

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Programming in C# and .NET for Non-Beginners
Course code	DA259E
Semester	HT23
Number of registered students	102
Course coordinator	Farid Naisan

	Course report is published on Canvas-site
	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	4
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The compulsory course evaluation has been conducted through:

	Standard template via Reflex
	Extended standard template with <i>own questions</i> via Reflex
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
None.	

Comments on the course evaluations

The response rate for this course evaluation is low, with only 4 of the 102 registered students participating. Hence, the feedback collected may not provide a robust basis for a comprehensive analysis. Nonetheless, the responses indicate that these few participants are struggling to keep up with the course's academic demands and expectations. Despite

this, the results from the table surveys show a higher-than-average ranking, with most ratings around 4 out of 5. However, the verbal feedback lacks constructive suggestions for improvement.

Examination results

	Examination results are as expected
x	Examination results are not as expected
The course completion rate, ranging between 30% and 40%, is lower than usual.	

Recommendations and priorities for the course development

In light of the evaluation feedback, the content of the course appears to meet quality standards and does not require immediate improvements. Nevertheless, the course is continually updated to align with the latest advancements in .NET technology. However, the low completion rate among students necessitates a thorough review to identify and address the underlying causes.