
Kursrapport för Swedish Language, Culture and Society 1 (220912-230115)

Bakgrundsinformation

Kursens namn: Swedish Language, Culture and Society 1

Ladokkod: AK309-20222-26184

Kursansvarig: Lydia Viktorsson

Antal registrerade studenter: 67

Antal studenter som besvarat den summativa kursvärderingen: 15

Antal studenter med resultat på kurs: 24

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	x
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	x
Summativ kursvärdering	x
Återkoppling till studenterna	x

Utvärderingsformer

Studenterna har gjort en formativ kursvärdering i mitten av kursen. Anonymt har studenterna kommenterat vad som fungerar bra i kursen och vad som kan förbättras.

Studenterna har summativt utvärderat kursen genom en enkät via verktyget Reflex på Canvas.

Sammanfattning av studenternas kursvärderingar

- Bra kombination mellan språkstudier och kulturdelen
- Merparten studenter tycker att läraaktiviteterna var fungerande för att nå lärandemålen.
- Merparten studenter tycker att examinationsformerna gav möjlighet att visa hur väl man uppnått målen.
- Flertalet beskriver en hjälpsam, stöttande och tillmötesgående lärare.
- Materialet var tydligt.
- Fokus på uttal och muntliga övningar uppskattas av flera studenter.
- En önskan finns om ytterligare tid till uttalsträning och muntliga övningar.
- Flertalet studenter skriver att de är nöjda med upplägget av culture&society och att föreläsningarna/boken var intressanta. Någon skriver att materialet var för långt. Någon önskar fokus på mer dagsaktuella traditioner.

- Studenterna som deltagit i en blandad undervisningsform visar sig vara nöjda med flexibiliteten att kunna delta på zoom. Någon skriver dock att de föredrar undervisning på Campus.

Sammanfattning av lärarlagets utvärdering

Lärarlaget är i stort nöjda med genomförd kurs. Det är ett stort antal studenter som inte slutfört kursen vilket noteras för att se om det är en ihållande trend. Upplägg för culture&society bör förklaras för studenterna så de får bättre kännedom om att de över 4 kurser i Swedish Language kommer möta olika aspekter av svenskt kultur- och samhällsliv.

Analys

Kursen fungerar i stort väl.

Genomströmningen följs upp under kommande termin.

Åtgärdsplan

Inga åtgärder för tillfället.

Förslag till revidering av kursplan

Inga förändringar i nuläget.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

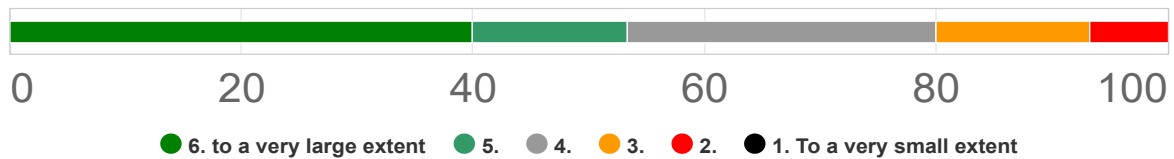
Kursrapporten publiceras i anslutning till annan information om kursen.

AK309E

Respondents: 66
Answer Count: 15
Answer Frequency: 22.73%

1 To what extent do you consider you have achieved the learning objectives of the course?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (7%)
3.	2 (13%)
4.	4 (27%)
5.	2 (13%)
6. to a very large extent	6 (40%)
Total	15 (100%)



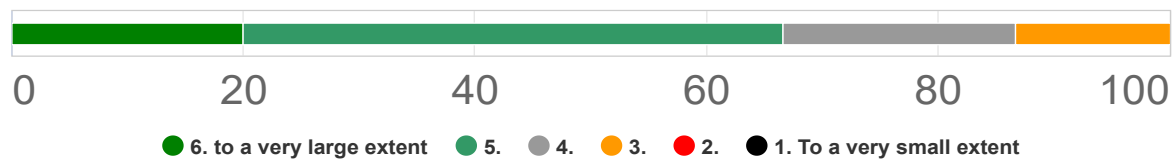
	Mean	Standard Deviation
	4.7	1.3

Comments

I really liked the combination of language classes with the culture and society part.
The lessons were excellent but I missed several classes .

2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	2 (13%)
4.	3 (20%)
5.	7 (47%)
6. to a very large extent	3 (20%)
Total	15 (100%)



	Mean	Standard Deviation
	4.7	1.0

Comments

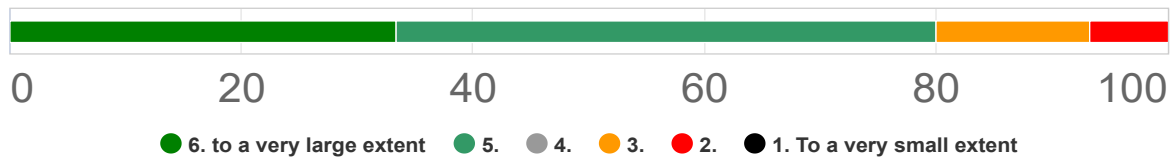
too much time was wasted in class to "practice" among ourselves. After a 2-5 minutes explanation then we would spend 10 minutes babbling among ourselves, often saying things wrong, getting bored and eventually chatting about whatever. I think more time during the lectures should be spent on the actual teaching, maybe going through more vocabulary and examples together, doing more pronunciation. Then maybe leave the last 20 minutes to practice among the students. Otherwise, going to class becomes almost unnecessary.

working methods were great

I would like that during the classes the teaching is not 100% in English but also Swedish.

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (7%)
3.	2 (13%)
4.	0 (0%)
5.	7 (47%)
6. to a very large extent	5 (33%)
Total	15 (100%)



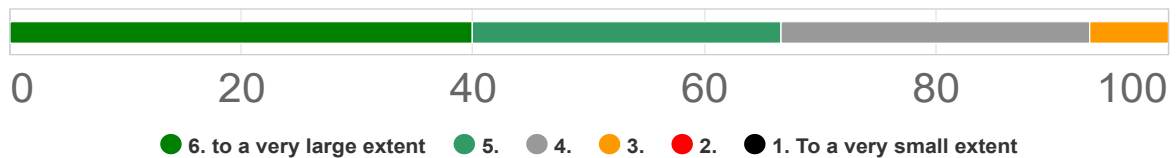
	Mean	Standard Deviation
	4.9	1.2

Comments

The actual exams were quite different from the homework, and practice exercises. Doing well on the homework and class exercises might not guarantee a good exam grade. they were good

4 To what extent do you consider that the course as a whole has met your expectations?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (7%)
4.	4 (27%)
5.	4 (27%)
6. to a very large extent	6 (40%)
Total	15 (100%)



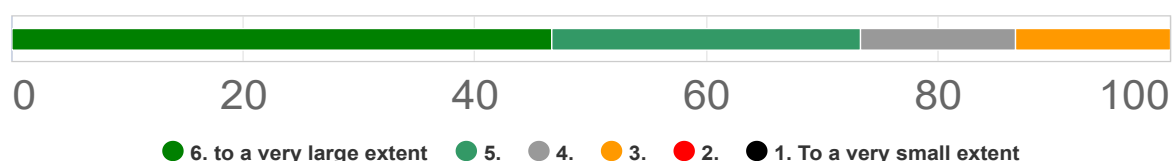
	Mean	Standard Deviation
	5.0	1.0

Comments

i met what i expectd

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	2 (13%)
4.	2 (13%)
5.	4 (27%)
6. to a very large extent	7 (47%)
Total	15 (100%)



	Mean	Standard Deviation
	5.1	1.1

Comments

Even though we should all do our own homework, I found that during class we would often just do the same exercises. So the classes were more useful for those who didn't do the homework, because then they had time to just do it during lectures. And those who did homework in advanced, would just get bored. As mentioned, the lecture time should be more focused on the lecturing and teaching and not just doing exercises which we were supposed to have done at home anyway (although maybe there should then be a few minutes where that homework can be quickly reviewed and discuss any problems the students may have had doing the homework). And if people don't do the homework.. well.. their loss.

I did lots of work my own

6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?

Our teacher was helpful, supportive and enthusiastic - she always went the "extra mile" and was very quick to respond with any individual issues or questions. It was very much appreciated.

This is wonderful course and specially way of teaching. I have been tried to lean Swedish from different places, but this course was the best for me. The teacher is very enthusiastic and very capable to convey the language to others. I developed my interest to learn more Swedish via this course.

Despite lectures not being too productive, they were nevertheless enjoyable.

Lydia is a terrific teacher. She is caring, attentive to the students, and passionate about her work. Learning a new language can be challenging, but she makes it smooth for students. She can capture the nuances of mispronunciation either in groups or individually and correct them. She takes the extra mile and does everything with excellence.

The classes were always very well structured with the PowerPoints. Lydia is a very nice, friendly and motivative teacher.

Practice of dialogue during the lectures. And other activities involving communication among students.

Lydia Viktorsson is a very good teacher. Bravo!

Lydia is a really good teacher. She explains in a really nice way and teaches us how to pronounce Swedish in a very didactic way. I love her passion for teaching and her always answering our questions.

yeah the pronouciation of tbe teacher

The material for each class was clear and in some cases providing further explanations than the book

7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

I could always do with a little more helpful understanding the IT!

More time teaching , vocabulary or showing how to pronounce words, and less time doing exercises that we were supposed to have already done as homework or talking "among ourselves".

If possible, it would be great to have more opportunities to speak with colleagues and to write texts.

I would have liked to do some homeworks in the training book.

Greater emphasis on vocabulary.

The reason why reading the book "The Wonderful Adventures of Nils"

more speaking activities should be included

To teach more in Swedish than in English

8 Anything else you would like to add?

Anything else you would like to add?

Very much enjoyed it and am looking forward to starting the next level in January!

I'm very happy and impressed how much we learned in such a short time. I feel that we have very good Swedish basic knowledge now. Thanks for this nice class! :)

worthy

8 Culture and Society: What is good? What can be done differently?

Culture and Society: What is good? What can be done differently?

This part of the course was also interesting. I think I would have preferred a little bit more of a straight history and cultural overview of Sweden rather than looking at one book.

Giving some simple MCQ questions regarding Swedish society.

Reading the book did not teach much about culture or society. At least not this century's culture or society. Actual lectures about Sweden's culture and society would be more useful and appreciated: civil rights, traditions, "Allemansrätten", Lucia, Midsummer, history of Swedish kingdom and wars with Norway and Denmark, war neutrality, etc. The lecture covering the historical context of the book's author did more to understand Swedish culture and society than anything else in the book or the assignment or the other 1 or 2 lectures.

For such a short module, the reading of Selma Lagerlöf's book seems to be an adequate approach to provide insights into Swedish culture at the beginning of the last century that features in today's society. However, the book lacks the richness of contemporary Sweden, and I wonder if there is any more recent literature that could illustrate it.

I learned a lot in the Seminar about the Nils H. book. I would have loved to learn a few more things about Swedish traditions that take place nowadays.

I didn't like the study materials. In my opinion Sweden can be introduced via much more interesting and at least a little shorter materials.

Boring. The lecture and the seminar should be restructured, to actually cover the elements of culture and society in the book.

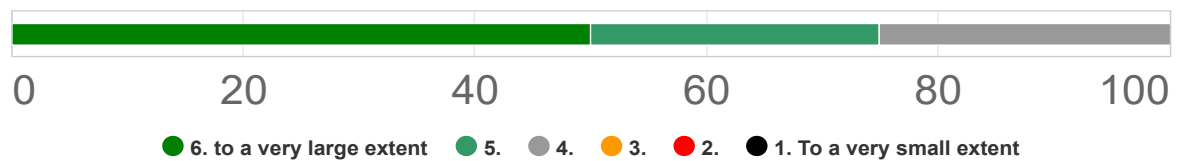
It was good. I could be nice to have classes 2 days per week.

it should be taught as a different method

I enjoyed reading a book during the course but maybe an activity more related with the Swedish language could be more beneficial for learning it.

9 Group B: To what extent are you pleased with both having online lessons and lessons on campus?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	2 (25%)
5.	2 (25%)
6. to a very large extent	4 (50%)
Total	8 (100%)



	Mean	Standard Deviation
	5.2	0.9

Comments

It was good to have the flexibility

Because online lessons were well structured

I preferred the classes at Uni, especially the pronunciation parts were easier and more effective in class.

Although on campus lessons are more effective and engaging.

Good