Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Programming in C# and .NET for Non-Beginners
Course code	DA259E
Semester	HT24
Number of registered students	65
Course coordinator	Farid Naisan

	Course report is published on Canvas-site
X	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	8

The compulsory course evaluation has been conducted through:

X	Standard template via Reflex
	Extended standard template with *own questions* via Reflex
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

Comments on the course evaluations

The evaluation reveals a low participation rate, with only 8 out of 65 students participating, representing approximately 12% of the total. However, the results should not be disregarded, as they provide valuable feedback. The ratings for

various moments are above average, which is a positive outcome. Overall, the evaluation can be considered generally typical.

Examination results

x	Examination results are as expected
	Examination results are not as expected

Students still have remaining assignments to complete and are provided with additional grading opportunitities.

Recommendations and priorities for the course development

The course coordinator has issued and sent a new course plan to the Management team, for the next session. The syllabus and course content will be updated to make the course more web-oriented, with some less popular topics being removed. These changes address the feedback provided by students in the evaluation.