

COURSE REPORT - Collected documentation of course evaluation

The course report is a collective documentation of the course evaluation. The course evaluation takes into account the students' course evaluations, the views of the study administration, the teachers' views and the outcome of the course - i.e. the students' actual results, the completion of the course and the conditions for the implementation of the course, such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: BY225H	Scope (credits):7.5 credits
Course Name: Circular Economy and Circular Architecture	
Course coordinator: Marwa Dabaieh	
Semester of course: Spring 26	Number of registered students: 41
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGHU25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:
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Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation: 41
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:12
Feedback to students: (Describe how and when feedback is carried out to the relevant student group) Oral in class and written via canvas	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Overall, students reported a high level of learning achievement. The mean value for the question regarding attainment of learning outcomes was 4.2/6

Most students indicated that they had achieved the learning objectives to a high extent, highlighting clear and engaging lectures and supportive teaching throughout the course.

Regarding course structure and learning activities, students rated the support for learning at a mean value of 4.2/6

Workshops, supervision sessions, study visits, lectures, group work, and computer lab exercises were particularly appreciated. However, several students noted that the workload felt intensive and that the course duration was perceived as short.

The examination forms received a slightly lower mean score of 3.6/6

While students valued the combination of group and individual assessments, some expressed concerns about the strict time limits during presentations and the structure of assignments. Make-up assignments were perceived as extensive, especially in cases of illness

The course as a whole met students' expectations to a high degree, with a mean value of 4.3/6

Students described the content as interesting, relevant, and well-organized. The opportunity for independent responsibility in learning was rated positively (mean 4.4/6)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

From the teacher's perspective, the course overall functioned well and achieved its intended learning objectives. The majority of students demonstrated satisfactory to strong performance in relation to the learning outcomes, particularly in applying concepts of circular economy and circular architecture in analytical and design contexts. The integration of lectures, workshops, study visits, supervision sessions, and computer lab exercises created a dynamic learning environment that supported both theoretical understanding and practical application.

The feedback confirms that students appreciated the structure and variety of learning activities. The teaching team's effort to create constructive alignment between learning outcomes, teaching activities, and examination forms was largely successful. However, the evaluation also highlights areas for reflection and improvement.

The perceived intensity of the workload is natural as the course is very short only 5 weeks. While the academic level is appropriate, clearer scaffolding of assignments and potentially extended time frames for certain components could improve students' experience without lowering academic standards.

Regarding examination, although the combination of individual and group assessments supports collaborative learning and individual accountability, some adjustments may be needed. Reconsideration of presentation time limits could enhance reduce stress. Even if it works previous years seems this year students need more time.

The tendency of skipping lecture was very high this year. Many students make priority to side jobs and alike and that affects the active participation grade. So, make up assignment is a must otherwise it is hard to give grades on this component. The course is short so students when skip lectures it is big component of the course. They always have 3 chances for any assignment, so they take full reasonability for their time. For equal treat, students who are active and join all lectures and workshops can't be the same as those who don't join. So, make up assignment is designed for that reason.

Overall, the course remains academically strong and relevant, but refinements in examination presentation duration will further strengthen the student ability to explain orally their ideas. But will make the exam day too long and tiring. So, it is a tradeoff.

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

In summary, the course is perceived as academically strong, engaging, and well-structured, with particular strengths in teaching quality and varied learning activities. Areas for improvement include workload balance, examination structure, and the scope and timing of make-up tasks.

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Increase the duration of the oral presentation form 10 minutes to 15 minutes.

Publication and archiving (Arranged by the study administrator)

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Background information (To be completed by the study administrator)

Course LADOK code: TR126A	Scope (credits):7.5 credits
Course Name: Transport Law II	
Course coordinator: Ola Jingryd	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

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Background information (To be completed by the study administrator)

Course LADOK code: TR160A	Scope (credits):7.5 credits
Course Name: Business Administration: External Accounting and Financial Analysis	
Course coordinator: Carl-Magnus Carlsson	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
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Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

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Background information (To be completed by the study administrator)

Course LADOK code: TR163A	Scope (credits):7.5 credits
Course Name: Transport Law	
Course coordinator: Carl-Magnus Carlsson	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

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Background information (To be completed by the study administrator)

Course LADOK code: BY226H	Scope (credits):7.5 credits
Course Name: Inclusion, Equality, Gender and Social Justice	
Course coordinator: Jonas E Andersson	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGHAU25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

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Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

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Background information (To be completed by the study administrator)

Kursens LADOK-code: BY421A	Scope (credits):7.5 credits
Course title: Methods in Urban Studies	
Course coordinator: Robert Hrelja, Lina Olsson	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGSTA25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:
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Course evaluation forms and feedback (To be completed by the course coordinator)

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Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

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Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

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Background information (To be completed by the study administrator)

Course LADOK code: EK145A	Scope (credits):7.5 credits
Course Name: Business Administration: Digital Marketing	
Course coordinator: Kevin Walter	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGITE25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

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Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

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Background information (To be completed by the study administrator)

Course LADOK code: FF252A	Scope (credits):7.5 credits
Course name: Management Accounting in Real Estate Companies	
Course coordinator: Birgitta Vitestam	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGFFM25h	

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Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

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Course LADOK code: FF275A	Scope (credits):7.5 credits
Course Name: Real Estate Science: Human Encounters - Basic Psychology	
Course coordinator: Maria Appelqvist	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGFFM24h	

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Teacher perspective (To be filled in by the course coordinator)

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Background information (To be completed by the study administrator)

Course LADOK code: MV242A	Scope (credits):7.5 credits
Course Name: Swedish Environmental Law	
Course coordinator: Johanna Nygren Spanne	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGMVP24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

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Student perspective (To be filled in by the course coordinator)

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Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

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Background information (To be completed by the study administrator)

Kursens LADOK-code: BY179C	Scope (credits):10.0 credits
Course Name: Built Environment: Urban Integration	
Course coordinator: Martin Grander	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGSTA24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:
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Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

The course report is published and archived in accordance with the University's instructions. Students will be notified of the publication.
The course report is shared with the programme director (if it is a programme course) and saved according to the department's possible further wishes.

COURSE REPORT - Collected documentation of course evaluation

The course report is a collective documentation of the course evaluation. The course evaluation takes into account the students' course evaluations, the views of the study administration, the teachers' views and the outcome of the course - i.e. the students' actual results, the completion of the course and the conditions for the implementation of the course, such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: FF272A	Scope (credits):7.5 credits
Course name: Real Estate Science: Basic Real Estate Law and EU Law	
Course coordinator: Susanna Weibull	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGFFM25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

The course report is a collective documentation of the course evaluation. The course evaluation takes into account the students' course evaluations, the views of the study administration, the teachers' views and the outcome of the course - i.e. the students' actual results, the completion of the course and the conditions for the implementation of the course, such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: JU305F	Scope (credits):7.5 credits
Course Name: Taxation Law	
Course coordinator: Per Larsson	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGFFM24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: MV223A	Scope (credits):7.5 credits
Course Name: Environmental Psychology and Methods	
Course coordinator: Johanna Nygren Spanne	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGMVP25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Kursens LADOK-code: BY612B	Scope (credits):15.0 credits
Course title: Built Environment: Master's Degree Project in the field of Sustainable Urban Development	
Course coordinator: Peter Parker	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SAHSL25h + SAHSL24h1	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:
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Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

The course report is published and archived in accordance with the University's instructions. Students will be notified of the publication.
The course report is shared with the programme director (if it is a programme course) and saved according to the department's possible further wishes.

COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: OL109B	Scope (credits):30.0 credits
Course Name: Leadership and Organization: Intermediate Course	
Course coordinator: Kristoffer Holm	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name.	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

The course report is published and archived in accordance with the University's instructions. Students will be notified of the publication.
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COURSE REPORT - Collected documentation of course evaluation

The course report is a collective documentation of the course evaluation. The course evaluation takes into account the students' course evaluations, the views of the study administration, the teachers' views and the outcome of the course - i.e. the students' actual results, the completion of the course and the conditions for the implementation of the course, such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: OL110B	Scope (credits):30.0 credits
Course Name: Leadership and Organization: Bachelor's Course	
Course coordinator: Rebecka Cowen Forssell	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name.	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: MV262A	Scope (credits):20.0 credits
Course title: Bachelor's Course in Environmental Sciences: Independent project	
Course coordinator: Johanna Nygren Spanne, Chad Boda	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGMVP23h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: BY212C	Scope (credits):20.0 credits
Course title: Built Environment: Independent project	
Course coordinator: Lina Olsson	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGSTA23h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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Background information (To be completed by the study administrator)

Course LADOK code: BY266H	Scope (credits):20.0 credits
Course title: Built Environment: Independent project	
Course coordinator: Ana Betancour	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGHAU23h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: BY227H	Scope (credits):15.0 credits
Course title: Built Environment: The Building as an Enriching Habitat from a Holistic Perspective	
Course coordinator: Sabina Jallow	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGHAU25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: BY607A	Scope (credits):7.5 credits
Course name: The housing issue - transition towards sustainable housing planning and housing supply	
Course coordinator: Martin Grander	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SAHSL25h+SAHSL25h1	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

The course report is published and archived in accordance with the University's instructions. Students will be notified of the publication.
The course report is shared with the programme director (if it is a programme course) and saved according to the department's possible further wishes.

COURSE REPORT - Collected documentation of course evaluation

The course report is a collective documentation of the course evaluation. The course evaluation takes into account the students' course evaluations, the views of the study administration, the teachers' views and the outcome of the course - i.e. the students' actual results, the completion of the course and the conditions for the implementation of the course, such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

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Background information (To be completed by the study administrator)

Course LADOK code: EK170A	Scope (credits):15.0 credits
Course Name: Informatics: Projects, Organization and Leadership II	
Course coordinator: Cecilia Lindblom	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGITA24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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Background information (To be completed by the study administrator)

Course LADOK code: FF261A	Scope (credits):15.0 credits
Course Name: Real Estate Science: Real Estate and Business Development	
Course coordinator: Karin Staffansson Pauli	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGFFF24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: OL613A	Scope (credits):15.0 credits
Course title: Independent project	
Course coordinator: Anders Edvik	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SALOO25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: TR104C	Scope (credits):7.5 credits
Course Name: Business Administration: Organizational Learning and Change	
Course coordinator: Helena Stavreski	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: TR119C	Scope (credits):7.5 credits
Course Name: Business Administration: Culture, Communication and Transport Management	
Course coordinator: Ann-Charlotte Ek	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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Background information (To be completed by the study administrator)

Course LADOK code: TR128C	Scope (credits):15.0 credits
Course Name: Business Administration: Degree Project in Transport Management	
Course coordinator: Benedikte Borgström	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM23h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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Background information (To be completed by the study administrator)

Course LADOK code: TR161A	Scope (credits):7.5 credits
Course Name: Business Administration: Management Accounting	
Course coordinator: Svitlana Nardus	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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Background information (To be completed by the study administrator)

Course LADOK code: TR162A	Scope (credits):7.5 credits
Course Name: Transport, Logistics and Sustainable Development	
Course coordinator: Carl-Magnus Carlsson	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGFTM25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

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COURSE REPORT - Collected documentation of course evaluation

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Background information (To be completed by the study administrator)

Course LADOK code: BY252D	Scope (credits):10.0 credits
Course title: Built Environment: Spatial Planning II - Sustainable Urban Planning	
Course coordinator: Hoai Anh Tran	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGSTA24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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Background information (To be completed by the study administrator)

Course LADOK code: FF276A	Scope (credits):7.5 credits
Course title: Real Estate Science: Real Estate Brokerage – In-depth Legal Perspectives	
Course coordinator: Ola Jingryd	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. TGFFM24h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

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COURSE REPORT - Collected documentation of course evaluation

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The course report forms the basis for feedback to students and for follow-up in quality dialogues both in the education-related and university-wide quality work.

Background information (To be completed by the study administrator)

Course LADOK code: MV222A	Scope (credits):7.5 credits
Course Name: Urban Infrastructure, Ecology and Health	
Course coordinator: Göran Ewald	
Semester of course: Spring 26	Number of registered students:
Specify whether the course is a freestanding course, programme course or contract education. If the course has been completed within a programme, state the programme name. SGMVP25h	

Study Administration's Perspective (To be filled in by the Study Administrator)

The study administration's views:

Course evaluation forms and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Summative course evaluation: (Describe the form of the course evaluation and when it was carried out)	Number of participants in the course evaluation:
Feedback to students: (Describe how and when feedback is carried out to the relevant student group)	

Student perspective (To be filled in by the course coordinator)

Summary of the students' course evaluations: (The five compulsory questions should be highlighted. A summary from the survey tool can be attached if desired.)

Teacher perspective (To be filled in by the course coordinator)

Summary of the teachers' views/Results: (Here the comments on the implementation and results of the course are summarized based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes. Both success factors and problems are identified.)

Analysis and development/action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and study administrators, the development of knowledge in the research field and that the analysis is done in collaboration with the teaching team.)

Development/action plan: (This states what changes are planned in the short and long term, as well as the timetable for when the measures are planned to be implemented and information about who is responsible for the implementation. If identified problems are left unaddressed, this must be justified. Follow-up of proposed measures according to previous course report/s is presented here.)

Publication and archiving (Arranged by the study administrator)

The course report is published and archived in accordance with the University's instructions. Students will be notified of the publication.
The course report is shared with the programme director (if it is a programme course) and saved according to the department's possible further wishes.