
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2023-06-13

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Children's Rights

Semester: Autumn term 2024

Ladok code: BU123E

Course coordinator: Jessica Eng

Number of registered students: 34

Number of students who responded to the summative course evaluation: 17

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

Formative course evaluations were conducted informally throughout the course. The summative evaluation was conducted in the form of a questionnaire at the last seminar. To the students not present the questions were shared through canvas.

Summary of the students' course evaluations

It was stated that 'The study groups were not fully effective in the learning experience.'

Regarding forms of assessment it was written 'We find the assessment to be appropriate and good for the readings involved and overall course format.'

About the added workshops these were appreciated and one student wrote 'The workshops were good and appreciated. The format worked well to allow people to speak openly and freely.'

A frequent opinion that is usually recurring is the desire for more lectures and one student stated 'There was a little too much self-study, in which it felt that learning was not fully optimised.'

Overall, the expectations of the course were considered met.

Summary of the evaluations of the teaching team

Analysis

Success:

The content and execution of the course were overall appreciated, especially the workshops and forms of assessment.

18 students submitted the assignment and many performed well, only two failed.

Problems:

Some students wanted more lectures, and the study groups were not always functioning well.

Action plan

I (=the teacher) agree with

For next semester there will be two course coordinators and an oral presentation added which require attendance.

Proposed revisions to the course syllabus

N/A