
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2023-06-13

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Children's Rights

Semester: Autumn term 2023

Ladok code: BU123E

Course coordinator: Jessica Eng

Number of registered students: 31

Number of students who responded to the summative course evaluation: 15

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

Formative course evaluations were conducted informally throughout the course. The summative evaluation was conducted in the form of a questionnaire at the last seminar. To those not present the questions were shared through canvas.

Summary of the students' course evaluations

There were some conflicting experiences with the seminars. Some said 'The structure of the seminars/classes was easy to follow' and 'The interactive aspects, like taking a photo, and film analysis etc. were fun and engaging ways to learn about the subject.' and 'Sometimes it would also have been nice to have a different structure in the seminar and not always the same.'

The literature and level on lectures were hard to some 'There are many international students in the course. The books Archard, Wall were quite hard to grasp.' But on the other side it was also noted that 'The lectures were interesting about some of the topics. The movie was a good choice and well connected to the latest literature.'

The assignment received the feedback 'In the assignment we will have the opportunity to demonstrate what we have learned. We liked that the assignment is free structured and that you can write about the topic we are most interested in.' and 'We would prefer a larger scale of topics to choose for the assessment instead of that you can only choose two of the four subjects.'

Regarding learning the feedback given was 'The study groups were helpful and the group discussion were interesting to gain different point of views on the topic. Another good thing was that we could learn in our own pace, due to the home readings.' And 'It was nice to have the opportunity to work in our own pace and also to share our thoughts in the study groups.'
The group work was overall described as helpful.

About expectations it was stated 'We expected more lectures and less discussions in groups.'

Summary of the evaluations of the teaching team

The attendance was higher this semester and the study groups also worked better.

Analysis

Success:

The study groups supported the learning, and the content of the course was overall appreciated. Many students performed well on the assignment. 21 students submitted the assignment.

Problems:

Some aspects of the course were perceived as difficult.

Action plan

I (=the teacher) will add some new parts of the seminars but keep the overall structure and readings. A quiz will be added in relation to Archard that aim to support the students' learning. I will emphasise from the beginning that there will be discussions and working with 'projects' during the seminars rather than the teacher's monologue. One more theme to choose from will be added to the assignment.

Proposed revisions to the course syllabus

N/A