COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: BY260E	**Scope (hp): 10**
Course title: Transport, Mobility and Urban Planning	
Course coordinator: Elnaz Sarkheyli/Christina Lindkvist	**Number of registered students: 40**
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGSTA22h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) **Sunet Survey**	**Number of students who participated in the course evaluation: 40**
Summative course evaluation: (Describe the form of course evaluation and when it was completed) VT24	**Number of students who participated in the course evaluation: 9**
Feedback to students: (Describe how and when the feedback will be given to the current student group) The Course report will be published on the course's and programs' canvas page.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) In response to the questions: "To what extent do you think you have achieved the (above listed) learning objectives of the course?", about 89% of students believes that they have to the large extent achieved the course's learning objectives.

To what extent do you think you have achieved the (above listed) learning objectives of the course?	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	1 (11.1%)
4.	5 (55.6%)
5.	3 (33.3%)
6. to a very large extent	0 (0.0%)
Total	9 (100.0%)

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?	Number of responses
1. To a very small extent	1 (11.1%)
2.	0 (0.0%)
3.	4 (44.4%)
4.	3 (33.3%)
5.	1 (11.1%)
6. to a very large extent	0 (0.0%)
Total	9 (100.0%)

The students appreciated the site visit organized by Trafikverket as part of the course.
They found the literature and the literature seminars to be very beneficial.
The students felt that the group project, given its number of credits, required a disproportionate amount of time and effort. They also suggested that the individual assignment should have been given greater emphasis.

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?	Number of responses
1. To a very small extent	0 (0.0%)
2.	2 (22.2%)
3.	3 (33.3%)
4.	3 (33.3%)
5.	1 (11.1%)
6. to a very large extent	0 (0.0%)
Total	9 (100.0%)

Interesting subjects presented.
Many good lectures! The "introduction to sustainable transportation" book was very good even the non-mandatory ones.
So fun to be able to work with Tomelilla municipality!
The students suggest that the instruction should be shorter and clearer.
The language of the lectures and the PowerPoints should preferably match.

To what extent do you think that the course in its entirety has fulfilled your expectations?

To what extent do you think that the course in its entirety has fulfilled your expectations?	Number of responses
1. To a very small extent	1 (11.1%)
2.	1 (11.1%)
3.	3 (33.3%)
4.	2 (22.2%)
5.	2 (22.2%)
6. to a very large extent	0 (0.0%)
Total	9 (100.0%)

To what extent do you think that the course has given you possibilities to take responsibility for your own learning?	Number of responses
1. To a very small extent	1 (11.1%)
2.	0 (0.0%)
3.	0 (0.0%)
4.	2 (22.2%)
5.	3 (33.3%)
6. to a very large extent	3 (33.3%)
Total	9 (100.0%)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) The course literature and the lectures were appreciated by the students. Literature seminars are appreciated by the students even though one student thinks that it could be one literature seminar but since the different literature seminars focus on different topics, we think that the two seminars should remain. The group assignment could become smaller. The instruction for the assignment could become shorter. The guest lectures and the site visit were appreciated by the students.
Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.) We'll review and update the group assignment. More time should be given to the individual assignment (we consider it in planning the course) The guest lecturers on recent research on the topic will be invited.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions. The students are informed about the publication. The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.