

Kursrapport Fakulteten för lärande och samhälle vid Malmö universitet

Kursens namn: Swedish Language, Culture and Society 1

Bakgrundsinformation

- Datum kursrapport:
- Termin: hösttermin
- Ladokkod och tillfälleskod: AK309E-20232-36164
- Kursansvarig: Lydia Habbe
- Antal registrerade studenter: 62
- Antal registrerade och avklarade studenter: 33
- Antal studenter som besvarat den summativa kursvärderingen: 16

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer

Kursen har utvärderats dels genom en tidig dialog med studenterna, dels genom en summativ kursvärdering i slutet av kursen.

Sammanfattning av studenternas kursvärderingar

Positivt:

- Överlag nöjda med kursen som helhet
- Muntliga aktiviteter under lektionerna
- Att läraren var inlyssnande och interaktiv

Kan utvecklas:

- En exempeltenta för Written exam 2
- Mer muntliga övningar i mindre grupper tillsammans med lärare
- Mer culture&society över hela kursen
- Visuellt stöd på föreläsningarna i culture&society

Sammanfattning av lärarlagets utvärdering

- Storföreläsningsformatet passar studenter olika bra. De studenter som behöver extra stöd är svåra att upptäcka om de inte gör inlämningsuppgifterna på Canvas eller själva signalerar till läraren att de behöver hjälp. För att ytterligare möjliggöra stöttning för dessa studenter ska språkcaféer organiseras där studenterna i ett mindre format kan delta och ställa frågor till undervisande lärare.
- Lärarlaget funderar på att ta bort en av de två skriftliga examinationerna. I dagsläget är det 4 examinationer för en kurs på 10hp, vilket ses som många. Vi tror att studenterna gynnas mer av att tid frigörs åt aktiviteter som språkcaféer. Detta har även studenterna efterfrågat.

Analys och åtgärdsplan

- Studenternas önskan om mer muntliga aktiviteter i mindre grupper kommer nästkommande kurs tillmötesgå genom extra språkcaféer.
- Genom att ta bort en examination i början av kursen frigörs tid åt aktiviteter som studenter efterfrågar som språkcaféer.

Förslag till revidering av kursplan

- Till hösten 2024: Ta bort Written exam 1

Information om kursrapporter

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.

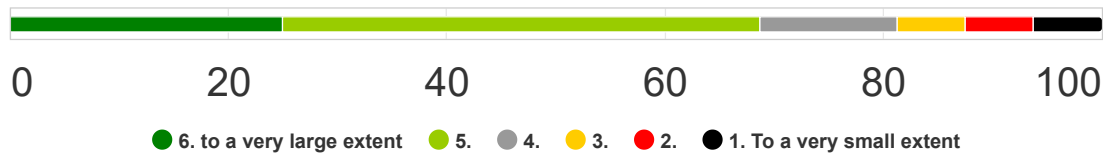
Reviderad 2020-05-24

AK309E

Respondents: 65
Answer Count: 16
Answer Frequency: 24.62%

1 To what extent do you consider you have achieved the learning objectives of the course?

	Number of responses
1. To a very small extent	1 (6%)
2.	1 (6%)
3.	1 (6%)
4.	2 (12%)
5.	7 (44%)
6. to a very large extent	4 (25%)
Total	16 (100%)



Mean	Standard Deviation
4.6	1.5

Comments

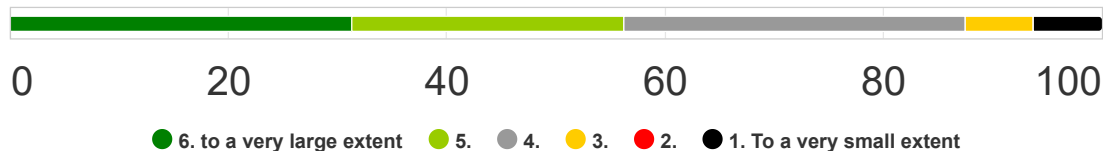
I felt that, especially in the second part of the course, the topic of the lecture were too many and we didn't enter in depth of some important things like verbs and vocabulary.

i learned a lot from all my professors.

2. and 6. are harder, we practiced that less I guess and also spoken skånska is very hard to understand xD

2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	1 (6%)
2.	0 (0%)
3.	1 (6%)
4.	5 (31%)
5.	4 (25%)
6. to a very large extent	5 (31%)
Total	16 (100%)



	Mean	Standard Deviation
	4.6	1.4

Comments

The learning activities proposed by the professor were nice and interesting, even though I would suggest to divide more the lectures in topics like Reading, Listening, Vocabulary, Grammar...

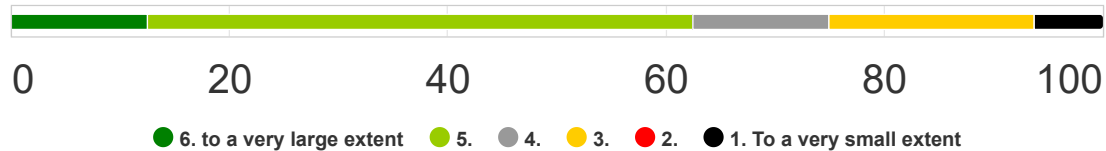
the seminars in specific has helped me a lot with communication and group work

more sheets with exercises of the things learned in during the classes (e. g. additional grammar exercises, not only those in the books)

The grammar teaching was very good

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	1 (6%)
2.	0 (0%)
3.	3 (19%)
4.	2 (12%)
5.	8 (50%)
6. to a very large extent	2 (12%)
Total	16 (100%)



	Mean	Standard Deviation
	4.4	1.3

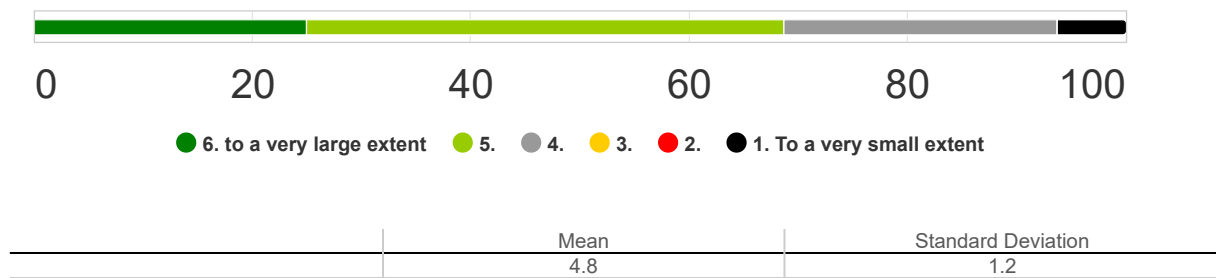
Comments

Especially talking about the written exam, I think that the preparation was not enough for the level of the exam. especially talking about vocabulary and the big difference between the mock exam and the actual one.

The assignment for language and culture was not really necessary

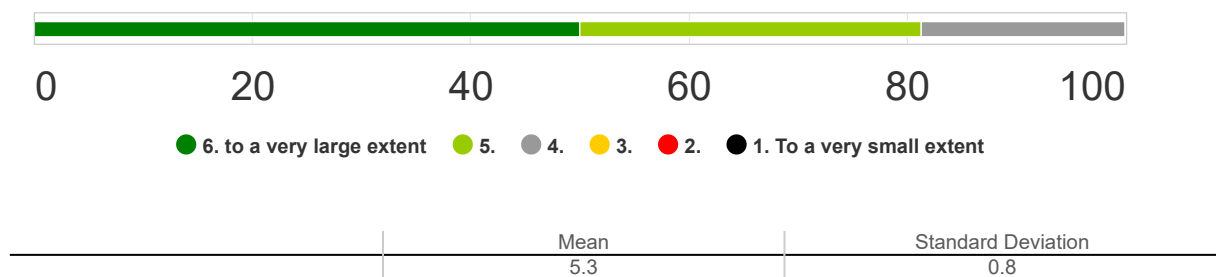
4 To what extent do you consider that the course as a whole has met your expectations?

	Number of responses
1. To a very small extent	1 (6%)
2.	0 (0%)
3.	0 (0%)
4.	4 (25%)
5.	7 (44%)
6. to a very large extent	4 (25%)
Total	16 (100%)



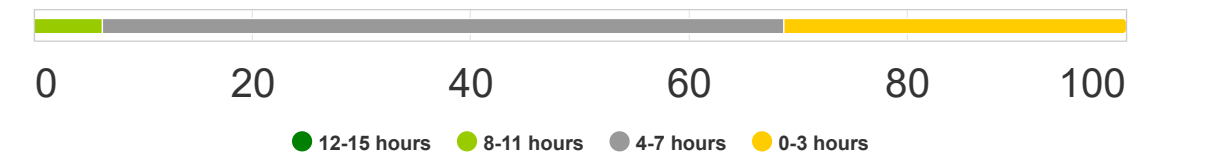
5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	3 (19%)
5.	5 (31%)
6. to a very large extent	8 (50%)
Total	16 (100%)



6 How many hours per week have you spent on the course (including your own studies and scheduled activities at the university)?

How many hours per week have you spent on the course (including your own studies and scheduled activities at the university)?	Number of responses
0-3 hours	5 (31%)
4-7 hours	10 (62%)
8-11 hours	1 (6%)
12-15 hours	0 (0%)
Total	16 (100%)



	Mean	Standard Deviation
How many hours per week have you spent on the course (including your own studies and scheduled activities at the university)?	1.8	0.6

6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?

There was a very clear structure of lessons and units as a whole. The presentations were really good and helpful in cases when I had to miss a class, I felt like I could catch up easily. I very much appreciated the small written assignments after several lessons, and the fast and clear feedback I got on them. The teacher was extremely nice, clear, helpful and professional!

Intention of the teacher to engage students in various ways, collecting feedback and acting accordingly

the speaking and pronunciation practice

the time limits we had on writing papers or exams.

more work sheets

Yes group projects

I appreciated that during lectures there was time to engage in conversation between colleagues, which gave us the opportunity to talk with people at our own level of knowledge.

The teacher's ability to listen to student's issues.

the speaking exercises

I liked how the lectures were interactive and Lydia made it easy to understand and practice the things we learnt

I appreciated our teacher very much, she's great!

7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

The lessons about Swedish society could have been divided into more than two lessons. They were very focused on history, which I appreciated, but it was a lot of information for only two lessons, and I had to miss one because it overlapped with the exam on my main study program, so I felt like I missed a lot. I would like to learn more about Swedish history, culture and society, but in smaller chunks over the entire course. It would also be nice to get some materials about these topics that are not Wikipedia pages, but some texts specially prepared for this course.

Additionally, I think it would be useful to have some lessons focusing only on speech and pronunciation, maybe in smaller groups, so the teacher can be present and correct more. The group is too large for one teacher to follow with everyone when we practice conversation in class.

Integrating more the Språk cafe

no

Yea more lectures and less readings

I would have liked to have a more detailed insight on the Culture and Society section of the course. It was interesting to get to know more about Swedish history and I would have liked even more lectures on the topic.

I don't think so.

more speaking xD

The culture and society part, I was expecting a different thing rather than history. It was great but it could also been more structured and with visual support.

8 Anything else you would like to add?

Anything else you would like to add?

the teacher puts lots of effort in the course and provides extra material. She is a really good teacher

no

Not really.

Nothing else, was good