

## COURSE REPORT - Collected documentation of course evaluation

The course report is a comprehensive documentation of the course evaluation. The course evaluation takes into account the students' course evaluations, the views of the study administration, the views of the teachers and the outcome of the course, i.e. the students' actual results, the implementation of the course and the prerequisites for the implementation of the course such as teaching and supervision time, premises and support functions. The course report also contains analysis and development/action plan for the course.

The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and in the university-wide quality work.

### Background information (To be filled in by the study administrator)

<b>The LADOK code of the course:</b> BY212C	<b>Scope (hp):</b> 20
<b>Course name:</b> Built environment: Degree project	
<b>Course coordinator:</b> Marwa Dabaieh	
<b>Semester that the course has been completed:</b> Vt23	<b>Number of registered students:</b> 32
<b>Specify whether the course is a stand-alone course, programme course or commissioned education. If the course has been completed within a programme, enter the programme name.</b> TGAVC20h	

### Study administration perspective (To be filled in by study administrator)

<b>The views of the study administration:</b>
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### Course evaluation forms and feedback

(To be filled in by the course coordinator)

<b>Formative course evaluation:</b> (Write the form of the course evaluation and when it has been completed) The evaluation was completed after the examination of the graduation theses.	<b>Number of participants in the course evaluation:</b> 7
<b>Summative course evaluation:</b> (Write the form of the course evaluation and when it has been completed)	<b>Number of participants in the course evaluation:</b> 7

The evaluation was made anonymous and online.	
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**Feedback to students:** (Write how and when feedback is carried out to the relevant student group)

Students were able to give feedback in class after the course closure and online via the anonymous survey.

### **Student perspective (To be filled in by the course coordinator)**

**Summary of the students' course evaluations:** (The five mandatory questions should be highlighted. Summary from survey tools can be attached if desired.)

The general assessment is positive. Regardless the low participation. 7 out of 33 is very low percentage. The students seem to have good time in general. All the comments were valid. I agree with the comments that the examiners were not even in their critical comments and some of them they evaluate as if they are examining master thesis not bachelor. Some see that they need more instructions on the final presentation even if the instructions were given. But generally the overall assessment is positive and they seemed to enjoyed it.

### **Teacher's perspective (To be filled in by the course coordinator)**

**Summary of teachers' views/Results:** (Here the comments on the implementation and results of the course are summarised based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes of the course. Both success factors and problems are identified.)

My own assessment that the course was very hard to run. This cohort was heavily traumatised. Their commutation with their supervisors was very weak and many even haven't approached their supervisors. Almost half of the class moved to August exam as it was uncomfortable for them to finish and face the exam day. It was hard to find supervisors and examiners in the field. That resulted in uneven supervision guidance and also examination. I had to put extra hours in helping some students in their theses because of the design part that some of the supervisors couldn't help with.

### **Analysis and development/action plan (To be filled in by the course coordinator)**

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from the teachers and study administrators concerned, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

The evaluation sounds positive and the comments are valid and should be all considered.

**Development/action plan:** (This section indicates the changes planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and who is responsible for their implementation. If identified problems are left unaddressed, this shall be justified. Follow-up of proposed measures according to previous course report(s) is reported here.)

- I will communicate with the unit manager the allocation of supervisors and examiners that match the nature of AVK education.

### **Publishing and archiving (Handled by the study administrator)**

- The course report has been published and the students have been notified of the publication,
- The course report is archived according to the University's archiving rules,
- The course report has been communicated to the programme director (if it is a programme course),
- The course report has been saved according to the department's possible additional wishes.