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## Template for course reports at the Faculty of Education and Society at Malmö University

*Revised 2020-05-24*

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The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

### **Background information**

Course name: Children's Rights

Semester: Spring term 2023

Ladok code: BU123E

Course coordinator: Jessica Eng

Number of registered students: 17

Number of students who responded to the summative course evaluation: 9

| <b>Implementation</b>   | <b>Mark with an X</b> |
|---|-----------------------|
| The previous course report is communicated in connection with the start of the course | X                     |
| Early dialogue on expectations for the course   | X                     |
| Formative course evaluation   | X                     |
| Summative course evaluation   | X                     |
| Feedback to students  | X                     |

### **Forms of evaluation**

Formative course evaluations were conducted informally throughout the course. The summative evaluation was conducted in the form of a questionnaire at the last seminar. To those not present the questions were shared through canvas.

### **Summary of the students' course evaluations**

The students present at the last seminar discussed the course evaluation questions and answered them in smaller groups in writing. The questions were also shared with those absent.

An issue was that only a number of students were regularly active in the course. Regarding the question 'To what extent do you think that the working methods/ learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?' One stated that 'We did not really take an active part' and requested more lectures in addition to the seminars. However, some 'seminars' included lectures.

Some students felt that they achieved the learning objectives to a satisfactory extent and that 'We did learn about children's rights in depth and really appreciated the content.' While others described their learning as shallower since they participated to a lesser extent.

One study group were more engaged than others and one student stated that 'We felt like we had a hard time meeting up with the study groups.'

The themes and literature achieved positive feedback and one wrote 'We thought the different themes for each week were really interesting, and we were forced to think about children's rights in very different ways than we ever had.'

Since the attendance was sometimes low it impacted the seminars. One student remarked 'We expected there to be bigger group. Maybe something can be done to improve attendance.'

The assignment received mostly positive feedback even if one student suggested that it could be more opportunity to express oneself in it. One student wrote 'We feel like this assignment will be a good opportunity to reflect about what we have read and talked about earlier in the course.'

### **Summary of the evaluations of the teaching team**

I (=the teacher) did not change the literature but emphasised, for example, non-Western perspectives and held mini-lectures. I will try to work more on stressing the importance of attendance.

### **Analysis**

Success factors: The students were generally happy with the course and its themes and readings.

Problems: Low attendance in all learning activities including group work, study visit, seminars, and lectures. The students performed less satisfactory compared to earlier years in terms of grades.

### **Action plan**

I will add two lectures and be clearer on what is expected from the study groups and the importance on being present at the seminars.

### **Proposed revisions to the course syllabus**

N/A