

Kursrapport Fakulteten för teknik och samhälle

Kursrapporten baserar sig på studenternas synpunkter och inlämnade kursvärderingar, tentamensresultat och lärarnas förslag till utveckling. Kursrapporten publiceras på kurssidan och på Canvas.

Kursnamn	Artificiell intelligens I samhället – en introduktion
Kurskod	DA101B
Termin	Ht22
Antal registrerade	41
Kursansvarig	Alberto Alvarez

<input type="checkbox"/>	Kursrapporten är publicerad på kurstillfällets Canvas-sida
<input type="checkbox"/>	Kursrapporten är publicerad på kursens webbplats

Kursvärdering

Antal svar på obligatorisk kursvärdering	3
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Obligatorisk kursvärdering har skett genom:

<input checked="" type="checkbox"/>	Endast standardmall via SSR (Sunet Survey and Report)
<input type="checkbox"/>	Standardmall utökad med egna frågor via SSR
<input type="checkbox"/>	I egen regi av kursansvarig
Om kursvärdering skett i egen regi av kursansvarig beskrivs tillvägagångssätt här.	

Eventuella ytterligare värderingsmoment som skett under kursen

<input checked="" type="checkbox"/>	Separat enkät
<input type="checkbox"/>	Muntligt i helklass
<input type="checkbox"/>	Muntligt i mindre grupper
<input type="checkbox"/>	Annat sätt
Om "annat sätt" är ikryssat ovan beskrivs tillvägagångssätt här.	

Kommentarer till kursvärderingar

Kommentarer skrivs här

Examinationsresultat

<input checked="" type="checkbox"/>	Examinationsresultat ser ut som förväntat
<input type="checkbox"/>	Examinationsresultat avviker från förväntat
Examination went as expected regarding students using course material and preparing their speculative design projects.	

Rekommendationer och prioriteringar för kursutveckling

This was the first iteration of this course. Based on the course, discussion with other teachers, and the student evaluation, the course could be improved with the following:

- The course was done in hybrid mode. Only 1 student came in person. The student expressed that it was better for them as they could have a better interaction with the instructor. There were IT problems in most of the classrooms, delaying lectures. However, as most of the times the instructor was alone, managing a hybrid class was difficult. This is something to reflect and perhaps change, to either fully online or have another instructor to share lectures.
- The course combined lectures/assignments from the course responsible and “specialized” weeks from other lecturers. They were scheduled based on the schedule of everyone. However, a better schedule should be in place to have an intro lecture from, e.g., the course responsible, followed by a specialized lecture. That way, we could have more coherence in the course.
- In general, I am satisfied with the assignments and how they were done, but more focus should be given to the final speculative project, especially, into 1) what is expected of the project and 2) the form of presentation. For these two, a template of what is expected in the report and an example speculative design project should be given to students. They should also be given longer time for preparation (presenting information earlier in the course) to design better their projects and prepare for different type of presentations.
- Assignments were divided into seminars (reading papers and discuss), and practical assignments (try different applications and do a critical reflection on these technologies). They were good but could be planned a bit better to have more focus on particular examples, and have more structure for students to know better what is expected from them. Another improvement could be to remove a few of them to give room for reading and self-study sessions among students. Given that it was the first iteration, certain parts were unclear for me as course responsible such as how the critical reflections or seminars would take place, and the allotted time for feedback between assignments. This should be revised to streamline the feedback to students.
- Finally, the course could benefit from having an external lecturer (from industry) or some type of collaboration with a part of Swedish industry, for students to analyze and discuss an actual application of AI in a particular area of society.