

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Programming in C#, II
Course code	DA205E
Semester	VT23
Number of	171
registered students	
Course coordinator	Farid Naisan

Course report is published on Canvas-site
Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	27	
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The compulsory course evaluation has been conducted through:

X	Standard template via SSR (Sunet Survey and Report)
	Extended standard template with own questions via SSR
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

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	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

Comments on the course evaluations

The number of respondents accounts for approximately 15% of the total, which remains significant when considering the active participants. The evaluation reveals a good level of satisfaction among the respondents, especially

considering the course's distance format and the large number of students with different educational background and varying age. The verbal feedback provided by the respondents confirms the good quality of the contents of the course. However, the feedback also includes constructive criticism that highlights areas for improvement, particularly description and instructions of the assignments.

Examination results

Examination results are not as expected

Currently, over 30% of the students have successfully completed the course with a passing grade. This percentage is expected to increase as more students complete the mandatory components in the upcoming semesters. However, it's worth noting that the throughput for distance courses typically remains below 50%

Recommendations and priorities for the course development

Based on the students' feedback, it is evident that the assignments' descriptions need improvement. Additionally, assignments that lack help documentation should be provided with separate guidance and assistance.