
**Kursrapporter vid Fakulteten för lärande och samhälle vid Malmö universitet/Course
Report, Faculty of Education, Malmö University**

Bakgrundsinformation/Basic information

Kursens namn/Course name: Education: Ethics and education

Termin/Semester: Autumn 24

Ladokkod/Ladok code: ET608E revision 1.1

Kursansvarig/Course coordinator: Christian Norefalk & Despina Tzimoula

Antal registrerade studenter/Number of registered students: 19

Antal studenter som besvarat den summativa kursvärderingen/Number of students who responded to the course evaluation: 14

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart/Previous course report was communicated at the beginning of the course	x
Tidig dialog om förväntningar på kursen/Early dialogue about expectations on course	x
Formativ kursvärdering/Formative course evaluation	x
Summativ kursvärdering/Summative course evaluation	
Återkoppling till studenterna/Feedback to students	X

Utvärderingsformer/Forms of evaluation

The course has been evaluated through formative assessment both oral and written. No summative evaluation was deemed necessary due to the limited number of students.

Sammanfattning av studenternas kursvärderingar/Summary of the students' evaluations

Overall, the students seem to be pleased with the course, although some students felt they needed more close readings of some texts. The students state that they appreciated the use of film and non-fiction literature, in order to engage into theory but also in personal experience.

Most students consider themselves having achieved the learning objectives of the course to a good extent.

With the exception of two students, the methods/learning activities reinforced their ability to reach the learning outcomes.

Two students stated that the course met their expectations to a low extent. The remaining students said that it did, from a good to a very good extent.

Unfortunately, no students left comments accompanying the questions.

6 Other comments about the course and suggestions for improvements?

A few comments in general were posted as suggestions:

"Blum's readings gave a more practical ethical and educational explanations which I think should have been introduced earlier in the course. It was a very good course."

"It was so nice with ample time for the module assignment".

"The course was interesting except that some of the literature didn't align with the expectations of the course".

Sammanfattning av lärarlagets utvärdering/Summary of the teacher team's evaluation

The general feeling is that the format and structure of the course has worked. This is also the first time the course runs extended to 15 credits.

Many of the students appear to find reading the literature to be challenging and time consuming but are pleased with the literature and their own progression in relation to this, albeit some express the need of more leading lectures from the professors.

The assignment was introduced from the beginning which was appreciated by the students but made it difficult for some students to concentrate on the parts by the end of the course.

Analys/Analysis

The course has been challenging and there was a good energy among the students. The teachers felt it was in line with the objectives, and there seem to be a general agreement on the suitability of the literature, especially with the addition of some more contemporary texts.

Åtgärdsplan/Plan of action

No revisions are planned. However, the assignment should though be introduced later in the course. There is also a challenge to incorporate all texts before the writing period.

Förslag till revidering av kursplan/Suggestion for revised curriculum

None at this point.

