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## Template for course reports at the Faculty of Education and Society at Malmö University

*Revised 2023-06-13*

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The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

### Background information

Course name: Children's Rights

Semester: HT 2025

Ladok code: BU123E

Course coordinator: Jessica Eng and Christina Johnsson

Number of registered students: 43

Number of students who responded to the summative course evaluation: 5

| Implementation  | Mark with an X |
|---|----------------|
| The previous course report is communicated in connection with the start of the course | x              |
| Early dialogue on expectations for the course   | x              |
| Formative course evaluation   | x              |
| Summative course evaluation   | x              |
| Feedback to students  | x              |

## **Forms of evaluation**

Formative course evaluations were conducted informally throughout the course. The summative evaluation was conducted in the form of a survey.

## **Summary of the students' course evaluations**

Only five students answered the evaluation, but we (the teachers) received positive feedback from the students throughout the course, where especially the discussions and democratic teaching were emphasised. The questions answered in the survey were rated highly.

The oral presentation was too long (not going over schedule, but in terms of patience) due to some of the groups' inability to share their PowerPoint presentation and the large number of students.

## **Summary of the evaluations of the teaching team**

Last semester, only 20 students of 49 submitted the written assignment (some more later on with the re-exam).

This semester, far more students participated in the forms of assessment, both oral and written.

The presence of the students in the seminars varied, and some learning opportunities were cancelled due to illness. A consistent issue is that it is hard to determine how many students will be active in the course.

## **Analysis**

The overall structure will be kept, but a change will be made concerning the oral presentation.

## **Action plan**

Next semester, a change will be made concerning the oral presentation due to the issues occurring with the presentation this semester, including the large number of participants and the problem with the technique. It will be possible to record the presentation instead.

Jessica will be the sole course coordinator.

## **Proposed revisions to the course syllabus**

N/A

## **Rapport CR**