

The work with course evaluations and course reports constitutes a part of the faculty's quality assurance work in education at first-cycle and second-cycle education. The course report is a comprehensive documentation of the course evaluation and is an important instrument for the development of courses and programmes as well as for guaranteeing the students' influence on these. The course report takes into account the students' course evaluations, the teachers' views on the course's implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the intended learning outcomes of the course. Key figures, an analysis and a development plan for the course are also included in the course report.

It is of the utmost importance that students are given the opportunity to participate throughout the course evaluation process and that they make use of the opportunity to give constructive criticism. In this way, the results can serve as a relevant and specific foundation for improvement.

The structure for course evaluation is described in the "Course evaluation process for first- cycle and second-cycle education at Malmö University" (in Swedish *Kursvärderingsprocessen för utbildning på grundnivå och avancerad nivå vid Malmö universitet*, dnr. LED 1.3-2018/123) and in the "Routines for course evaluations and course reports at the Faculty of Health and Society", Ref. no. LED 1.3-2016/187.

The course report compiled after each completed (full) course forms the basis for feedback to students and is followed up at quality dialogues at faculty- and university-wide level.

**Background information** (to be completed by the course administrator)

<b>Course name</b>		
Biointerfaces in Immunology		
<b>Course code</b>	<b>Scope (credits)</b>	<b>Semester in which the course is completed</b>
BM821E	15 hp	2
<b>Specify the freestanding course or contract education (if the course has been completed within a programme, specify the name of the programme)</b>		
Biomedical Surface Science, Master's Programme		
<b>Course coordinator</b>		<b>Number of registered students</b>
Lars Ohlsson		9

**Students' perspective** (to be completed if possible by the course administrator or in some cases by the course coordinator)

<b>Formative course evaluation/Momentary study climate assessment</b> form for course evaluation (oral or questionnaire) and when it has been carried out	
Oral evaluations have been carried out at different occasions during the course -	
<b>Number of students who have completed the formative course evaluation/momentary study climate assessment</b>	<b>Percentage response rate</b> (the response rate should be indicated as a percentage when the formative course evaluation has been carried out via questionnaire, for example when conducting a momentary study climate assessment.)
All participating students (7) -	-
<b>Summative course evaluation</b> (oral or questionnaire) and when it was completed	

2021-06-04 - 2021-06-11	
<b>Number of students who have completed the summative course evaluation</b> (please indicate both the number of registered and the number of active students on the course)	<b>Response rate as a percentage</b> (please indicate response rate both based on the number of registered students and the number of active students on the course)
7	77,78% (100% of active students)

<b>Feedback to students who have completed the course: describe how and when the feedback has been given</b>
<input type="checkbox"/> By email <input checked="" type="checkbox"/> In Canvas <input checked="" type="checkbox"/> Through a discussion in class <input type="checkbox"/> In other way, how:  Date of feedback: 2021.06.28 via Canvas and during Sept. 2021 in a planned seminar

<b>Feedback to new students on the upcoming course: describe how feedback will be implemented</b>
<input checked="" type="checkbox"/> Presented at the start of the course <input type="checkbox"/> In other way, how:

**Teacher's perspective** (to be completed by the course coordinator)

<b>Results:</b> Comments on the course implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the course intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified
The course has been appreciated, as it seems, and all participating students expressed that they felt comfortable with the content, learning activities and examinations of the course. The work-load was quite high, as described, but only one student reported to have been working more than 40 hours / week.
<b>Analysis:</b> Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course, alternatively by taking their views into account.
The need for explanation on how assessment is done, is large. Some students seem stressed concerning this. The last part of the course, containing the projects, was appreciated, but students felt a bit stressed, having to prepare both a project report, an oral presentation and prepare for the home exam.
<b>Course development and action plan:</b> Course coordinator's suggestions for changes, comments and actions. Describe the relevant and possible changes to be implemented in the short and long term and when they are planned to be put into action. Specify who is responsible for the implementation: the course coordinator or another teacher. If a problem was identified, explain why nonetheless no consequent changes are warranted. Follow-up of measures proposed based on previous course report(s) should also be presented here.

Since most of the students seem to be content, there is no immediate need for adjustment of the course. However, perhaps the last part of the course could be described better, concerning what is anticipated and expected of the students. This will be done by the course coordinator, together with other participating teachers and supervisors.

**Publishing and archiving (arranged by course administrator)****Publication of the course report:** when and where the report was published**Course report archiving:** when and where the report was filed for archiving**Course administrator**

<b>Name</b>	<b>Date</b>
Marie Enberg	2021-06-04 - 2021-06-11