Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Education and Politics
Semester: HT26
Ladok code: BU607E
Course coordinators: Johan Dahlbeck and Peter Lilja
Number of registered students: 30
Number of students who responded to the summative course evaluation: 10

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

The course has been evaluated through both oral and written assessments. The written assessment was based on five standardized questions (see below) and the oral assessment was conducted at the final seminar of the course (as well as continuously in relation to the regular seminars).

Summary of the students' course evaluations

The students expressed a great deal of satisfaction with the course. They seem to have taken to the readings and most did find it helpful to mix older texts with newer texts. While some students found some of the readings challenging most found that the introductory lectures were helpful for unpacking it and that class discussions were a good place to continue unpacking concepts and ideas. In general, the students found the forms of examination to be fitting in relation to the aims of the course. Lastly, the student responses rendered below speak for themselves.

Below follows the student responses to the five standardized questions:

1. What did you think of the structure of the course?

I think that the structure of the course was well founded.

The structure was very logical I lkie how it was the themes were connected

The course structure was exceptionally well-organized and professional.

Very relevant

It is a structure that cuts across different societies and philosophical schools and it is relevant in the education context.

I think the course was well structured overall. One small improvement would be to provide some introductory readings that explain key terms and concepts in political science. This would help students from different academic backgrounds who may be unfamiliar with some of the terminology used in the course.

The course was well planned and delivered in an engaging way.

I liked that it felt like the weeks build upon each other

I think the course was well structured, and the different topics were interesting as well organised

Pretty standard!

2. How well was the literature suited to the different themes of the course?

The literature was relevant to the the course.

The selection of literature was exceptionally well-suited to the course's core themes.

The literature was carefully selected and aligned with the different course themes.

The literature of the course was very well suited and relevant to the title. Moreover it was good to have a blend of both contemporary and ancient philosophers and its transitioning was smooth. I would also think that philosophers like Micheal Foucault and Louis Althusser would also be interesting as we touch upon ideas of Marxism and capitalism along with authority.

The literature was so insightful..it had critiques and counter arguments that were so interesting to unlock. So I loved it

It was well fitted

The literatures was relevant to the various theme and helped me understand the topics.

Very well

It makes sense to me. I am not an expert in the field so it's hard for me to compare objectively.

3. What do you think of the balance between introductory lectures and group discussions?

I liked that we had at least one heavier lecture style seminar for every theme

It was a 60/40 balance, which was understandable because the introductions largely clarified the assigned readings and provided a shared foundation for class discussions.

excellent and highly effective:

The faciliators gave us the flow and initiated us to discuss things..we got ideas from these lectures to know each other and to know what is expected in our presentations

I feel good about it!

It was well balanced and the group discussions exposed me to the various educational policies of to different countries

It is very engaging. Having a seminar for introducing the concept and then having group discussions to apply these concepts is useful.

Introductory lectures are relevant and direct to the dicussions.

The two was good, the lectures really helped me to understand the theories and the group discussion gave me opportunity to share my own ideas and learn from other too.

4. What are your thoughts on the two forms of examination (presentation and written paper)?

This form of examination seems to be working well.

complemented each other exceptionally well, testing different dimensions of learning:

Both forms are very useful.

i see it as very fair..... the presentation gave me the confidence to speak before people..and the written will positon me to do outputs that can reach beyond my physical reach in terms of geographical limitations

Am positive about the practicability of the two different forms of assessment.

Both were fine! I found this paper especially challenging compared to the previous ones in the program, though that isn't necessarily a bad thing

Thr two forms of examination bith presentation and the written paper i think is crucial. The presentation was useful because it helps us visualise how we relate education and politics to our own geopolitics contexts. And as for the written paper, as always its a good way to eork with what we have learned and engage more critically. Having the criteria is also useful.

I think both forms of examinations are very well accurate and timely

The presentations made the course more practical and relevant.

I liked both. The paper was a little hard to write sometimes, because there was much more to discover about the topic and it at times was not possible to include a specific related theme to stay within the page count

5. To what extent do you consider that the course as a whole has met your expectations?

To a very large extent

To a greater extent it has however it is limited in my country's context where democracy is really limited.

It met all my expectations. I could've continued for another few months with the course

5 out of 5. Loved it.

This course has met my expectations to a very great extent because I have gained more knowledge about educational theories and I'm developed my critical thinking.

The course has by far been one of the most favourite courses in the programme. I would like to thank both Johan and Peter for being amazing in this course and delivering that knowledge. I learned a lot.

I feel like I know more about education and politics than I did before; I'm not sure what else I could ask for.

The course exceeded expectations across all major areas.

To a larger extent....I have learned a lot of things that I did not know befor the course

To a great extent, the course met my expectations of understanding the interplay between education and politics. I am glad to have explored this relationship through a philosophical lens.

Summary of the evaluations of the teaching team
The teachers are very pleased with the overall outcome of the course. The seminars were highly engaging and the level of the student participation was very satisfactory. The mix of students – program students along with those who took it as an elective worked really well also. All in all it was a very enjoyable course to teach

Analysis
The teachers and students are very satisfied with the course and at this point there is no need to revise the course.

Action plan
We will continuously evaluate the literature list and see if it needs to be updated or amended.

Proposed revisions to the course syllabus
No revisions planned at this point.