

Kursrapport Fakulteten för teknik och samhälle

Kursrapporten baserar sig på studenternas synpunkter och inlämnade kursvärderingar, tentamensresultat och lärarnas förslag till utveckling. Kursrapporten publiceras på kurssidan och på Canvas.

Kursnamn	Informationsarkitektur för flerplattformapplikationer
Kurskod	DA108A
Termin	Vt23
Antal registrerade	53
Kursansvarig	Dipak Surie

<input type="checkbox"/>	Kursrapporten är publicerad på kurstillfällets Canvas-sida
<input type="checkbox"/>	Kursrapporten är publicerad på kursens webbplats

Kursvärdering

Antal svar på obligatorisk kursvärdering	15
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Obligatorisk kursvärdering har skett genom:

<input checked="" type="checkbox"/>	Endast standardmall via Reflex
<input type="checkbox"/>	Standardmall utökad med egna frågor via Reflex
<input type="checkbox"/>	I egen regi av kursansvarig
Om kursvärdering skett i egen regi av kursansvarig beskrivs tillvägagångssätt här.	

Eventuella ytterligare värderingsmoment som skett under kursen

<input type="checkbox"/>	Separat enkät
<input type="checkbox"/>	Muntligt i helklass
<input type="checkbox"/>	Muntligt i mindre grupper
<input type="checkbox"/>	Annat sätt
Om "annat sätt" är ikryssat ovan beskrivs tillvägagångssätt här.	

Kommentarer till kursvärderingar

The course evaluation was answered by 15 students with an average rating. The comments have been honest and helps in developing the course further. To begin on a positive note, several learning outcomes including

- a) technical, organizational and user perspectives of developing information systems;
- b) use different information architecture heuristics and

c) opportunities and problems with information systems were achieved successfully in this course. The other learning outcomes have achieved average rating with room for improvements.

The primary concern with the course structure was on the time and effort requirement for a 7.5 credits course. This is evident with the feedback on the assignments, the workshop submissions, and the project work. To run successful workshops, it is important that most students participate in it. Efforts will be taken to encourage and motivate students to be active during the workshops and complete the tasks suggested. The role of teachers during the workshop will be active and facilitate out of the box thinking and discussions. Less writing stuff and more of thinking and doing will be the mantra.

The lectures will be updated to remove repetition and to ensure that there is better focus on specific topics. If possible, there will be efforts taken to make the lectures more interactive.

The number of submissions that will be graded will be significantly reduced. The assignment 2 submission format will be updated.

Examinationsresultat

X	Examinationsresultat ser ut som förväntat
	Examinationsresultat avviker från förväntat

The overall exam results have been positive. Some students submitted the assignment reports late and it can be correlated to the workload. We will try to ensure that the students have the right amount of workload to be able to submit their assignments on time.

The workshops had good results for the students who were present and active during the workshop. The bottom line is to be present and discuss among fellow students. The result of simpler tasks should be presented and discussed in class with feedback from the teacher. Having the teacher throughout the thinking and problem-solving stage would have a huge bias on the results and it is best to take some time off to do the thinking alone / in a team (say 60 minutes) and get back for healthy discussions with the teacher. If there is a need to change this approach, of course the teachers would be open to do so. For the students who were not there during the workshop or were not active, it would be hard since the field of information architecture is mostly hands-on and this skill is important to acquire.

The project part had some good results. We will evaluate the length of the report requirement and maybe shorten it.

Rekommendationer och prioriteringar för kursutveckling

- Reduce the number/type of submissions – workshop, peer-review, assignment format, project format.
- More focused lecture.
- Inspire students to attend workshops and be active. Have interactive session with the teacher(s).
- Create an environment for the students to submit their assignment on time.