
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Gender and Education - An Intersectional Perspective in Contemporary Settings

Semester: Spring term 2024

Ladok code: BU125E

Course coordinator: Robin Ekelund & Erika Lundell

Number of registered students: 32

Number of students who responded to the summative course evaluation: 11

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Formative evaluations were done during the seminars of the course. The summative evaluation was done using MAUSurvey.

Summary of the students' course evaluations

Of 32 registered students (although fewer actively participated in the course) 11 filled in the course evaluation. This gives an answer frequency of 34.38%.

The students give an overall very positive assessment of the course.

To what extent do you consider you have achieved the learning objectives of the course?
4,5 on a scale of 6 (where 6 means to a very large extent and 1 To a very small extent)

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?
4.0 on a scale of 6.

To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?
4.6 on a scale of 6.

To what extent do you consider that the course as a whole has met your expectations?
4.1 on a scale of 6.

To what extent has the course given you the opportunity to take responsibility for your own learning?
5.0 on a scale of 6.

In the open comments, one of the students give a very positive comment: "Great atmosphere, great teachers and learning activities." Another student also gives a very positive overall comment: "I really enjoyed all of the lectures and they had a good range touching on many different topics."

Two students give more critical comments, the first regarding the lectures and that they could have been more explicitly focused on the course literature and the assigned reading, the second regarding the seminars in that resulted in discussions that were "too general".

Summary of the evaluations of the teaching team

The teachers think that the course, overall, went well. The structure of the course, the lectures and seminars worked well.

One of the main things that can be improved, in the teachers' perspective, is that the seminars, that was largely prepared and led by specific student groups might need to be more teacher led to become more focused and to produce more elaborate reflections and points of learning.

The teachers also thinks that it is time to update parts of the course literature.

The teachers also think that the course assignment, which has been that the students write an essay based on experiences/perspectives chosen of their own, is in need to be reworked due to the general increase of students using generative AI.

Analysis

Overall, the course worked well, both according to the students and the teachers. However, the course can be improved regarding the literature, the seminars, and the assignment.

Action plan

The course leaders plan to update the literature and rework the seminars as well as the course assignment.

Proposed revisions to the course syllabus

The actions planned will mean that the course syllabus will be revised.