

The work with course evaluations and course reports constitutes a part of the faculty's quality assurance work in education at first-cycle and second-cycle education. The course report is a comprehensive documentation of the course evaluation and is an important instrument for the development of courses and programmes as well as for guaranteeing the students' influence on these. The course report takes into account the students' course evaluations, the teachers' views on the course's implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the intended learning outcomes of the course. Key figures, an analysis and a development plan for the course are also included in the course report.

It is of the utmost importance that students are given the opportunity to participate throughout the course evaluation process and that they make use of the opportunity to give constructive criticism. In this way, the results can serve as a relevant and specific foundation for improvement.

The structure for course evaluation is described in the "Course evaluation process for first- cycle and second-cycle education at Malmö University" (in Swedish *Kursvärderingsprocessen för utbildning på grundnivå och avancerad nivå vid Malmö universitet*, dnr. LED 1.3-2018/123) and in the "Routines for course evaluations and course reports at the Faculty of Health and Society", Ref. no. LED 1.3-2016/187.

The course report compiled after each completed (full) course forms the basis for feedback to students and is followed up at quality dialogues at faculty- and university-wide level.

**Background information** (to be completed by the course administrator)

<b>Course name</b>		
Biomedical Surface Science: Degree Project		
<b>Course code</b>	<b>Scope (credits)</b>	<b>Semester in which the course is completed</b>
BM841E	30 hp	4
<b>Specify the freestanding course or contract education (if the course has been completed within a programme, specify the name of the programme)</b>		
Biomedical Surface Science, Master's Programme		
<b>Course coordinator</b>		<b>Number of registered students</b>
Sergey Shleev		9

**Students' perspective** (to be completed if possible by the course administrator or in some cases by the course coordinator)

<b>Formative course evaluation/Momentary study climate assessment</b> form for course evaluation (oral or questionnaire) and when it has been carried out	
Formative course evaluation was performed in the middle (after half-time defenses) of the course	
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<b>Number of students who have completed the formative course evaluation/momentary study climate assessment</b>	<b>Percentage response rate</b> (the response rate should be indicated as a percentage when the formative course evaluation has been carried out via questionnaire, for example when conducting a momentary study climate assessment.)
9	Not applicable (formative evaluation was conducted orally)
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<b>Summative course evaluation</b> (oral or questionnaire) and when it was completed	
2021-06-07 - 2021-06-14	
<b>Number of students who have completed the summative course evaluation</b> (please indicate both the number of registered and the number of active students on the course)	<b>Response rate as a percentage</b> (please indicate response rate both based on the number of registered students and the number of active students on the course)
4	44,4%

<b>Feedback to students who have completed the course: describe how and when the feedback has been given</b>
<input type="checkbox"/> By email <input type="checkbox"/> In Canvas <input type="checkbox"/> Through a discussion in class <input checked="" type="checkbox"/> In other way, how: <b>via Zoom</b>  Date of feedback: June 15, 2021

<b>Feedback to new students on the upcoming course: describe how feedback will be implemented</b>
<input checked="" type="checkbox"/> Presented at the start of the course <input type="checkbox"/> In other way, how:

**Teacher's perspective** (to be completed by the course coordinator)

<p><b>Results:</b> Comments on the course implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the course intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified</p>
<p>This year's course was updated, based on previous evaluations of the course and program meetings, with the aim to reach the learning outcomes by implementing an additional seminar directly after a mid-term seminar (half-time defences). This new seminar was focused on practical questions about exam forms, details regarding "Evaluation Form" (assessment documentation, especially when it comes to "Thesis relevance to Biomedical Surface Science" item), and other assignments. Moreover, the thesis evaluation form was adjusted. Specifically, the sentence "relevance to research and/or development in the field of Biomedical Surface Science" was removed from the evaluation of titles, but "Thesis relevance to Biomedical Surface Science" was highlighted in Introduction/Background and Conclusions. In general, students' evaluation of the course was very positive this year despite of obvious difficulties due to the pandemic situation. The course's learning outcomes have been reached. The students evaluated the work formats helped them to reach the learning outcomes. They highly appreciated the fact that the course given them the opportunity to take responsibility for their own learning. The students were also pleased with the examination in relation to the learning outcomes. However, one student mentioned that there was a need for an additional information regarding searching possibilities. Another student stated that "Communication through emails and Canvas was a bit of a challenge during the start of the project".</p>
<p><b>Analysis:</b> Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course, alternatively by taking their views into account.</p>

<p>The fact that the students expressed appreciatively that the course was implemented in an overall good manner implies that the course does not need significant changes.</p>
<p><b>Course development and action plan:</b> Course coordinator's suggestions for changes, comments and actions. Describe the relevant and possible changes to be implemented in the short and long term and when they are planned to be put into action. Specify who is responsible for the implementation: the course coordinator or another teacher. If a problem was identified, explain why nonetheless no consequent changes are warranted. Follow-up of measures proposed based on previous course report(s) should also be presented here.</p>
<p>Next year, the course will be slightly modified in accordance to above by (i) highlighting searching possibilities via the library and Internet, as well as (ii) accelerating communications with students using both direct e-mail connections and CANVAS.</p>

**Publishing and archiving (arranged by course administrator)**

<p><b>Publication of the course report:</b> when and where the report was published</p>

<p><b>Course report archiving:</b> when and where the report was filed for archiving</p>

**Course administrator**

<b>Name</b>	<b>Date</b>
Marie Enberg	210615