COURSE REPORT - Collected documentation of course evaluation

The course report is a comprehensive documentation of the course evaluation. The course evaluation takes into account the students' course evaluations, the views of the study administration, the views of the teachers and the outcome of the course, i.e. the students' actual results, the implementation of the course and the prerequisites for the implementation of the course such as teaching and supervision time, premises and support functions. The course report also contains analysis and development/action plan for the course.

The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and in the university-wide quality work.

Background information (To be filled in by the study administrator)

The LADOK code of the course: **BY208B**	**Scope (hp):** **15**
Course name: **Built environment: Strategic communication and urban development**	
Course coordinator: **Marwa Dabaieh**	
Semester that the course has been completed: **Vt23**	**Number of registered students:** **39**
Specify whether the course is a stand-alone course, programme course or commissioned education. If the course has been completed within a programme, enter the programme name. **TGAVC21h**	

Study administration perspective (To be filled in by study administrator)

The views of the study administration:

Course evaluation forms and feedback

(To be filled in by the course coordinator)

Formative course evaluation: (Write the form of the course evaluation and when it has been completed) Online survey and in class . 10th of May	**Number of participants in the course evaluation:** **6**
Summative course evaluation: (Write the form of the course evaluation and when it has been completed) Online survey. 11th of May	**Number of participants in the course evaluation:6**

Feedback to students: (Write how and when feedback is carried out to the relevant student group)
Before and after the course was finished by one day. Feedback was given to students on the exam day and after meeting them after the exam day to give them time to reflect and digest the course experience.

Student perspective **(To be filled in by the course coordinator)**

Summary of the students' course evaluations: (The five mandatory questions should be highlighted. Summary from survey tools can be attached if desired.)
Having only 6 participants in the evaluation out of 39 is always hard to find a repetitive phenomenon of issue. It always ends up as individual reflections or requests. In general, I could say that the level of satisfaction was average towards being satisfied. The comments towards spreading the lectures along the course time is against the pedagogical concept of setting the base foundation for theoretical framework. Workshops and inspirational guest lectures are spread along the course while keeping a good, concentrated time for the design project.

Teacher's perspective (To be filled in by the course coordinator)

Summary of teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes of the course. Both success factors and problems are identified.)

This course is offered for the last time. As AVK program is closing and HAU program is starting. I believe that involving a co-teacher form practice was a good assist for this course. The students get the good balance between academia and practice. Inviting guest lectures from big architecture firms like White architects, Sweco plus civil servants from municipalities was very inspiring for students. A new thing was inviting the city architect Fin Williams to lecture to students was a really big thing. They get to know about Malmo city vision and how they can connect their project to the real-life action work. I continue connecting this course with the coming two courses PM1 and 2. Since I started those two years back has proved to be extremely effective in students learning curve. I take that with me in the new program HAU.

Analysis and development/action plan **(To be filled in by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from the teachers and study administrators concerned, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

As this course is not going to be offered again so no chance to invest in developing it further, Yet I take with me the good practice and changes I made in this course since I started teaching it. This is the 4th round for it and I have been developing it till it have reached a mature course.

Development/action plan: (This section indicates the changes planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and who is responsible for their implementation. If identified problems are left unaddressed, this shall be justified. Follow-up of proposed measures according to previous course report(s) is reported here.)

As this course is not going to be offered again so no chance to invest in developing it further.

Publishing and archiving **(Handled by the study administrator)**

☒ The course report has been published and the students have been notified of the publication,

☒ The course report is archived according to the University's archiving rules,

☒ The course report has been communicated to the programme director (if it is a programme course),

☒ The course report has been saved according to the department's possible additional wishes.