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**Kursrapporter vid Fakulteten för lärande och samhälle vid Malmö universitet/Course  
Report, Faculty of Education, Malmö University**

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**Bakgrundsinformation/Basic information**

Kursens namn/Course name: Education: Ethics and education

Termin/Semester: Autumn 25

Ladokkod/Ladok code: BU608E revision 1.1

Kursansvarig/Course coordinator: Christian Norefalk & Despina Tzimoula

Antal registrerade studenter/Number of registered students: 35

Antal studenter som besvarat den summativa kursvärderingen/Number of students who responded to the course evaluation: 13

<b>Genomförande</b>	<b>Sätt X</b>
Föregående kursrapport är kommunicerad i samband med kursstart/Previous course report was communicated at the beginning of the course	x
Tidig dialog om förväntningar på kursen/Early dialoge about expectations on course	x
Formativ kursvärdering/Formative course evaluation	x
Summativ kursvärdering/Summative course evaluation	
Återkoppling till studenterna/Feedback to students	X

**Utvärderingsformer/Forms of evaluation**

The course has been evaluated through written formative assessment. No summative evaluation was deemed necessary due to the limited number of students.

### **Sammanfattning av studenternas kursvärderingar/Summary of the students' evaluations**

Overall, the students seem to be pleased with the course, although some students felt they needed more close readings of some texts. One student thinks that non-Western literature on ethics should be considered.

Most students consider themselves having achieved the learning objectives of the course to a good extent.

Apart from one student, the methods/learning activities reinforced their ability to reach the learning outcomes.

One student stated that the course met their expectations to a low extent. The remaining students said that it did, from a good to a very good extent.

Unfortunately, no students left comments accompanying the questions.

I liked the reading list.

I believe the course could focus more on specific cases and literature rather than a broad and fleeting overview of Western literature in Western philosophy. Furthermore, it might be more relevant to address contemporary issues in moral and ethical education, as well as to include non-Western literature within the course.

This course deepened my understanding of ethical theory and its significance for moral education. While the philosophical discussions were valuable, additional examples from classroom practice would help clarify how ethical theories can be applied in real educational settings.

I'm an external student and I really enjoyed myself offer this courses in Education. Keep up the good work.

### **Sammanfattning av lärarlagets utvärdering/Summary of the teacher team's evaluation**

The general feeling is that the format and structure of the course has worked.

Many of the students appear to find reading the literature to be challenging and time consuming but are pleased with the literature and their own progression in relation to this.

This time the teachers decided to post the assignment late in the course and after the main readings, which seemed to have been appreciated by some students.

### **Analys/Analysis**

The course has been challenging and there was a good energy among the students. The teachers felt it was in line with the objectives, and there seem to be a general agreement on the suitability of the literature, especially with the addition of some more contemporary texts.

### **Åtgärdsplan/Plan of action**

No revisions are planned, other than minor literature changes

### **Förslag till revidering av kursplan/Suggestion for revised curriculum**

None at this point.