Kursrapport för Swedish Language, Culture and Society 1B (20220404-20220605)

Bakgrundsinformation

Kursens namn: Swedish Language, Culture and Society 1B
Ladokkod: AK311E
Kursansvarig: Lydia Viktorsson
Antal registrerade studenter: 9
Antal studenter som besvarat den summativa kursvärderingen (AK309E/AK311E): 18

Kursen har samlästs med AK309E Swedish Language, Culture and Society 1.

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	
Tidig dialog om förväntningar på kursen	
Formativ kursvärdering	x
Summativ kursvärdering	x
Återkoppling till studenterna	x

Utvärderingsformer

Studenterna har gjort en formativ kursvärdering i mitten av kursen. Anonymt har studenterna kommenterat vad som fungerar bra i kursen och vad som kan förbättras samt om en hybrid form av undervisning önskas.

Studenterna har summativt utvärderat kursen genom en enkät via verktyget Reflex på Canvas.

Sammanfattning av studenternas kursvärderingar

- Lärandemetoderna fungerar
- Studenterna tycker att examinationsformerna ger möjlighet att visa kunskap enligt lärandemål
- Merparten studenter är nöjda med kursen som helhet.
- Tillgängliga, engagerade och tillmötesgående lärare

- Bra struktur
- Bra med fokus på muntlig produktion
- Trevlig och stöttande lärandemiljö
- Önskan om mer fokus på kultur och samhälle
- Önskar om ett större utbud av kurslitteratursexemplar på biblioteket.
- Större utbud av kurser i Swedish Language varje termin
- Fem studenter uttrycker en önskan om möjlighet till en hybrid undervisningsform.
- Önskan om stöttande redskap för ordinlärning

Sammanfattning av lärarlagets utvärdering

Lärarlaget är i stort nöjda med genomförd kurs och dess utfall.
Innehåll och upplägg för Culture & Society behöver ses över och möjligtvis integreras mer i kontinuerlig undervisning. Lärarlaget önskar öka utbudet av kurser i Swedish Language och att Swedish Language 2 ges både höst- och vårtermin.

Analys

Kursen fungerar i stort väl. Den är välorganiserad och präglas av en god lärandemiljö.
Delmomentet kultur och samhälle behöver ses över vad gäller innehåll och upplägg.
Studenterna önskar en större bredd vad gäller kursutbud. Studenter önskar kunna delta i undervisningen på distans.

Åtgärdsplan

- För en mer inkluderande undervisningsform ska kursen delvis erbjudas på distans ht 2022.
- *Swedish Language, culture and society 2* kommer erbjudas under hösttermin från och med ht 2023. *Swedish Language, culture and society 1* kommer erbjudas som sommarkurs sommaren 2023.
- Upplägget av delen *kultur och samhälle* ska ses över och eventuellt omarbetas på lång sikt. Tills vidare bör undervisande lärare förklara nuvarande upplägg för studenterna vid kursstart så det framkommer att olika teman tas upp under olika terminer och tillsammans ger en bredd inom svenskt kultur- och samhällsliv.
- Studenterna ska få tydligare instruktioner om var ordlistor och stöttning för ordinlärning hittas på kurssidan.

Förslag till revidering av kursplan
Här lämnas förslag till eventuella revideringar i kursplanen med stöd i ovanstående värdering och åtgärdsplan.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

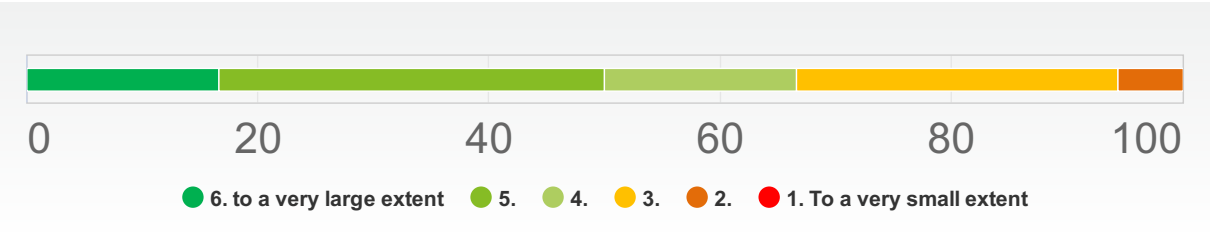
Kursrapporten publiceras i anslutning till annan information om kursen.

AK309E

Respondents: 92
Answer Count: 18
Answer Frequency: 19.57%

1 To what extent do you consider you have achieved the learning objectives of the course?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (6%)
3.	5 (28%)
4.	3 (17%)
5.	6 (33%)
6. to a very large extent	3 (17%)
Total	18 (100%)



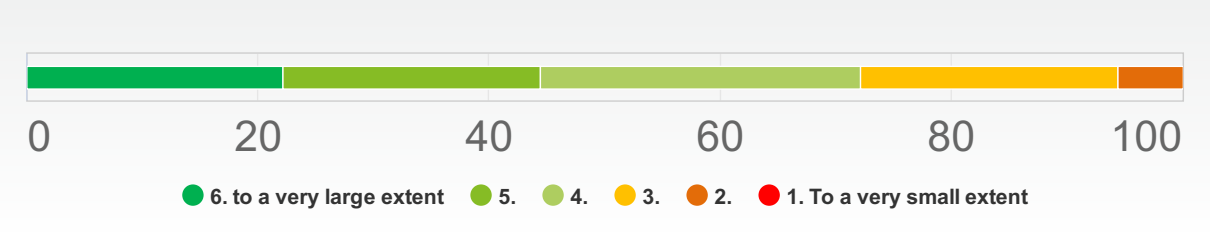
Mean	Standard Deviation
4.3	1.2

Comments

I must admit that I am still having problems with catching up on daily swedish conversations as I am just lacking vocabulary. Therefore, I would have liked to learn more vocabulary during the semester.

2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

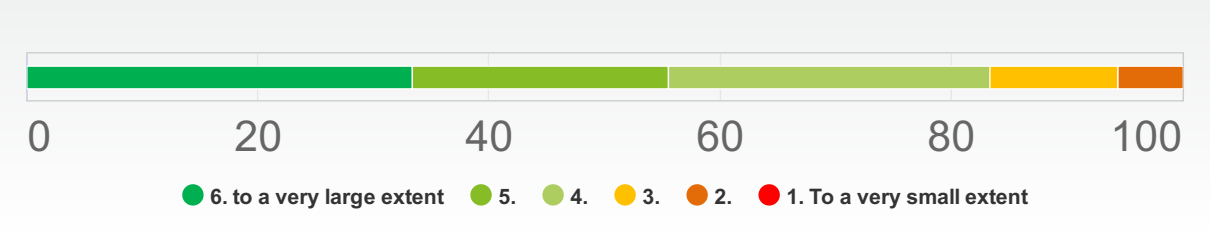
	Number of responses
1. To a very small extent	0 (0%)
2.	1 (6%)
3.	4 (22%)
4.	5 (28%)
5.	4 (22%)
6. to a very large extent	4 (22%)
Total	18 (100%)



	Mean	Standard Deviation
	4.3	1.2

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (6%)
3.	2 (11%)
4.	5 (28%)
5.	4 (22%)
6. to a very large extent	6 (33%)
Total	18 (100%)

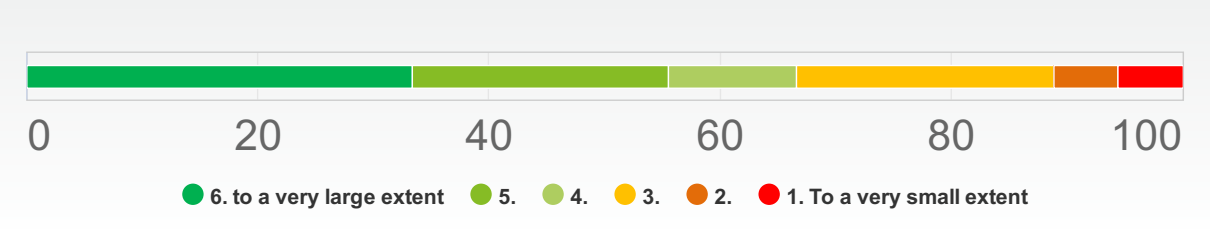


	Mean	Standard Deviation
	4.7	1.2

Comments
I think it would have been helpful to also do some sort of vocabulary tests, because I think it was very easy to neglect the assigned vocabulary. Nothing too big, but a small test would have helped to improve the continuing learning curve.
It was a challenge for me that the examinations took place at a different time than the regular courses (due to having young children to care for). I found very little to no support at all to access the evening time examinations.

4 To what extent do you consider that the course as a whole has met your expectations?

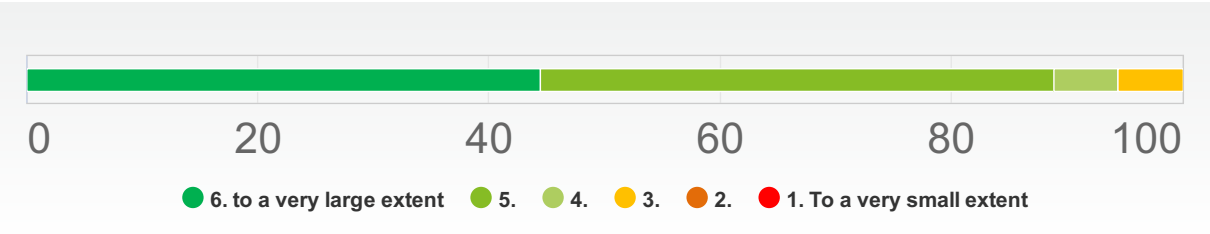
	Number of responses
1. To a very small extent	1 (6%)
2.	1 (6%)
3.	4 (22%)
4.	2 (11%)
5.	4 (22%)
6. to a very large extent	6 (33%)
Total	18 (100%)



	Mean	Standard Deviation
	4.4	1.6

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (6%)
4.	1 (6%)
5.	8 (44%)
6. to a very large extent	8 (44%)
Total	18 (100%)



Mean	Standard Deviation
5.3	0.8

6 Are there any aspects of the course that you have particularly appreciated?

Are there any aspects of the course that you have particularly appreciated?
The teachers were very helpful outside of class, they were easy to reach with questions or issues via email /canvas.
I really enjoyed the culture and society part of the course, even though I would have liked to focus on it even more. Maybe even doing day trips together or get some fika, just to introduce the students even more to the swedish life.
Organization and having a textbook to follow.
I like that there was a lot of practical time to practice speaking, and also opportunity to practice writing and be given feedback.
The teacher was enthusiast, positive and encouraging :)
The course was great! The structure, the teaching osv.
I liked the relaxed and friendly atmosphere.
The fact that we are encouraged to practice the language during the course.
The mix of learning the language as well as more about the culture.
I think dividing the exams into two parts (having one in the middle of the course and the second one at the end) is a good system, since it helps to divide the workload throughout the months. I also think the oral exam was well organized.
Oral training
-a really nice teacher -focus on speaking

7 Are there any aspects of the course you think can be improved?

Are there any aspects of the course you think can be improved?
I think a lot of students who started the A1 beginner class were at very different levels of swedish knowledge. There were people who could hold a basic conversation in swedish already, and people who weren't even familiar with the swedish alphabet. This was a little annoying, since we kept jumping back and forth between quite complicated topics (synonyms, dialects) and very basic knowledge (differences between vowels, etc.). I often felt held back and rushed at the same time by other students.
As I said, maybe some more off campus activities, or maybe some low-key vocabulary tests. Other than that, I am very happy with the course!:-)
Maybe more time in class. Only 2 hours per week is very little.
It would be good if there were more library copies of the textbook available so it was not necessary to buy
No. But more courses on Swedish would be great for different levels
More lessons during the week and a slightly stricter way to "force" students doing homework, etc..
Should be more fast paced. It felt really slow making me lose interest in attending the classes.
I think the start of the course should be more slow-paced in the first few weeks. We started out in Zoom and within the first 15-20 minutes we already had to translate dialogues, form sentences, etc without having any prior knowledge of Swedish. I personally, for example, got placed in a group several times with people who already knew Swedish and were quite impatient with my lack of knowledge, which gave me a lot of anxiety. We also didn't practice any pronunciation so when we finally got to the class, I felt like I was already behind from others.
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-more vocabulary -would bei helpfull to progress faster and have the course two times a week or something

8 Anything else you would like to add?

Anything else you would like to add?
Nej, det var allt :-) Jag trivdes i kursen, tack så mycket!
I am extremely happy with the course, and I still feel unconfident at understanding Swedish, but that is a reflection of me being too busy to put enough time into studying, and is no reflection of the quality of the course.
Maybe having 2 classes per week would make it more engaging and more material will be covered
Firstly, I think people who already know Swedish or are also attending SFI shouldn't be allowed on the course. It is a beginner's course for a reason and having people there who already know the language can feel very discouraging. In my opinion, the course started off way too intensely, and already during the second week, I felt like I was behind. Throughout those 4 months, I have done most of the studying myself with Rivstart books and Youtube. I mostly place the blame on starting the course on Zoom, but the first few lectures in class weren't any better. Secondly, I wish there was a way to check the exercises we are given to do at home, I know there should be a way to find answers for the Rivstart book but still, at the end of the course, I have no idea how or where to check them. Thirdly, the culture and society part of the course should be organized a little differently. Especially the lectures, I believe they could be improved with more info and history about Swedish culture in general and more about how it is nowadays. Although informative, I felt like I wanted to find out more. Overall, I will recommend this course only to people who are already familiar with Swedish or are willing to do most of the work themselves.
Very fun and energetic teachers
I really enjoyed the course, so thank you!