than really achieving anything. It was also possibly not the correct course for me in hindsight. I was particularly interested to learn a bit more broadly about issues in Swedish society and felt that the project work focussed our learning maybe a bit too much as we were very limited in scope and didn't have freedom to take it in a direction that we were especially interested in.