COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: BY260E	**Scope (hp): 10**
Course title: Transport, Mobility and Urban Planning	
Course coordinator: Elnaz Sarkheyli	**Number of registered students: 46**
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGSTA23h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) Survey	**Number of students who participated in the course evaluation: 11 (24 %)**
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation:**
Feedback to students: (Describe how and when the feedback will be given to the current student group)	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

In general, the respondents indicated that they had achieved the intended learning objectives of the course.

To what extent do you think you have achieved the (above listed) learning objectives of the course?	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	2 (18.2%)

4.	**2 (18.2%)**
5.	**6 (54.5%)**
6. to a very large extent	**1 (9.1%)**
Total	**11 (100.0%)**

However, two students commented that the learning objective concerning the role of the transport system in relation to regional and societal development was not sufficiently addressed in the course. In addition, it appears that some lectures overlapped in content.

There are also positive opinions about the working methods and learning activities in the course.

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	0 (0.0%)
4.	6 (54.5%)
5.	3 (27.3%)
6. to a very large extent	2 (18.2%)
Total	11 (100.0%)

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

	Number of responses
1. To a very small extent	**0 (0.0%)**
2.	**0 (0.0%)**
3.	**3 (27.3%)**
4.	**1 (9.1%)**
5.	**4 (36.4%)**
6. to a very large extent	**3 (27.3%)**
Total	**11 (100.0%)**

Are there any aspects of the course that you have particularly appreciated?

- good to have real professional working now to share their experience (case study but also relate to nowadays transport planning in the city we live and study about) which often lacks a lot in this programme. - interessant course! And some Intresting concept (LOS, RTT) - first project we made that felt really professional - good to be introduced to GIS
I really enjoyed [the lectures] with concrete exampels of how Malmö Stad It gave me actual examples of how someone working with these sorts of questions would experience it.
The group project was really fun to do, while the seminars were also quite fun in my opinion.
Interesting subject and an important course.
The amount of lectures, and the different speakers. Have brought an understanding from different directions.
En bra mix av seminarium, grupparbete och hemtenta
The seminars created good opportunities for some good discussions. The format of how to prepare for them were good.

Are there any aspects of the course you think can be improved?

Some students expressed some concerns regarding the course. Some mentioned confusion about the assignment presentation instructions, including the allotted time for presentations and the required report format.

One student suggested that grading could be based on G and VG rather than A–E.

Additionally, some students found the written assignment stressful and felt that there was insufficient time to complete it.

Students expressed a desire to learn more about different cases of infrastructure and mobility in relation to sustainability. They also requested additional readings on how to design and plan transport infrastructure in practice, noting that while they encountered many concepts and literature, they did not feel adequately guided on practical design and planning, something

they perceive as an overall gap in the program. Some mentioned that they expect more technical understanding about transport and mobility planning.

Teacher's perspective **(To be completed by the course coordinator)**

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

According to the course results, the learning objectives have been successfully achieved. The course includes various forms of assessment that allow students to demonstrate their abilities and engage with literature and real societal issues in different ways (e.g., written assignment, group project, and literature seminar).
Overall, the quality of the students' reports indicates that they have understood the key concepts, theories, and methods. They are able to identify mobility and transport issues, formulate relevant research questions, investigate them, and propose well-founded solutions. At the time of writing this evaluation report, 44 students have successfully passed the course.

Analysis and action plan **(To be completed by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

From the students' comments, the following should be considered in planning the course in the future:

- Some students suggested including more case studies and literature that illustrate how to plan and design infrastructure in practice.
- Moreover, several students noted that some lectures overlap, and we could consider refining or delimiting those sessions. And this could allow more focus on topics and readings that demonstrate practical approaches to design.
- The planning and communication of the written and group assignments should be handled with greater attention to students' condition and with earlier informing students about the format for presentation and questions for the written assignment to ensure that students are better able to perform at their best on the assignments.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Please see section above!
In the future, the course could try to ensure there is a balanced mix of **current theory and concepts (with more case studies)**, **practice (how to design and plan),** and **governance (local and regional level).**

Publishing and archiving **(To be handled by the course administrator)**

The course report is published and archived according to the university's instructions.
The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.