
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Gender and Education - An Intersectional Perspective in Contemporary Settings

Semester: Spring term 2023

Ladok code: BU125E

Course coordinator: Robin Ekelund

Number of registered students: 19

Number of students who responded to the summative course evaluation: 7

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

The formative evaluation was done orally during one of the seminars during the latter stages of the course. The students were divided into two small groups to discuss their thoughts on the course before sharing their joint thoughts and feedback with the course administrator. The summative evaluation was done using MAUSurvey.

Summary of the students' course evaluations

During the oral formative evaluation the students stressed that they had enjoyed the structure of the course, the lectures, the seminars and the different teachers working on the course. In particular, they stressed that they enjoyed the seminars where they were invited to discuss different issues in relation to selected readings. They also encouraged the teachers to include more time for discussion difference in the lectures.

Of 19 registered students (although fewer actively participated in the course) 7 filled in the course evaluation. This gives an answer frequency of 36.84%.

The students give an overall very positive assessment of the course.

To what extent do you consider you have achieved the learning objectives of the course?
4,6 on a scale of 6 (where 6 means to a very large extent and 1 To a very small extent)

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?
4.3 on a scale of 6.

To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?
4.5 on a scale of 6.

To what extent do you consider that the course as a whole has met your expectations?
4.3 on a scale of 6.

To what extent has the course given you the opportunity to take responsibility for your own learning?
5.3 on a scale of 6.

In the open comments, one of the students give a very positive comment: "Truly one of the best designed courses I have taken in all my years of higher education. Fascinating area of study, well put together, and professors that actually really engaged with the material and students in a really satisfactory way. 10/10".

Another student emphasizes that the learning during the course was hindered by sometimes very low attendance: "I was expecting more active learning, but due to the number of people, we could not discuss that much, and share ideas with many people, which is a bit disappointing."

A third student writes: "Overall, very engaging contents and choice of literature; an enjoyable course".

Summary of the evaluations of the teaching team

The teachers think that the course, overall, went well. The structure of the course, the lectures and seminars worked well. One problem that the teachers experienced during the course was that sometimes there were many students missing from the class, which made it difficult to prepare discussions and activities. The students who regularly attended, however, showed good enthusiasm and a high level of interest.

One of the main things that can be improved, in the teachers' perspective, is that while the design of having lectures on the one hand, and seminars on the other, we need to give more thought to how the lectures can include more student activity by designing questions for discussion, etc. as part of the lectures.

Another thing that can be improved is how we can balance whom of the students that gets to speak/take the floor, and how we can make better use of the fact that the group of students (usually) is comprised of people from all over the world.

Analysis

Overall, the course worked well, both according to the students and the teachers. There are, of course, improvements to be made in the balance between the lecture format and the seminar format, and in how the different concepts, topics and perspectives are related to each other.

Action plan

As the course have found a format and structure that works well, both according to the students and the teaching team, there are no major revisions planned. The teachers will look over the overall design of the course, the lecture/seminar format and the ways in which students are invited to actively engage in the classes.

Proposed revisions to the course syllabus

No revisions to the syllabus are planned.