

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: BY260E	Scope (hp): 10
Course title: Transport, mobilitet och stadsplanering	
Course coordinator: Elnaz Sarkheyli	Number of registered students: 34
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGSTA21h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) Survey and dialog with the students throughout and after the course Distribution of a complementary survey after the course (no response received though)	Number of students who participated in the course evaluation: 7 (20.59%)
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Feedback to students: (Describe how and when the feedback will be given to the current student group)	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) Course report will be posted on Canvas for the students that filled out the questionnaire and in the introduction lecture the next time the course runs.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

According to the last year's course evaluation we made some changes to the course structure including removing one of the literature seminars, making some of the sections in the group project optional, and changing one of the course literatures to a more relevant literature in the syllabus, and inviting a guest lecture lecturing transportation planning in practice.

According to the survey's results, the group project, the QGIS workshop, the perspective to mobility and transport, the course content, and the guest lectures have been the positive aspects of the course.

Below are mean values described on a scale from 1 (to a very little extent) to 6 (to a very high extent):

Learning outcomes (LOs) reached (4.3); Work/Learning activities support your learning (3.7); Forms of examination (3.7); The course has met my expectations (3.9); Has the course given you the opportunity to take responsibility for your own learning (4.4).

The student's comments for the grades could be summarized as below:

- the group project has been pedagogical, but it takes too much attention, or the credit given to it could be more.
- the course should include something about the existing standards and discussing the different design solutions for intersections and streets. Also, more examples of good design solutions around the world.
- there is space for more theory in the beginning of the course.
- the seminars and the group project together are stressful.
- The seminars could be focused on discussing the different cities' transports and traffic solution.
- more attention to the theories about the perspective of sustainability could be included in the course
- the word count on the individual assignment is way too low. As suggestion it could include optional questions to be answered with the same number of words.
- The literature about Power could be moved to other courses and the course could focus on other things.
- Some discussion about regional perspectives an the actors in transport planning could be included in the course.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Students expressed positive perceptions of the course. The results of the group projects and individual essays also indicate that the course has achieved its learning objectives.

The course includes a book about power "Power and Rationality" which is an important literature about a transport project but could be moved to other courses within the program. So, the course can focus on the other theories and practices.

The course includes several themes: paradigm change in transportation planning, land use planning, economic aspect of transport planning, collaboration in transportation planning, and mobility and equity. But there could be some space for taking care of standards in network and intersection design or some case studies which could be included in the next year.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

First, the course literature could be reviewed and prioritized according to the time limit and the main course objectives and societal demands.

Second, the seminars should be designed better to make those more productive.

Third, the individual assignment should be redesigned to give more opportunity to the students to show what they have learnt.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.