
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2023-06-13

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Children's Rights

Semester: Spring term 2024

Ladok code: BU123E

Course coordinator: Jessica Eng

Number of registered students: 32

Number of students who responded to the summative course evaluation: 14

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

Formative course evaluations were conducted informally throughout the course. The summative evaluation was conducted in the form of a questionnaire at the last seminar. To the students not present the questions were shared through canvas.

Summary of the students' course evaluations

Regarding forms of assessment, it was stated 'The assignment will help us to get a better understanding and to do an in-depth examination of our knowledge. We will be able to apply some of the concepts we learned and do more research in our own field of interest.'

About the teaching and classes, some students stressed 'A lot of time for discussions and time to present our ideas, it was very structured and always open to questions.' and 'The course's current format is highly interactive and engaging.' As well as 'In total we all liked the course and appreciated the teaching style' and 'For some of us the concept of children's rights was new and it gave a lot of freedom to discover the moral and political discussions around it. The movie club was also a lot of fun.' Finally, a student wrote 'We all read more than we usually would have done because the seminars were very engaging.'

The group work was considered helpful for the students learning. Some students however remarked that they wanted more lectures and shorter seminars.

The course was described as having fulfilled the student's expectations and was more fun than expected. Some students asked for a demand for attendance. This since some students only participated in the seminars to a minor extent.

Summary of the evaluations of the teaching team

Analysis

Success:

The study groups supported the learning, and the content and execution of the course were overall appreciated.

Problems:

Some students wanted more lectures and shorter seminars as well as a demand for 'measures' to keep students present.

Only 16 students submitted the assignment which is half of the students present, but some will aim to submit it in August instead since a few stated that they are also engaged in other courses.

Action plan

I (=the teacher) agree with

For next semester a new teacher will be involved and hold workshops. This may mix the structure up a bit, but large aspects will remain as the last semester.

I would have liked to demand attendance but it is not possible to do so.

Proposed revisions to the course syllabus

N/A