

## Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

<b>Course name</b>	Programming in C#
<b>Course code</b>	DA204E
<b>Semester</b>	HT24
<b>Number of registered students</b>	194
<b>Course coordinator</b>	Farid Naisan

<input type="checkbox"/>	Course report is published on Canvas-site
<input checked="" type="checkbox"/>	Course report is published on course webpage

### Compulsory course evaluation

Number of responses to the compulsory course evaluation	22
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The compulsory course evaluation has been conducted through:

<input checked="" type="checkbox"/>	Standard template via Reflex
<input type="checkbox"/>	Extended standard template with <i>own questions</i> via Reflex
<input type="checkbox"/>	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

### Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
<input type="checkbox"/>	Oral evaluation in class
<input type="checkbox"/>	Oral evaluation in smaller groups
<input type="checkbox"/>	Other evaluation method
If other evaluation method was conducted, describe how:	

### Comments on the course evaluations

Write comments here The evaluation reflects a typical scenario, and as in previous semesters, the results are satisfactory and even above average. This is particularly impressive
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for a distance course with a large student body with varying educational backgrounds.

Some students have also expressed their appreciation of the course via email to the Course Coordinator, and in connection with their assignment.

### **Examination results**

x	Examination results are as expected
	Examination results are not as expected
Write comments here	

### **Recommendations and priorities for the course development**

The evaluation does not contain any significant issues requiring action to be taken. The course undergoes regular improvements.