
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2023-06-13

The course report is a crucial instrument for the development of courses and programmes, as well as for ensuring student input in this process. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3.2.2-2018/479) specifies what applies to the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan, together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Children's Rights

Semester: Spring term 2025

Ladok code: BU123E

Course coordinator: Jessica Eng and Christina Johnsson

Number of registered students: 49

Number of students who responded to the summative course evaluation: 5

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

Formative course evaluations were conducted informally throughout the course. The summative evaluation was conducted in the form of a survey.

Summary of the students' course evaluations

Only five students answered the evaluation, but we (the teachers) received positive feedback from the students throughout the course, where especially the discussions and democratic teaching were emphasised. This is also expressed in the survey.

Summary of the evaluations of the teaching team**Analysis****Success:**

The content and execution of the course were overall appreciated, especially the way the discussions were guided, with room for everyone to make their voice heard. The oral presentation for Exam 1 was a new form of assessment, and it worked well.

Problems:

Students expressed concern that they could not choose a topic of their own interest for the final exam. There was also the problem of regular attendance in the course activities and many late arrivals.

Action plan

Open for students to start writing on Exam 2 already at the beginning of the course, with more options of interest, or have the choice to answer essay questions at the end.

Proposed revisions to the course syllabus

No.