

Kursrapport Fakulteten för lärande och samhälle vid Malmö universitet

Kursens namn: Swedish Language, Culture and Society 1

Bakgrundsinformation

- Datum kursrapport: 17/6 2024
- Termin: vårtermin 2024
- Ladokkod och tillfälleskod: AK309E-20241-46136
- Kursansvarig: Lydia Habbe
- Antal registrerade studenter: 89
- Antal registrerade och avklarade studenter: 48
- Antal studenter som besvarat den summativa kursvärderingen: 29

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer

Studenterna har haft möjlighet att skriva om förväntningar på kursen i ett brev till undervisande lärare. Kursen har utvärderats dels genom en tidig dialog med studenterna, dels genom en summativ kursvärdering i slutet av kursen.

Sammanfattning av studenternas kursvärderingar

Studenterna är som grupp nöjda med kursen som helhet. Studenterna upplever en positiv och tillåtande atmosfär i klassrummet. Något som lyfts fram är språkcaféerna som uppskattas både för att träna språk men också för att lära sig mer om svensk kultur. Flertalet studenter är positiva till möjligheten att göra muntliga övningar/övningar kopplat till grammatik i grupper och att läraren ger direkt återkoppling. Fokus på uttal och träning i form av talkör är något som lyfts som positivt. Strukturen på Canvas fungerar väl.

Några studenter lyfter aspekten att många tentamen schemaläggs sent på terminen och önskar att de sprids ut över terminen. Detta på grund av att studenternas huvudprogram också tenteras vid kurslut. Mer fokus på uttalsträning, mer lyssningsövningar i klassrummet, en mindre klasstorlek. Ett förslag som lyfts när det gäller språkcafé är att de schemaläggs på annan tid än direkt efter annan undervisning. När det gäller momentet culture&society önskar några studenter ett annat tema än Vikingarna.

Sammanfattning av lärarlagets utvärdering

Momentet Språkcafé tycks ha fallit väl ut. Studenterna deltar och visar uppskattning till momentet. Denna termin har språkcaféerna getts utanför kursbudget. Nästkommande termin ges endast 1 skriftlig examination på kursen vilket frigör tid att schemalägga Språkcaféer som en del av kursen. Vid framtida schemaläggning ska tiden för Språkcaféerna varieras i större utsträckning så fler kan delta. Kanske språkcaféerna kan vara ett tillfälle att tillmötesgå studenternas önskemål om fler interaktiva aktiviteter för språkinläring...

Som en del studenter uttrycker önskar även lärarlaget att kursens tentamen hade kunnat spridas ut mer över terminen. Dock är det inte möjligt att examinera lärandemålen före kursens slut då studenterna måste få tid på sig att tillägna sig språket och utveckla sina färdigheter.

Temat för culture&society varieras för varje termin/kurs studenterna deltar i. Detta har kommunicerats vid momentets start vilket tycks ha gjort att fler studenter förstår upplägget och att temat måste vara inriktat på en specifik aspekt inom svenskt kultur- och samhällsliv. Dock ser vi ett behov av att fortsatt kommunicera detta vid kommande kurstillfällen. Eftersom samtliga kurser i Swedish Language samläser momentet, oavsett språklig nivå i svenska, går det inte att nivåanpassa culture&society utifrån språklig nivå eller vilken kurs man deltar i. Genom en ny modul på canvas, Kulturkalender/Språkcaféer, finns förhoppningen om att fler studenter, som önskar en större bredd i kultur och samhälle, ska kunna tillfredsställas.

Analys och åtgärdsplan

Studenterna önskar om mer muntliga aktiviteter har tillmötesgåts genom extra språkcaféer som nu är inräknade i kursbudget.

- Antalet examinationer minskas från och med hösten 2024. Detta följer lärarlaget upp för att se hur det faller ut i fråga om genomströmning på kursen.

Förslag till revidering av kursplan

- Inga ändringar i nuläget

Information om kursrapporter

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.

Reviderad 2020-05-24

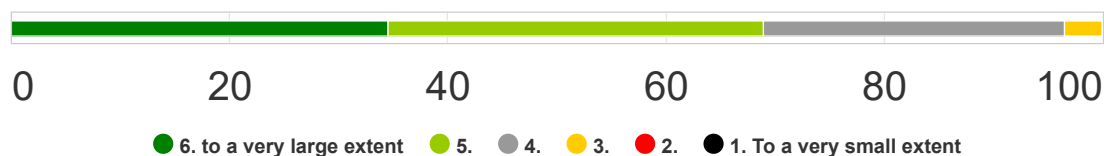
Swedish Language, Culture and Society 1

Respondents: 90
Answer Count: 29
Answer Frequency: 32,22 %

1 To what extent do you consider you have achieved the learning objectives of the course? Upon completion of the course, the student can:

- 1. use a basic vocabulary of commonplace Swedish words and phrases**
- 2. read and understand texts in very simple Swedish**
- 3. write short, very simple texts about themselves and their daily lives in Swedish**
- 4. demonstrate mastery of the most basic grammatical constructions in Swedish**
- 5 talk about themselves and their daily lives in Swedish using very simple sentences and phrases**
- 6. participate in discussions about everyday topics in very simple Swedish**
- 7. demonstrate the ability to understand very simple spoken Swedish**
- 8. describe basic aspects of Swedish social and cultural life.**

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (3%)
4.	8 (28%)
5.	10 (34%)
6. to a very large extent	10 (34%)
Total	29 (100%)



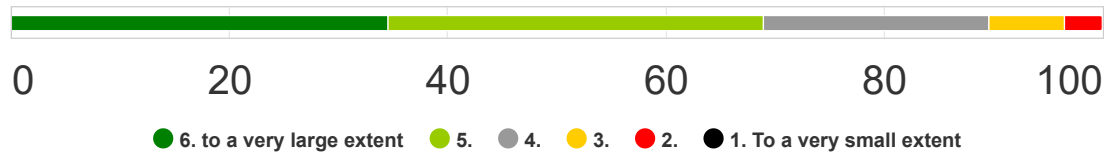
	Mean	Standard Deviation
	5,0	0,9

Comments

The course heloed me a lot, but I didn't have enough time to properly engage with the studying myself because of my main course

2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (3%)
3.	2 (7%)
4.	6 (21%)
5.	10 (34%)
6. to a very large extent	10 (34%)
Total	29 (100%)



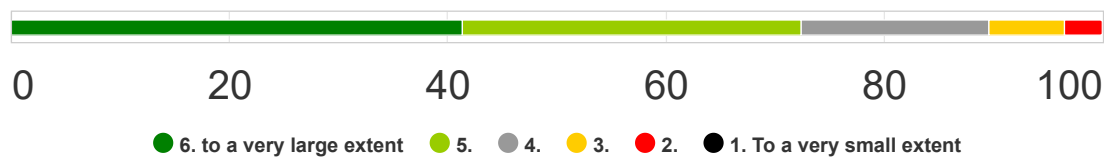
Mean	Standard Deviation
4,9	1,1

Comments

I would like to highlight that incorporating the Språkcafé sessions into the course was an excellent idea. Really enjoyed them ☺
 The pronunciation exercises (of all of us repeating after the teacher) are very helpful.
 especially loved the 'talk and mingle' sessions where we spread out ad practiced speaking.
 I really loved the Språkcafé to learn more about Swedish culture and practice speaking Swedish.

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (3%)
3.	2 (7%)
4.	5 (17%)
5.	9 (31%)
6. to a very large extent	12 (41%)
Total	29 (100%)



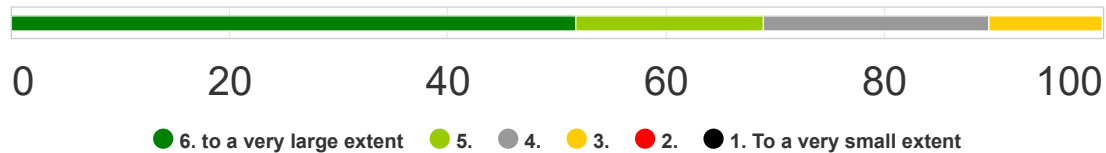
Mean	Standard Deviation
5,0	1,1

Comments

There could be provided overall class statistics from the written tests.

4 To what extent do you consider that the course as a whole has met your expectations?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	3 (10%)
4.	6 (21%)
5.	5 (17%)
6. to a very large extent	15 (52%)
Total	29 (100%)



Mean	Standard Deviation
5,1	1,1

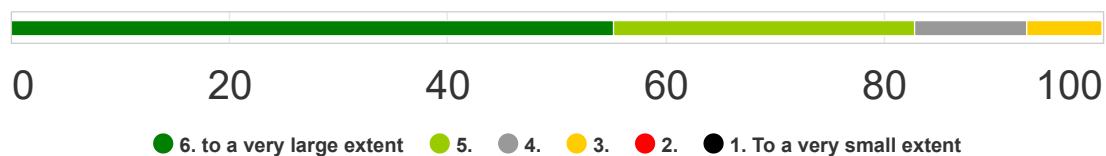
Comments

Honestly, the only downside would be the culture aspect of the course. Learning about the Vikings was great but I do wish the course material would have been in both swedish and english. Although I must acknowledge that perhaps at the beginner level it might be / have been too complicated for some students.

I expected the course to be more fast in learning, the course seems very slow.

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	2 (7%)
4.	3 (10%)
5.	8 (28%)
6. to a very large extent	16 (55%)
Total	29 (100%)



Mean	Standard Deviation
5,3	0,9

Comments

I believe when it comes to learning anything, especially languages is mainly the responsibility of the individual. However a great teacher can definitely enhance the experience.

nil

6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?

The kindness of the teacher and how helpful she was.

The teacher was amazing in making Swedish simple and easy to understand. The intentionality that she has towards one on one conversation.

Very understanding and approachable teacher!

i especially appreciated when we would repeat outloud words/sentences all together with the teacher. i think it helped my pronunciation a lot because i find myself remembering much better how to say words/sentences we repeated with the teacher than the others.

i also appreciated that the teacher would go from group to group to hear us reading/speaking rather than having us students do that in front of the whole class.

The teach was always prepared and helpful.

That you came to us during the group discussions talked/listened to us and pointed out what is wrong or what we did good. Overall I really liked the course and it was a good start to learn swedish.

The teacher is a very kind and calm teacher who tries to build confidence to learn and speak a new language

I really liked the focus on speaking and pronunciation, and the interactivity of the classes. It was easy and educational to participate in the classes and to have fun with speaking.

Språkcafé!!!

the swedish classes are interactive and the mentor is helpful and always positive and enforce to participate.

Respect in the class

The teacher is a fantastic teacher. She explains with patience and makes sure that everyone is following the tasks.

I really appreciated the opportunities to practice speaking with our neighbours and to do exercises together. Both having conversations in Swedish out loud and being able to discuss solutions to written tasks with others helped me realise what I needed to practice more and to explain the concepts that I understood better to my friends.

Really good teaching methods! Also, we could practice speaking a lot, and the teacher always went around the classroom and listened to our conversations and corrected/helped us. Thanks to her I learned a lot and understood every grammar rules / topics etc.

I appreciate the pronunciation out loud and the group activities as well as the very nice approach of our teachers

I really liked the opportunities to work in pairs and groups in the lessons and to be able to get direct feedback by the teacher

I appreciate all aspects of the course.

Hearing the melody of Swedish language on given examples.

Overall relaxed atmosphere during a class.

I have never failed to follow in class, due to the teacher's ability to explain in a really concise and effective manner. This is particularly notable for me, as I have pretty severe ADHD.

The course's organisation was amazing and I loved that we got exercises to do at home after class and/or to prepare for the next class!

I loved the teaching style; the grammar and topics were really well explained! The structure in canvas was organised and easily understandable!

The teacher!

7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?

Yes, the oral exam and the written exam are both in the middle of may towards the end of the semester when our biggest assignments in our programs were due as well. I would have appreciated the written assignment to have been set in end of march or april, oral exam to have been in april as well and the written exam beginning of may or around the 2nd week of may (latest). I know a lot of people who dropped out because 3/4 of the assignments that are needed to pass are set in the same 3 weeks in may. Me and my friend also almost dropped out because of stress, everything all at once. This needs to be improved in my opinion.

I would like to do more of the exercises together with the whole class (on the basis of someone raising their hand to answer and the teacher correcting and perhaps adding comments right away) rather than in pairs or smaller groups/individually.

Focus more on pronunciation, and meanings of words and vocabulary.

If by any means possible, limit the class size.

Add more pronunciation practice into the curriculum.

the second part of the course (after the first exam, the one that covers chapters 4-6) feels very fast paced compared to the first one, and it's something that most of my friends seem to agree with. it is probably like this because it follows the division of chapters in the book, but maybe some of the topics could already be introduced in the first part (like the preteritum or the adjectives) so during the second part it wouldn't feel like having a lot to learn in a much shorter time.

Perhaps some language games in groups with a timer. But that is just a thought.

I would have liked to have the opportunity to listen to more swedish to get a bit more familiar with the swedish pronunciation.

Everything was great!

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The culture part of the course, as previously mentioned.

seems the course about Swedish society needs improvement, students lack interest in that and alongwith Vikings add some thing interesting about society, activities and so on. the vikings lectures also seems less interesting.

More singing

The "Vikings" topic wasn't as interesting. Maybe current cultural topics would be better.

There were certain times I wished we spent more time on grammar practice and repetition in class, not just through completing the homework. Maybe we could have incorporated language games into the classes too? I think that sometimes learning through playing is more effective than just going through exercises. Additionally, though I know that this is more my own fault, I felt that we should have worked on expanding our vocabulary more in class, as I did not always get the chance to systematically study the word lists at home.

/

I dont think there is much that I would improve any aspects and the current state is very satisfactory

I suggest the audio parts of the course need to be improved more.

More material in the course so we can learn faster

It could be nice to hear some swedish tongue twisters explaining some aspects of language, e.g. sju sjösjuka sjömän sköttes av sju sköna sjuksköterskor, etc. (sj = north vs south dialects), etc.

It was unfortunate that my IMER course overlapped with the Swedish course due to my IMER lecturer completely changing the timetable from the previous one. This is nothing to blame on the course, but more so a point in terms of if the course is geared towards the English speaking courses at the University, then those lecturers should be aware that a lot of the students are enrolled in it and try to accommodate for that. We had about 6 people from my rather small lecturer group of 20-30 that then had to choose which classes to go to the entire semester.

The progression test, in particular the one for the second written exam, was a lot easier than the exam itself. It would have been nice to get a practice exam on the same level of difficulty.

Possibility of scheduling the lessons not during the same time of the uni programmes/schedules of the enrolled students (if possible)

8 Did you like the opportunity to participate in Språkcafé?

Did you like the opportunity to participate in Språkcafé?

Yes, I would appreciate more Språkcafé's!

Yes

No.

yes! i participated in all of them (except the innebandy one ^^). i especially liked the music one. i think it was helpful for the pronunciation and it also really interesting to learn swedish songs. i would definitely participate in more sessions of that.

To be honest, because of time pressure, I couldn't make it for the språkcafé.

I never went because it was always a bit to late for me but I appreciate that we had the possibility

Yes (but there could be maybe real coffee :-))

Yes

10000%

yes

Yes

Yes

Yes

Yes, I wish I could have participated more

Yes

Yes

Yes

Yes

yes! I was so sad I couldn't attend them all, mostly due to work, but its a great idea.

yes, very much so!

I liked the idea, however, it was often after the lessons, when I couldn't focus anymore. Because of that, I usually skipped it. It would be nice to have it on another day.

Yes

9 Anything else you would like to add?

Anything else you would like to add?

The teacher is great, very nice and easy to talk to!

:)

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thank you!

Maybe I am being a bit picky, but the fact that anyone can drop in at any time after the class has began, was a bit distractive. Otherwise the teacher is a proper pedagogue!

Thank you,

A.

Thank you for everything, I have really enjoyed the classes!

A teacher is only as effective as their ability to understand where their student is. Therefore, I would like to express my utmost respect and appreciation to the teacher for being a master at her craft. Always engaging and encouraging. It was great pleasure to participate in the course.

more speaking activities

Thank you so much

No

Overall, I am very grateful that I had the opportunity to take this class. In addition to learning a lot, I enjoyed the cheerful and helpful atmosphere of the classes.

The course was really nice and helped me learn the basics of swedish and encouraged me to try and use it in day to day life

Nil

What a lovely lecturer, structure and layout of a course, I have no critiques and look forward to taking the second course :)

Tack så mycket :)