

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Programming in C#
Course code	DA204E
Semester	VT26
Number of registered students	231
Course coordinator	Farid Naisan

	Course report is published on Canvas-site
X	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	17
---	----

The compulsory course evaluation has been conducted through:

X	Standard template via Reflex
	Extended standard template with <i>own questions</i> via Reflex
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

Comments on the course evaluations

As in the past, only a small percentage of students (approximately 7%) participated in the survey. However, the total number of respondents, 17, is not particularly low. The evaluation presents an overall positive picture of the course, including its structure and content. Nevertheless, the feedback also

contains some constructive criticisms that should be taken into consideration in future course development.

Examination results

x	Examination results are as expected
	Examination results are not as expected
Approximately 45% of students have completed the course, which is a satisfactory rate for a distance-learning course. Furthermore, additional students are expected to finish the course after the summer vacation and before the end of the year.	

Recommendations and priorities for the course development

The course content is continuously updated and improved. However, one issue identified in the course evaluation results requires special attention: the feedback provided by the teaching assistants.

As noted by some students in their evaluations, assessments should include constructive and meaningful feedback rather than brief and uninformative comments such as “Good job.” More detailed feedback together with hints would help students better understand their strengths and areas for improvement, thereby supporting their learning process more effectively.

Comments on the course evaluations means that the course responsible teacher must comment on the results of the course evaluations. The comments are aimed at current and future students on the course. The reader can be expected to have knowledge of the course's structure and organisation. It is therefore not necessary to explain the different course activities (or similar) in the comments section. Relevant things to comment on are, for example, whether there were any unexpected evaluation results or whether there are any results or occurring criticism that may need to be explained or put into context.

Examination results

Examination results refers to results from all types of examinations that have been conducted on the course (e.g. in-class exams, laboratory work, assignments, etc.). Indicate whether the examination results were overall as expected or not. If some types of examinations differ greatly in how they turned out in relation to the expected result (for example, the expected number of students passed a written exam but only a very low number of students passed an assignment), then both options can be checked.

If the examination results deviate from what was expected, it must be commented on and indicated what reasons might be responsible for the deviation. Even in cases where the examination results are as expected, it might be necessary to comment if there are special aspects that need to be highlighted.

Recommendations and priorities for the course development

Briefly state which recommendations and priorities should be made for the upcoming course based on the results of the course evaluations and in relation to the examination results.