Kursrapport Fakulteten för teknik och samhälle

Kursrapporten baserar sig på studenternas synpunkter och inlämnade kursvärderingar, tentamensresultat och lärarnas förslag till utveckling. Kursrapporten publiceras på kurssidan och på Canvas.

Kursnamn	Interaktionsdesign för informationsarkitekter
Kurskod	DA100A
Termin	HT22
Antal registrerade	55
Kursansvarig	Dipak Surie

	Kursrapporten är publicerad på kurstillfällets Canvas-sida
	Kursrapporten är publicerad på kursens webbplats

Kursvärdering

Antal svar på obligatorisk kursvärdering	15

Obligatorisk kursvärdering har skett genom:

X	Endast standardmall via SSR (Sunet Survey and Report)
	Standardmall utökad med egna frågor via SSR
	I egen regi av kursansvarig
Om kursvärdering skett i egen regi av kursansvarig beskrivs tillvägagångssätt här.	

Eventuella ytterligare värderingsmoment som skett under kursen

	Separat enkät
	Muntligt i helklass
	Muntligt i mindre grupper
	Annat sätt
Om ”annat sätt” är ikryssat ovan beskrivs tillvägagångssätt här.	

Kommentarer till kursvärderingar

The course evaluation was answered by 15 students with a response rate of 27.27%. There were several positive aspects about the course that was highlighted including: good supervision; support for developing ideas; good foundation for interaction design, UI and UX; fun and useful group work; interesting course content; very good workflow and not too stressful; and good that slides were posted in advance.

There were several valuable comments and feedback for improvement which the teachers and the management appreciate. This would include reducing or removing the need for reflection essays, have shorter lectures, make it clear about the group work and the teams at the beginning of the course, introduce the home exam part early in the course, motivate more students to attend the invited guest lectures, and encourage more groups to do physical prototyping.

Examinationsresultat

X	Examinationsresultat ser ut som förväntat
	Examinationsresultat avviker från förväntat

The exam results have generally been positive. The students have demonstrated an understanding of the interactive design process and is evident through their hands-on contributions. Some groups have been more innovative and futuristic with their idea and explored more advanced interaction landscape while quite a few groups took a rather conservative approach with apps. The home exam was generally addressed by the students well. Students active during the lectures and their contribution in the exam was evident promoting the need for more students to be active during the lectures.

Rekommendationer och prioriteringar för kursutveckling

- Reduce / remove reflection reports.
- Clear introduction to group work during the entire course and home exam at an early stage in the course.
- Shorter and if possible interactive lectures.
- Motivate students to attend guest lectures.
- Motivate students to do physical prototyping.